



MATARAM UNIVERSITY

Course Syllabus

INDONESIAN LANGUAGE (LISP 1010)

International Program

1. Course Description

This course provides an opportunity to put academic classroom study of Indonesian into practice by learning the language with a focus on immersion within Indonesian culture and environment. The in-country courses are intended to supplement Indonesian by native speakers' incorporation into rigorous in-country coursework. The course employs a combination of *in-vitro* and *in-vivo* learning approaches. In the *in-vitro* learning stage, students are learning both the language aspects and cultural aspects in the classroom through provision of interactive and favorable learning experiences relevant to the students' needs; whilst in the *in-vivo* learning stage, students are interacting with local communities outside the classroom to practice what they have learnt in the classrooms and at the same time to learn about the life of Indonesian people in the real world outside the classroom.

2. Objective

Throughout the course students are to engage in conversation on topics based on everyday interaction by learning and practicing vocabulary related to the topics, comprehending Indonesian basic grammar and constructing basic sentences. Students will also learn about cultural aspects of Indonesia, particularly about Lombok, both macro and micro culture. Most importantly, they will interact with native speakers in order to check their ability to engage in real life situations.

3. Teaching Method

Communicative Language Teaching

4. Assessment Method

Communicative Assignments, Midterm Test and Final test on skills basis.

5. References

1. UPT. Pusat Bahasa Unram. 2015. *RUILI Course books*
2. Quinn, G. 2003. *The Indonesian Way*.
3. Edizal. 2000. *Bahasa Indonesia For Foreigners*.
4. Windiya, Lalu Bayu. *Manusia Sasak: Bagaimana Menggaulinya?*
5. Sribagus. 2015. *Potret dan Tradisi Lombok Selatan yang Kian Pudar*.

6. Lecturers:

Santi Farmasari, S.P.d, M.Ed. TESOL

Ahmad Junadi, S.Pd., M.A.

Jaswadi Putra, S.Pd., M.Pd.

7. Lesson Plan

Week	Topics/Subtopics	Materials	Skill Focus
1	Self Introduction	<ol style="list-style-type: none"> 1. Greeting 2. Leave Taking 3. Introducing oneself 	Speaking Reading Writing
2.	Self Introduction	<ol style="list-style-type: none"> 1. Introducing others 2. Politeness in Indonesia 3. Politeness in Lombok 	Speaking Reading Writing
3.	Alphabets, Numbers, Days, and Time	<ol style="list-style-type: none"> 1. Alphabets 2. Numbers 3. Days 	Listening Reading Speaking
4.	Alphabets, Numbers, Days, and Time	<ol style="list-style-type: none"> 1. Date 2. Times 	Listening Reading Speaking
5.	Everyday Routines	<ol style="list-style-type: none"> 1. Routine Activities 2. Adverbs of Frequency 	Listening Reading Speaking Writing Grammar
6	Hobbies and Interests	<ol style="list-style-type: none"> 1. Hobbies & Interests 2. Grammar BER- 	Listening Reading Speaking

			Writing Grammar
7.	Family	<ol style="list-style-type: none"> 1. Family members 2. Lombok Family's Hierarchy 	Speaking Reading Writing
8.	Mid-Terms Test	In-Class Written & Oral Test (Reading, Writing, Listening and Speaking)	
9.	Going Shopping	<ol style="list-style-type: none"> 1. Indonesian Currency 2. Bargaining habits in Indonesia 	Speaking Reading Listening
10.	Likes and Dislikes	<ol style="list-style-type: none"> 1. Food & Drinks : National & Traditional 2. Expressing Likes & Dislikes 	Speaking Reading Listening Writing
11.	Jobs 1	<ol style="list-style-type: none"> 1. Indonesian Work Habits/Systems 2. Types of Jobs 3. Grammar : Bukan & Tidak 	Speaking Reading Listening Writing Grammar
12.	House	<ol style="list-style-type: none"> 1. Parts of House 2. Lombok Traditional House 3. Grammar "ADA" 4. Grammar "Comparison" 	Speaking Reading Listening Writing Grammar
13.	Places	<ol style="list-style-type: none"> 1. Mau kemana? 2. Naik Apa? (transportation in Indonesia) 3. Locations/Directions 	Speaking Reading Listening Writing
14.	Describing People	<ol style="list-style-type: none"> 1. Physical Appearance 2. Grammar : Prefix "BER" 	Speaking Reading Listening Writing
15.	Clothes	<ol style="list-style-type: none"> 1. Types of clothes 2. Dressing Habits in Indonesia 3. Grammar "Adjectives" 	Speaking Reading Listening Writing Grammar
16	Jobs 2	<ol style="list-style-type: none"> 1. Migrant workers 2. 	
17	Urban and Rural Life	<ol style="list-style-type: none"> 1. Urban life 2. Rural life 	
18	Religion	<ol style="list-style-type: none"> 1. Official religions in Indonesia 2. Rituals of each religion 	
19	Tourism	Tourism attractions in Lombok	

16.	Final Test	In-Class Written & Oral Test (Reading, Writing, Listening and Speaking)	

8. Workload

Independent Work	Weeks per semester																																Total Hours		
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32			
In-Class Activities		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	62
Out of Class Activities										4																		4							12
Exam Preparation														5																	5			10	
Cultural Visits/Excursions												4													4										8
Preparation for Presentations and papers											2															2									4
Preparation for Class	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	64	
Follow-up for class	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	32	
Essay paper														10																				20	
Exam Hours															2																			2	4
Mandatory Class Attendance		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	62	

TOTAL WORKLOAD PER COURSE (HOURS) 278

TOTAL ECTS 10