

Dublin Business School (DBS) and  
DBS School of Arts

# Course Catalogue

Spring 2018



## UNDERGRADUATE



# How to use this catalogue and record your choices

1. Choose your electives modules/course in order of preference 1 to 10 (the most important first (Number 1), the least important = Number 10)
2. Include the module or course code
3. Indicate the exact number of modules/courses required and the credits required

Number of Courses/Modules Required	<insert>	Credits Required	<insert>
Choice	Title	Code	
Example	Introduction to Politics	A6AR004	
<b>1</b>			
<b>2</b>			
<b>3</b>			
<b>4</b>			
<b>5</b>			
<b>6</b>			
<b>7</b>			
<b>8</b>			
<b>9</b>			
<b>10</b>			
<p>Please consult your international office for approval for all courses. All courses are run subject to demand. Dublin Business School reserves the right to alter or withdraw any of the course or programmes described in this document. While every effort has been made to ensure the information contained in this document is correct, the College is not liable for any errors and omissions.</p> <p><b>Note:</b> Course/Modules are approved and scheduled based on:</p> <ul style="list-style-type: none"> <li>(1) Order of preference</li> <li>(2) If a timetable conflict exists the highest preference is given</li> <li>(3) The number modules/courses scheduled will be the number indicated here.</li> </ul>			

Study Abroad Modules are drawn from accredited programmes leading to an award on the National Framework of Qualifications (NFQ). The Statement of Credits shows the credits attained by the student in the given semester for that module. The value of modules contained in this Undergraduate catalogue is 5 ECTS.

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### Year 2

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### Year 3

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## School of Business & Law

### Year 1

#### **Business Context and Organisation B6BU100**

Business Context and Organisation is an introductory business module. It introduces learners to external environmental analysis, organisational structure, organisational culture, and samples the concerns of the main organisational functions, namely; operational, financial, marketing and human resource management. It gives an appreciation of the importance and influence of the context of business internally and externally, how business is organised, and the contribution of the various functions. In tandem with the sampling of the finance function in general, a component of the course is given to introducing central accounting statements, and equipping students with the ability to interpret the broad parameters contained within these statements.

#### **Marketing Essentials B6MK100**

This module introduces the learner to marketing concepts and theories that provide a comprehensive foundation within the marketing subject area. Lectures will be the primary method of delivery. These are supported by tutorials to facilitate further discussion of material and guidance for self-directed learning. Guest lecturers will be invited to offer seminars to develop the learners' understanding of current practices in marketing led organisations.

#### **Economic Perspectives B6AF102**

The module is designed to expose students to the various economic perspectives existing in the world today; to understand as to why certain powers are more in favour of the free market approach (austerity) to the government interventionist (quantitative easing) approach or vice versa; students will also apply the theoretical frameworks learnt to any industry/economy to enable them to have a sophisticated view of the major changes taking place outside the classroom.

#### **IT Essentials B6IS100**

In this module learners will focus on the essential and current concepts of computing and related technologies. Learners are given a relevant approach to the fundamental issues surrounding the world of computing through a balance between theory and the applied learning of these topics. Learners will build practical skills in database, spread sheets and web technologies. They will also appreciate the role that computer technologies have played in facilitating the evolution and development of business systems and the legal and ethical issues that have emerged through this process.

#### **Maths and Statistics for Business B6AF104**

This module provides an introduction to the concepts and techniques within mathematics and statistics that are relevant to the modern business environment. Learners will study different data collection methods and sampling techniques, along with appropriate methods for summarising and presenting data. The module

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introduces financial topics including compounding and net present value; probability concepts such as the binomial and normal distribution; and basic applications of differential calculus in business settings. Learners taking this module will not be taking accounting, thus mathematics required for financial transactions will be introduced in this module.

### **Maths and Statistics Finance B6AF106**

The accounting and finance sector demands graduates with strong quantitative & IT skills. This module gives the key concepts and techniques behind a variety of quantitative topics and areas including calculus, regression, and probability and their application in the business world. Contact hours will consist of traditional lectures, problem-solving tutorials and lab-based tutorials on Microsoft Excel.

### **Learning to Learn B6LL100**

This module is intended to provide a transition to third-level education. It builds on learners' previous formal and informal learning and learning environments to stimulate reflection, curiosity and interest in the discipline and the enjoyment of learning. It will equip learners with the practical study skills and strategies to adapt and thrive as individuals, and in teams in a third-level environment. It will introduce learners to the library resources and IT systems and to academic writing skills required to present assignments in an articulate format. It will provide a basis for the development, practice and application of skills and competencies in other modules.

### **Communication for Personal Success B6LL102**

This module is intended for learners to practice, rehearse and improve their oral and written communication skills. In a team, learners will work creatively to frame considered responses to specific business contexts using defined theoretical concepts. The skills and competencies achieved in this module will further provide a foundation for development, practice and application of skills and competencies in concurrent and future modules.

### **IT Skills for Business B6IS101**

Learners will build practical skills in file management, word processing, desk-top publishing, presentation, spreadsheet, database software tools and develop basic webpages. Learners will format and publish content for both traditional print based media and digital/social media. They will also identify key computing technologies and to provide the learner with an overview of current computing terms. The module will also enable the learner to understand how files are organised, named and stored and to attain practical computing skills in current applications software tools. It will also seek to provide the learner with the opportunity to create and publish a variety of online content using new and emerging technologies.

### **Personal Development B6LL103**

This module is designed to encourage and support the personal skills and development of the learner. It aims to provide the learner with the skills and knowledge to enable them to articulate personal goals and evaluate progress toward their achievement. It's' purpose is to engage learners in self-assessment of personal development and to enable learners to achieve effective participation in groups and teams. It will also seek to enable learners to create a personal learning and development plan demonstrating skills, competencies and reflection.

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### **The World of Work B6LL107**

This module is intended to prepare learners plan for their transition to the world of work. This practical module will introduce learners to their rights and responsibilities as future employees and employers help them research possible career options and develop insights into ethical and psychological issues in the workplace. It will help to equip learners with the skills to research career options in a structured manner and will provide learners with an understanding of the rights and responsibilities of employers and employees. It will also seek to develop in the learner a critical awareness of ethical and psychological issues in the workplace.

### **Web Development I B6IS114**

This module introduces the learner to current client-side technologies for designing and developing dynamic web sites. The module will provide learners with the skills and practical experience to build usable and accessible web sites.

### **Computer Architecture B6IS112**

This module introduces the learner to theoretical aspects of computer science. The essentials of computer architecture and organisation are explored and how components such as the CPU operate and interact. It will cover fundamental computing topics such as circuits, logic gates and Boolean algebra. It is designed to support and enhance understanding by providing learners with practical experience of implementing basic programs in assembly language.

### **Irish Society & Economics B6EC100**

Providing the context for a study abroad semester in Ireland, this interdisciplinary module explores key social, historical, cultural, political and economic forces that have shaped Ireland and its place in the world.

### **Business Accounting B6AC046**

Business Accounting will give a broad overview of the underlying components of financial accounting that pertain to a modern business. It will focus on the accounting system and the preparation and interpretation of financial accounting statements.

### **Digital Media Tools B6MK112**

Digital literacy and content creation are key skills for a young professional wishing to add value to a marketing or sales office in the general business, sales, marketing or the tourism areas. This module will allow students to discover how social media, companies' digital strategies work (and don't work). Secondly, learners will create a fully functioning website creating a website and content use SEO (Search engine Optimisation), use basic HTML editor, embed audio and video and link through Social Media (Facebook, LinkedIn).

### **Enterprise & Communication B6MK114**

Firstly, the overall aim of this module is to develop an awareness of the issues involved in International enterprise development while guiding students in the development of a business plan for a proposed franchise business, and in doing so, encourage innovation and entrepreneurship. Secondly, learners will incorporate financial planning skills, awareness international legal practices, local regulations as well marketing and management theories. Finally, learners will be required to outline the key aspects of an

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enterprise research project covering time management, planning and organisational skills, leadership skills and communications and produce professional documents and conduct simulated negotiations, business presentations, sales letters, marketing collateral and a project proposal and plan.

### **Enterprise & Communication (Sales) B6MK113**

This module focuses on selling to organisational buyers, as opposed to final consumers. Thus, the module develops an awareness of the special issues involved in B2B enterprises as a sales professional by guiding students in the planning and execution of an enterprise plan to get a product 'onto the shelves' of retailers. The general aim is thus the encouragement of learner innovation and entrepreneurship. Secondly, learners will be required to conduct research using time management, planning and organisational skills, leadership skills and communications and produce professional documents and conduct simulated negotiations, business presentations, sales letters, marketing collateral and participate effectively in a sales negotiation.

### **Enterprise & Communication (Tourism) B6MK115**

Firstly, the overall aim of this module is to develop an awareness of the special issues involved in Tourism enterprise development while guiding students in the development of an enterprise plan for a proposed tourism enterprise, and in doing so, encourage innovation and entrepreneurship. Secondly, learners will be required to outline the key aspects of an enterprise research project covering time management, planning and organisational skills, leadership skills and communications and produce professional documents and conduct simulated negotiations, business presentations, sales letters, marketing collateral and a project proposal and plan.

### **Event Planning and Operations B6MK107**

This module will guide students through all aspects of event planning and operations from concept development, to budgeting, marketing, sponsorship, logistics and managing and co-ordinating memorable and successful events. The module will explore issues and challenges relevant to a range of situations and give students a clear roadmap for the creation and execution of special events in a professional manner.

### **Management B6MG100**

This is a skills-based module to encourage students to think like managers. The module introduces the student to a range of studies (traditional and modern) which are useful in understanding people in the workplace. It has an international in focus through the appraisal of business cases and scenarios where a variety of approaches are considered, with scenarios and cases presented from international contexts.

### **Marketing Communications B6MK102**

This module is an intensive study and application of integrated marketing communications strategy in the context of sales management and the international business environment.

### **The International Economy B6EC009**

This module is a study of the evolution of International Trade within a "globalised" economy with a particular focus on the economic and political contexts within which it is evolving. It will provide learners with an understanding of the various theories underpinning international trade. It will facilitate discussion on current political and economic developments which are impacting on perceptions of the benefits and drawbacks of International trade on countries, business and people.

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### **Tourism Marketing B6MK106**

The subject of tourism marketing will provide learning, knowledge and exposure to practical applications at an intellectual level appropriate for a Level 6 course. The module will bridge the gap between the theoretical processes and actual marketing practice in the Irish context. The aim of this module is to provide students with a balance of concepts, principles and processes drawn from the study of contemporary tourism marketing. The module aims to develop competent, adaptable and independent marketing oriented junior level employees capable of providing support for marketing direction in the tourism industry: tourism centres, tour operators, travel companies and agents, tourist attractions and the general tourism and hospitality sector.

### **Spanish for Beginners B6LA101**

This module introduces students to the target language and its culture. They will be helped to evaluate, monitor and take charge of their individual progress in improving their new acquired Spanish Language Skills. A number of background topics (professions, work environment, describing people, work and leisure, climate change, education, culture, values, ethics and society) form the unifying themes which integrate the language activities into four kinds: reception (listening and reading), production (spoken and written), interaction (spoken and written), and mediation (translating and interpreting) as suggest by the CEFR (The Common European Framework of Reference for Languages: Learning, teaching, assessment).

### **Spanish for Business B6LA102**

In this module learners are helped to evaluate, monitor and take charge of their individual progress in acquiring and improving their Spanish Language Skills. A number of background topics (work environment, economic crisis, work and leisure, climate change, education, culture, values, ethics and society) form the unifying themes which integrate the language activities into four kinds: reception (listening and reading), production (spoken and written), interaction (spoken and written), and mediation (translating and interpreting) as suggest by the CEFR (The Common European Framework of Reference for Languages).

### **Chinese for Beginners B6LA103**

This course is designed for complete beginners of Mandarin. Learners will learn the language for basic daily communication. The learning will focus on speaking and listening through communicative approaches. Reading and writing are employed as a medium of exploring and understanding the language use in form as well as in meaning. Language learning will be accompanied by culture introduction in relation to the weekly themes.

### **Sales and Selling B6MK101**

This module aims to develop an understanding of management thinking on best practice in sales and of contemporary trends influencing selling and sales management whilst also broadening student understanding of the role of sales within the overall marketing process by addressing such areas as the sales environment, sales techniques and sales control. The course develops critical skills in analysing sales management issues and sales situations and develops an understanding of the steps in preparing and implementing sales plans, and of developing individual customer relationships to build a long term business environment.

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## Year 2

### **Operating Systems B7IS124**

This module will serve as an introduction to operating systems. It will build learners' understanding of the theory that underpins operating systems and supplement knowledge of hardware components of a computer system. It will address abstract concepts such as multiprocessing, memory management and file management. The learner will be introduced to functional aspects of Windows and Linux operating systems. The module will progress to generate skills based on the practical application of this knowledge through hands on assignments which will develop real world skills.

### **Algorithms and Data Structures B7IS126**

This module will provide the students with solid foundations in the basic to intermediate concepts of data structures and algorithms, along with their implementation in a programming language.

### **Project Management B7BU104**

This module provides the learner with an understanding of the importance of project planning and evaluation in project management within organisations and assists the learner in adopting an appropriate project management perspective with regard to the management of projects within organisations.

### **Innovation and Entrepreneurship B7LL105**

This is an intensive, experiential programme with the aim of introducing learners to creative thinking and the basic concepts of entrepreneurship and innovation. It will provide students with an awareness of the intrinsic value of entrepreneurship, innovation and commercialisation activities and their role in business today. Learners will be introduced to technical and transferable skills required for entrepreneurial activity. Practical supports will be offered to students who have identified business ideas that they wish to pursue further.

## Year 3

### **Services Marketing B8MK104**

The module offers an alternative view to the traditional marketing focus on the marketing of products by recognising that services have a distinctive nature and therefore require a distinctive form of marketing. The traditional marketing mix, the 4P's, is expanded to take into consideration an additional 4P's consisting of the people (employees), the process, the physical environment and productivity which are imperative to successful service delivery. The learner should develop an in-depth understanding of the unique nature of service organisations and become equipped with the knowledge and skills for managing and implementing marketing approaches in the service sector.

### **Consumer Analysis B8MK100**

Consumer analysis is a module that endeavours to provide learners with a robust understanding of the theoretical perspectives and models driving contemporary global consumption and to facilitate the application of these perspectives to market place examples and cases. The module provides an analysis of

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consumer motivations, perceptions, attitudes and personality and combines these with topics relating to consumer culture, family influence and peer recommendation. The module challenges learners to think in a critical fashion and ultimately develop the ability to apply buyer behaviour theory into practice.

### **Strategic Management B8MN100**

Learners will be provided with the knowledge, skills, concepts and tools necessary to understand, and respond to, the increasingly complex, global, volatile, and dynamic context in which organisational strategy formulation and development take place today. This module will conduct a detailed study of the nature of strategy content, and of strategic processes, in a variety of organisational/industry settings designed to equip students for further study at post-graduate level and for future career development.

### **International Marketing B8MK106**

Marketing internationally is a question of survival for many organisations that wish to expand, grow or just survive. This module will introduce the learner to International Marketing concepts and theories and the types of environments companies face when internationalising. How to select markets and how to enter markets are decisions relevant when designing the International Marketing Plan. In this module learners will be asked to work on a project where they will sharpen their cross-cultural management skills with the view of building an International Marketing Plan.

### **Human Resource Management B8MN104**

The module provides learners with a comprehensive and modern review of talent planning, management and resourcing. Students will learn how Human Resource (HR) specialists demonstrably add value in pursuit of competitive advantage and organisational sustainability. Among other contemporary issues, learners will be introduced to the complexity surrounding the reconfiguration of the HR role, the impact of culture on HR performance, the rise of the HR business partner, the potential of e-enabled HR and HR outsourcing opportunities. This module also includes an assessment of the traditional HR activities, recruitment and selection, training and development and associated sophisticated policies and practices.

### **Global Business B8MN102**

In this highly contemporary module, learners will absorb and process the major global trends in the business world, assess their business implications, and generate strategic options in response. Learners will develop an understanding of factors driving the attractiveness of international markets and possible modes of market entry. The strategic implications of key political, legal, and social forces in the global business environment will also be considered, including practical and theoretical aspects of managing across differing national cultures.

### **Data Management & Analytics B8IS100**

High quality data and discovering patterns is an essential component of a modern organisation. Enterprises now rely on their data assets to make informed and increasingly effective decisions. Data analytics involves processes and activities designed to obtain and extract useful information from available data stores. The emergence of large scale data sets (referred to as 'Big Data') enforced a reassessment of traditional data management and analytic techniques. This module will examine core data management tools and techniques. It will then build on this knowledge to evaluate cutting edge tools and techniques.

### **Marketing Research B8MK102**

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Marketing research is one of the most important aspects of marketing. It provides a company with valuable information that guides all of its marketing activities. This course guides learners through the scope and process of gathering information to aid decision-making. The main purpose of the course is to provide an understanding and appreciation of the marketing research process, research tools and techniques.

### **Employability in Action B8LL100**

This is a module to improve DBS graduate employability through learner actions. Learners are required to research the labour market and are supported in working towards achieving their desired career outcome by specialised staff and module tutors. The ability of learners to critically reflect on their personal skills development and apply this to other learning activities will be enhanced. Being in possession of employer relevant knowledge, skills and attitudes is not enough for a learner to enter and move within the labour market, and to realise their potential. Learners need to be capable of exploiting their assets, of marketing them and selling them. This module will task students with the development of an integrated and personal strategy to market their skills, competencies and personal attributes for success.

### **Lifelong Learning B8LL102**

The transition from college is equally important to the transition to college. This module recognises both diverse range of options and the development stages of individual learners from many backgrounds. This module builds on the *Learning to Learn, Communications for Personal Success, Employability Skills* and *Employability in Action* modules. A focus on professionalism in approach, planning and behaviour as DBS graduates is central. The engendering of the DBS graduate characteristics of self-reliance, independence, positivity and adaptability are the ethos of the module.

### **Business Finance B8AF120**

The module incorporates the areas of financial accounting and finance. The module is designed to provide knowledge and understanding of the principles and concepts that underpin financial accounting. This module will also provide knowledge and understanding of the key financial issues faced by modern-day financial managers.

### **Professional Skills for Personal Development B8LL104**

This is a module to improve DBS graduate employability through learner actions. Learners are required to research the labour market and are supported in working towards achieving their desired career outcome by specialised staff and module tutors. The ability of learners to critically reflect on their personal skills development and apply this to other learning activities will be enhanced. In addition to being in possession of employer-relevant knowledge, skills and attitudes is not enough for a learner to enter and move within the labour market, and to realise their potential, learners need to be capable of exploiting their assets, of marketing them and selling them. This module will task learners with the development of an integrated and personal strategy to market their skills, competencies and personal attributes for success.

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## School of Arts

### Year 1

#### **Introduction to Literature (Fiction & Poetry) AGGA108**

This module offers an introduction to the formal analysis and contextual study of literature through a close examination of a small number of poetic and fictional texts. Throughout the module the focus will be on the development of skills of practical criticism and close reading, on understanding the relation between text and context, and on encouraging use of secondary reading.

#### **Information Technology for Journalism A6JL102**

This module introduces learners to the fundamentals of information technology, enabling learners to describe the nature and role of the hardware and software components of computers. It provides learners with good file management techniques and the ability to use the features and functions of a modern operating system environment. It develops in learners the ability to create, edit, store and print documents using word processing and desktop publishing software, and provides learners with an appreciation of the social, legal, moral and security/privacy concerns emanating from the growth of Information and Communications Technologies.

#### **The Moving Image A6FM110**

This module will introduce the learner to key debates in the history and development of the moving image. Learners will examine major milestones in this history and consider some of the ways in which the evolution of the moving image has been one of the most significant events in the modern age.

#### **Communication for Success A6LL102**

This module is intended for learners to practice, rehearse and improve their oral and written communication skills. On completion of the module, learners should be able to demonstrate the practical knowledge, understanding and skills of the effective business communicator.

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### **Developmental Psychology A6PS108**

This module will introduce the topic of developmental psychology, which can be defined as the systematic study of the developing person across the lifespan. It aims to provide an introduction to the study of human development. Learners will learn about the changes that occur across different domains of development throughout infancy and childhood. Learners will learn about developmental theories and concepts, and about the methods involved in developmental research. The module will touch upon some of the key critical issues and frameworks that shape our understanding of development, these include nature versus nurture, continuity versus discontinuity and biological, social and cognitive factors interact and influence development.

### **Fundamentals of Cognitive Psychology A6PS112**

This module will introduce the topic of cognitive psychology focusing on its historical roots. It will examine the key research methods that have contributed to the understanding of the mind and its fundamental processes. The module will examine theories and research on memory, attention, perception and problem solving. Learners will evaluate the literature concerned with cognitive psychology and key research methods and findings in the area.

### **War and Peace in the Twentieth Century II A6GA104**

This course offers a broad overview of the dominant themes and major events in European and international history from the First World War to the end of the Cold War. Special prominence is given to the major ideological forces that have shaped political, social and economic developments.

### **Introduction to Qualitative Research Methods A6SS116**

In this module, learners will be introduced to the scientific method. They will be introduced to quantitative research designs, sampling techniques and methods used in data collection as well as descriptive statistical analysis. In addition, learners will learn how to report findings of research studies. They will be made aware of some of the differences between quantitative and qualitative research methods. Moreover, the learner will engage with current research papers and will be encouraged to think critically about research questions and methodology. This module equips the learner with the skills necessary to design a research proposal.

## **Year 2**

### **Social Psychology A7PS112**

This module discusses in more depth the foundation material in Social psychology in the first year and provides further themes and issues concerned within Social psychology, spanning the past to contemporary times. The contribution made by Social Psychology to the understanding of the individual, the social context, and the relationship between the two is examined throughout the lecture series. Central theories of Social Psychology will be described and debated and will provide the opportunity to assess empirical research. In addition, the applied nature of Social psychology will continue to be emphasised to debate, understand and ameliorate issues within the real world setting. The module is delivered in lectures providing interactive learning opportunities.

### **Exploring Political Issues in Ireland A7SS120**

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The Exploring Political Issues in Ireland module is an intermediate level module designed to introduce the learner to politics and to the political society in Ireland. The module begins with an introduction to politics and its key concepts. Following that, a brief historical review of Irish politics is carried out, including The Celtic Tiger and its aftermath until today. The focus is on identifying the winners and losers in the Irish model of development. Because the role of civil society has been very important in Irish politics, a historical account of the Irish civil society is introduced as well as an investigation into civil society activism in modern Irish politics.

### **The Making of Modern Ireland 1922-2000 A7GA106**

This module allows learners to survey the history of independent Ireland from the Treaty to the year 2000, examining politics, economics, culture and society in the state. The module examines problems faced by successive governments (including economic development, emigration, North-South and British-Irish relations and threats to the state) and how administrations responded, or failed to respond, to them. During the module learners examine the influence of ideologies, individuals and interest groups over the decades will be examined.

### **Literature in Contexts II A7GA114**

This module provides a historical survey of the development of poetry and the novel over the course of the nineteenth century and into the Modernist period around the end of the nineteenth and beginning of the twentieth centuries.

### **Computing for Quantitative Research A7SS130**

In this module, learners will examine the role of technology in social research, specifically in terms of data analysis as well as develop their knowledge of the ways in which software is used to analyse specifically quantitative data. Learners will also develop their proficiency in utilising the SPSS software to analyse quantitative data as well as develop their ability to prepare reports that appropriately present social research analysis. Moreover, they will learn to analyse research data in the field of social science through classroom activities and the production of a written academic task.

### **Layout and Design A7JL110**

This module develops thematic explorations of magazine construction, for both print and online upload, and allows them to experience the media in General, and print media more specifically, through practical and social aspects of the industry and how it effects social interaction. The particular topics are explored for the structure of language, social relevance practical usage of the layout programme InDesign and team work. This module is interactive and integrative as the topics overlap, creating a broad understanding of various sections of today's world and the role print products and online magazines play in it.

### **Innovation and Entrepreneurship A7LL102**

Innovation is today becoming a watchword for how knowledge can develop ideas into new products, services and structures for commercial growth, improved delivery and profit. The course is delivered in an interactive fashion with seminars, practical investigations and guest lectures with successful entrepreneurs and business people using real-world scenarios and cases.

### **Quantitative Research and Data Analysis A7SS110**

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### **Fundamentals of Biopsychology A7PS102**

Biopsychology is an area of Psychology that takes a biological approach to understanding behaviour. Bio psychologists study the biological events that underlie all of an individual's thoughts, feelings, and actions. Research in this area focuses on the relationship between brain and behaviour but often extends to physiological processes elsewhere in the body (e.g. peripheral nervous system). This course will discuss the methods of investigation used in biopsychology, how drugs affect behaviour, and explore what is currently known about the neural basis of various psychological and neurological disorders. Before investigating these topics, this course will provide the necessary foundation: a background on the basic nervous system and functioning at gross and cellular levels.

### **Media and Identity A7FM112**

This module reflects the importance of cultural identities as a concept in both the form and content of new and traditional media. The study of identity intersects with theories of representation, audience and ideology. The module explores what is meant by 'identity' (our own and the concept in general) by considering the various social factors which make up individual identity and the ways these are represented in popular media. These factors include normative notions of gender, race and ethnicity, sexual preference and affiliation, social class, and nation/region. We will also explore how such reductive categories can be expanded on and transcended. These circulating representations are analysed through the study of selected popular television and film texts each week.

### **Political and Economic Issues for Social Studies A7ST120**

This module explored the theoretical approaches and empirical foundations of Irish contemporary state society relations and how political power is distributed between state and society. Theories of citizenship, participative democracy and social movements will be explored and the concept of an economy will be defined and explored in its role with society.

### **Interpersonal Communication: Group Facilitation & Counselling A7ST122**

On completion of the Interpersonal Communications: Group Facilitation and Counselling module, learners will gain an understanding of group facilitation of counselling and explore the core concepts and ideas associated with it. Current theory in these areas will be elaborated upon and their relevance to current practice made explicit. Learners will come to appreciate the professional and ethical issues inherent in the practice of counselling and group facilitation as well as analysing the core principles and values underpinning successful counselling and facilitation work with individuals and groups through classroom activities and the production of written academic tasks.

## **Year 3**

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### **Contemporary Fiction & Poetry A8GA114**

Learners study the formal and stylistic evolution of poetry and fiction in the late twentieth century and ask how that evolution relates to changing literary, cultural and socio-political conditions. Learners analyse the individual texts alongside parallel developments in social, cultural and literary theory.

### **Social Policy – Poverty and Social Inclusion A8SS132**

In this module a familiarity with approaches used to measure poverty, deprivation and social exclusion will be demonstrated and alternative explanations explored. Learners develop an insight into the social and special distribution of poverty, deprivation and social exclusion both globally and in Ireland. Learners will seek to comprehend the impact of poverty and deprivation on economic status, economic inequality and lifestyle. The module establishes an awareness of the multi-faceted relationships between social exclusion and such themes as education, employment, crime, housing and health. Learners discuss routes out of poverty and understand contemporary measures to combat poverty globally, within the EU and in Ireland and evaluate the implementation of these policies.

### **Journalism Expertise A8JL114**

This module examines, explains and discusses the key academic and popular debates associated with how we think about women's magazines and sports journalism. It also examines the area of financial journalism and the interpretative and written skills needed for a career in the business press corps.

### **Online Analytics A8JL112**

The Online Analytics module provides students of Journalism with an understanding of how tracking, analysing and interpreting data informs overall digital strategy and channel selection.

### **Lifelong Learning A8LL102**

The transition from college is equally important to the transition to college. This module recognises both diverse range of options and the development stages of individual learners from many backgrounds. This module builds on the Learning to Learn, Communications for Personal Success, Employability Skills and Employability in Action modules. A focus on professionalism in approach, planning and behaviour as DBS graduates is central. The engendering of the DBS graduate characteristics of self-reliance, independence, positivity and adaptability are the ethos of the module.

### **Research Design in Psychology A8PS044**

The module is designed to engage the learner in understanding central components of psychological investigation including quantitative and qualitative research design, reliability and validity, threats to internal validity. In addition, the module equips the learner with the practical skills necessary to develop and test a psychological research question, reflecting upon the outcome of the analyses and disseminate the associated findings in both written and oral form. Learners will be introduced to common psychological instruments used in data collection. Moreover, the learner will engage with a variety of current research papers and will be empowered to think critically and sceptically about research questions, methodology, statistical analysis and representation of findings.

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### **Abnormal Psychology A8PS112**

This module introduces learners to a contemporary understanding of mental health and illness with emphasis on a bio-psycho-social perspective. Learners' critical thinking will be exercised through examination of current controversies in mental health and well-being in the context of how our understanding of these topics has evolved to date. Learners will be supported to explore the relationship between the causes and definitions of abnormal behaviour and notions of blame, responsibility, and disease. Current diagnostic criteria for mental disorders and the distinction between normal and abnormal behaviour will be evaluated too.

### **Human Performance A8PS108**

This module reviews and discusses the variables that motivate and promote high-level human performance in competitive sporting and occupational settings with particular attention on professions that demand excellence in psychomotor performance (i.e., performing arts, surgery, paramedics and emergency services, military and law enforcement). The module will require learners to debate concepts of genius and greatness in terms of the talent-training debate, resulting from nature and/or nurture, the cognitive skills and slips that underlie particular performances will be a strong focus.

### **From History Student to Historian A8GA106**

This module takes those researching and writing skills that history students have gradually developed over the previous two years, and hones and perfects them so that they aspire to a professional standard.

### **Psychoanalysis and Language A8PP176**

This module will demonstrate how to approach the reading of Lacanian texts. It will pay close attention to some of Lacan's text which focus on speech and language and it will examine, through a study of Freudian cases, the relationship the psychotic has to language.

### **Sexuality II A8PS114**

This module advances learners' knowledge of psychoanalytic theories of human sexuality. Supported via key clinical case material, learners will encounter the psychoanalytic approach to the gendered division of the sexes, the sexual relation and its vicissitudes therein.

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Study Abroad Modules are drawn from accredited programmes leading to an award on the National Framework of Qualifications (NFQ). The Statement of Credits shows the credits attained by the student in the given semester for that module.

The value of modules contained in this Undergraduate catalogue is 5 ECTS.

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