

# 2018

Sheffield  
Hallam  
University

POSTGRADUATE  
PROSPECTUS

Sheffield Hallam University Postgraduate Prospectus 2018

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This information can be made available in other formats.  
Please contact us for details.

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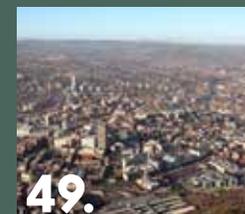
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## OPEN DAYS

**Wednesday 18 October 2017**  
**Wednesday 28 February 2018**  
**Wednesday 23 May 2018**

If you live outside of the UK, we regularly hold online events and chat sessions. Visit [shu.ac.uk/open](http://shu.ac.uk/open) to find out more.

# PROFESSOR CHRIS HUSBANDS VICE-CHANCELLOR



 @Hallam\_VC

**'The life I have had, and the choices which I've been able to make, were opened up to me by my decision to study at postgraduate level.'**

**W**e live in a world of change and challenge.

Sometimes that is exciting, stimulating, engaging. But in this world of change, universities have never been more important. Around the world, more and more people, and more and more governments look to universities for help in addressing the tough problems – the problems which need serious research and intelligent engagement. That's why the world needs universities like Sheffield Hallam – prepared to ask, and to answer, the tough questions.

'I can remember my own years as a postgraduate student. I wanted a programme which was challenging and stimulating, which would extend my skills and knowledge and which would force me to look at the world in different ways. Looking back, I can see that that's what I got. I was the first person in my family to stay at school beyond the age of fifteen, and the first person in my family to go to university, which means I was the first person in my family to undertake postgraduate study.

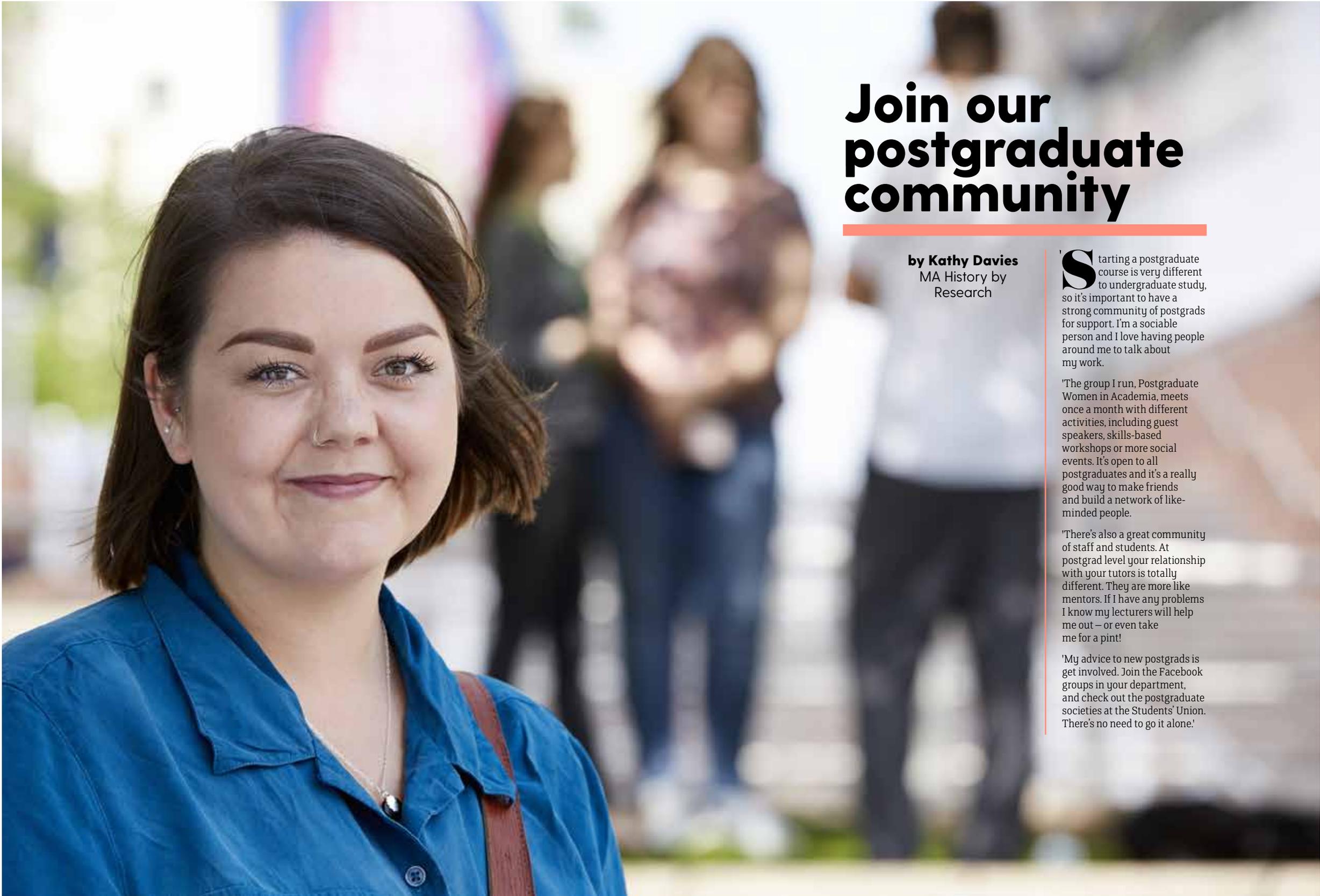
'The life I have had, and the choices which I've been able to make, were opened up to me by my decision to study at postgraduate level.

'Sheffield Hallam University is a special place. I came to work here because of what I saw the University doing: making a profound difference through outstanding courses, excellent teaching and a host of wider provision, in a city which is vibrant and lively. This is a fabulous university in which to study and to research.

'Deciding which postgraduate programme to study, and which university to study it at is difficult. There is so much variety, and so many things to take into account. I hope this prospectus gives you the information you need to help you make your choices, but I hope, also, that it gives you a flavour of Sheffield Hallam and what it can do for you. But please don't just read the prospectus. Use all the other resources which are available – our website and social media – to help you. Best of all, talk to us online or come to an open day.

'I hope you'll choose to develop your studies and your career at Sheffield Hallam, because I know what a difference we can and do make.'

**Professor Chris Husbands** is an internationally renowned expert in education policy and practice.



# Join our postgraduate community

by **Kathy Davies**  
MA History by  
Research

**S**tarting a postgraduate course is very different to undergraduate study, so it's important to have a strong community of postgrads for support. I'm a sociable person and I love having people around me to talk about my work.

'The group I run, Postgraduate Women in Academia, meets once a month with different activities, including guest speakers, skills-based workshops or more social events. It's open to all postgraduates and it's a really good way to make friends and build a network of like-minded people.

'There's also a great community of staff and students. At postgrad level your relationship with your tutors is totally different. They are more like mentors. If I have any problems I know my lecturers will help me out – or even take me for a pint!

'My advice to new postgrads is get involved. Join the Facebook groups in your department, and check out the postgraduate societies at the Students' Union. There's no need to go it alone!

# HALLAM IN NUMBERS

students  
living in  
Sheffield

60,000

£100M

invested in new  
facilities over the  
past five years

countries  
our students  
come from

120

#1

city in the UK to be a  
graduate (Graduate  
Hot Spots survey, 2016)

65%

research ranked  
internationally  
excellent or  
world-leading,  
putting us in the  
top five UK modern  
universities

UK Hallam  
postgraduate  
students in work  
or further study  
six months after  
graduating\*

96%

average  
extra salary a  
year earned  
by our UK  
postgraduates\*\*

£11,400

\*Destinations of Leavers in Higher Education Survey for academic year 2015/16

\*\*Compared to Sheffield Hallam graduates with a first degree. Destinations of Leavers in Higher Education survey for academic year 2015/16.

# 5 REASONS TO BECOME A POSTGRADUATE STUDENT

01

## Increase your earning potential.

Our UK postgraduates go on to earn an average of £11,400 a year more than those with a first degree (Destinations of Leavers in Higher Education survey for academic year 2015/16). Nationally, in 2016 the median salary for UK postgraduates was £38,000, £6,000 more than for undergraduates (Department for Education statistics, April 2017).

02

## Change your career direction.

Working in the wrong job? We make it easy to switch to a career that suits you better. For most of our postgraduate courses, you don't need to have studied the same subject before.

03

## Do more of what you love.

Postgraduate study is a chance to delve deeper into a subject area you love, generate your own ideas, and challenge the accepted thinking.

04

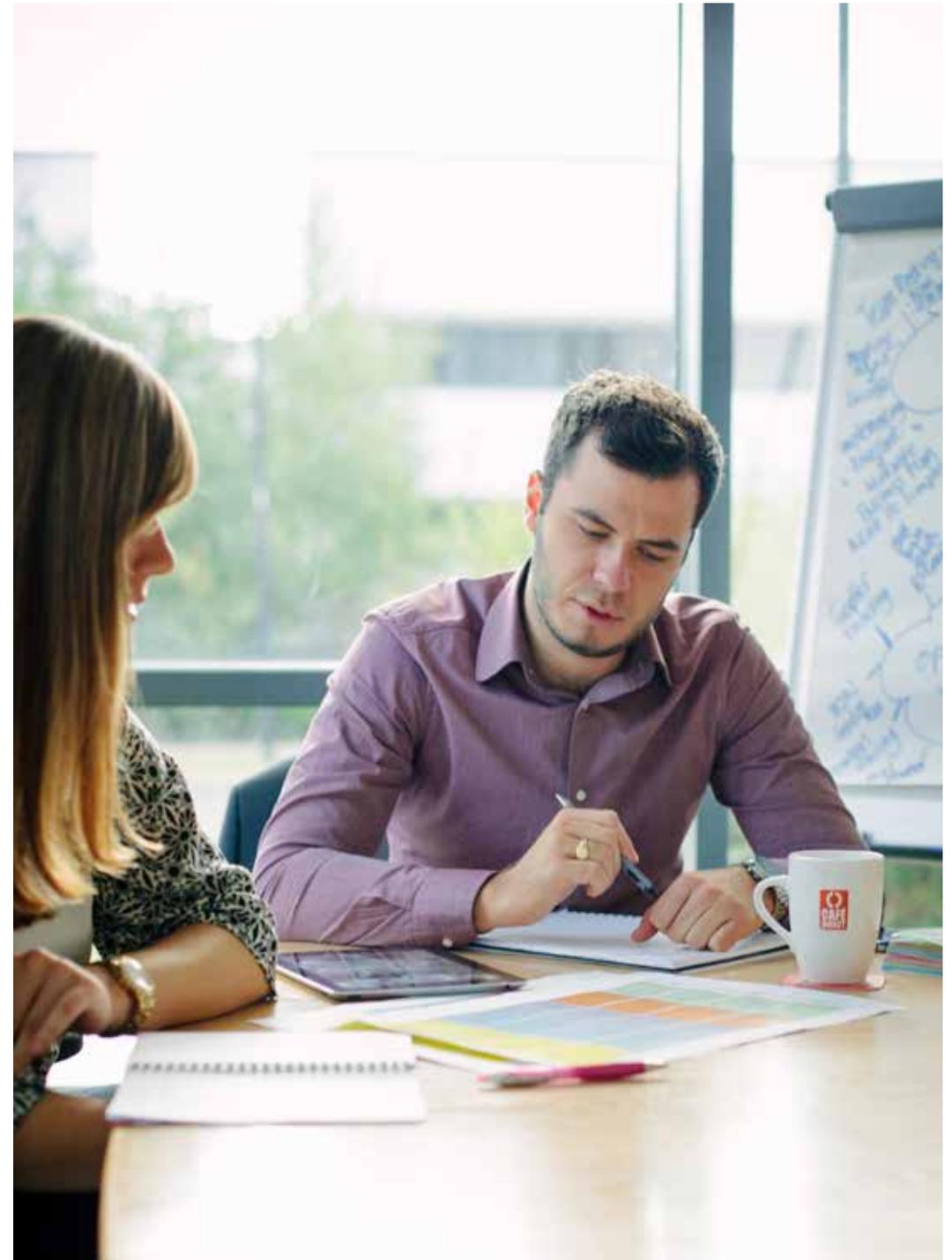
## Stand out from the crowd.

The number of people with a strong undergraduate degree is rising. A postgraduate qualification will make your CV stand out. You'll also meet people and build professional networks that help you advance your future career.

05

## Access funding and scholarships.

If you're from the UK or EU, you can access loans of up to £10,280 to support you while you study, as well as a range of scholarships. And if you're from elsewhere in the world, we offer scholarships and other financial packages for international students.



**BOOK YOUR VISIT**  
[shu.ac.uk/open](http://shu.ac.uk/open)

# What's it like studying a postgraduate course?



## 01 Learning by doing

If you prefer to learn by getting your hands on equipment or trying out new concepts, this approach to learning is probably for you.

**Jacob Habgood, lecturer in games software development**

'My students have access to the University's own game studio. They create games and then release them commercially.'

**'The practical experience of bringing a game to market is highly valued by employers.'**

 @jacobmph



## 02 Learning through simulation

Using new simulation technologies and techniques, you can roleplay workplace scenarios and gain a better insight into the career you are preparing for.

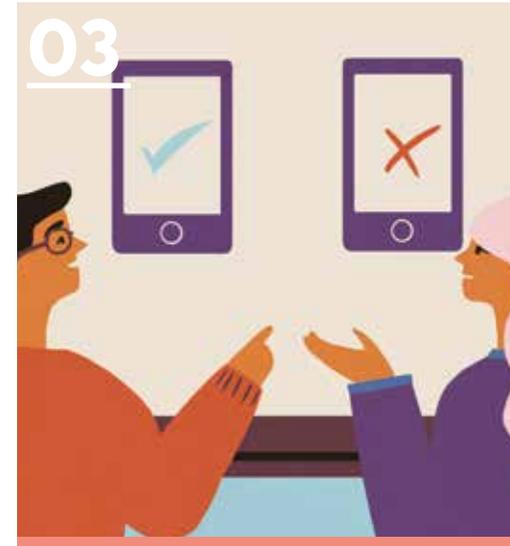
**Mandy Brailsford, lecturer in nursing**

'Our nursing students learn how to care for different types of patients using our mannequins. We hold an iPad over the mannequin's face to simulate different patients.'

**'This technology shows what it's really like to talk to different patients.'**

 @mandyshu

Postgraduate courses come in all shapes and sizes, with a variety of different teaching and learning methods available. Here, four of our lecturers talk about how they teach – what style would suit you?



## 03 Learning in the real world

If you're studying a postgraduate course to progress your career, being able to apply what you're learning to your job is invaluable.

**Gregory Ioannidis, lecturer in law**

'My students go on different placements throughout their course, exploring different areas and gaining experience in advising clients in real cases, and at the highest levels of sports law litigation.'

**'My students contribute to the development of sports law with the knowledge they gain on placements.'**

 @LawTop20



## 04 Studying around your commitments

We know you have other commitments like work or family beyond your study, so we make it easy to fit your course around your life.

**Jeanette Baker, principal lecturer in marketing**

'We accommodate students with a range of commitments. For example, part-time study allows you to continue working while applying your academic learning to your working environment.'

**'By giving you flexibility around your studies, we help you achieve your full potential.'**

 @JeanetteBaker20

# TEACHING AND RESEARCH

Meet our  
staff and students

Find out how  
you learn

See our facilities

---

# THE LEADING THINKERS THAT SHAPE YOUR LEARNING

## PROFESSOR LAURA SERRANT



**'My research helps students prepare for their career.'**

**FIND OUT MORE**  
[shu.ac.uk/learn-more/history-of-nursing](https://shu.ac.uk/learn-more/history-of-nursing)

**P**rofessor Laura Serrant is one of the UK's leading healthcare experts. She has spent decades carrying out groundbreaking research into inequalities in public health.

'All my research is applied in a real context. The student nurses I teach are the people who will ultimately make the difference to patients' lives, so they need to understand the differences in life chances between different groups of people.

'I use public health data from Sheffield to bring my research to life and provide real examples that are relevant to my students. Understanding health disparities helps them plan how to deliver care and identify which people require different support.'

 @lauraserrant

**You will be taught by people who are experts in their subject. Here two leading researchers explain how they pass on the latest knowledge to you.**

## DR TOM BASSINDALE



**'I use my research in my lectures every day.'**

**FIND OUT MORE**  
[shu.ac.uk/learn-more/athlete-doping](https://shu.ac.uk/learn-more/athlete-doping)

**D**r Tom Bassindale is course leader on the MSc Analytical Chemistry and MSc Pharmaceutical Analysis courses. He conducts research into drug testing, both in sport and with the police.

'I use my research in my lectures every day. Using examples of what I'm working on keeps it up to date and interesting.

'My postgraduate students also undertake a lab-based research project lasting eight weeks. During this time they work with and among the full-time PhD researchers, often helping them on parts of research problems.

'I love seeing students learn through tackling a real-world research problem, and the students give great feedback on their experience.'

 @WeAreForensic

# 'I OWE MY CAREER TO MY FILM LECTURER.'

**Emily Axon**  
MA Filmmaking

**Emily Axon is a freelance filmmaker. She moved from Manchester to study an MA in filmmaking at Sheffield Hallam. She graduated in 2013 and loved Sheffield so much she decided to stay here.**

**M**y lecturer Colin Pons pushed me to create better films. He works in the industry so he was able to provide real-world examples, and he helped me build connections outside of the course. Colin has been such a huge help and inspiration to me – I owe my career to him.

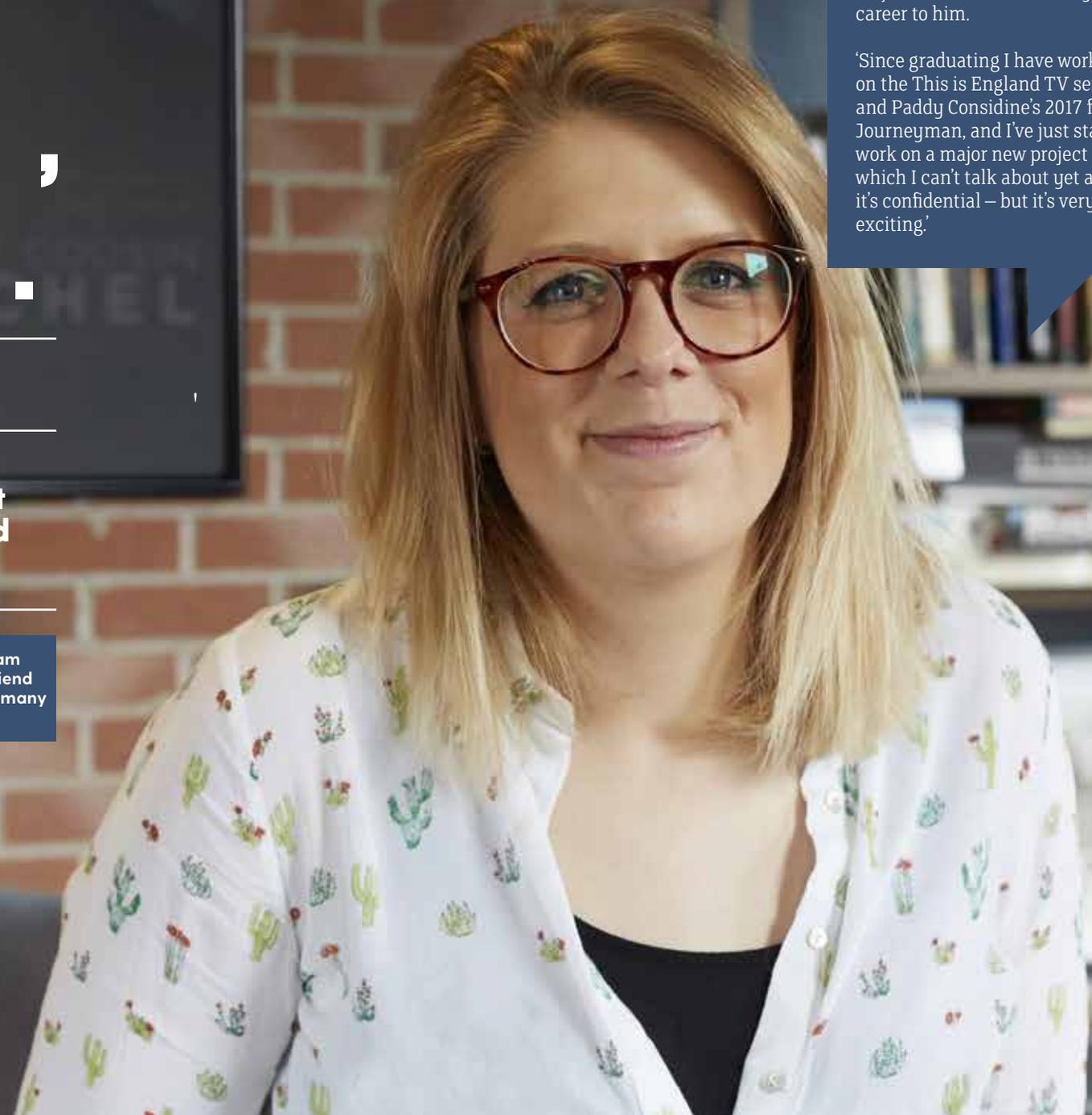
'Since graduating I have worked on the This is England TV series and Paddy Considine's 2017 film Journeyman, and I've just started work on a major new project which I can't talk about yet as it's confidential – but it's very exciting.'

'It has been a pleasure to mentor Emily, both during her time at Hallam and in her early career. All she needed to launch her career was a friend in the industry to help her confidence and skills grow – she now has many friends in the industry!'



**Colin Pons**  
course leader for  
MA Filmmaking.

 @ColinPons



# FOUR WAYS

OUR RESEARCH IS CHANGING LIVES

01.

## We're using 3D printers to help babies breathe

Our product designers are working with clinicians to help babies and young children with respiratory conditions. They are designing face masks which are 3D printed to the exact dimensions of the baby's face, helping them breathe more easily.



02.

## We're reducing levels of waste and pollution in New Delhi

Our researchers are working with the Indian government to build a new power plant which will process a third of New Delhi's waste. We undertook a feasibility study, outlining suitable plant sites and the technology which would be required to develop and process the waste.



Our lecturers carry out research that makes a real difference to people's lives. You could work on projects like these, gaining the latest knowledge and helping tackle the world's greatest challenges.



### LEARN MORE

Watch videos and read expert analysis of the impact of our research at [shu.ac.uk/learn-more](https://shu.ac.uk/learn-more)

03.

## We're improving the lives of breast cancer survivors

More women than ever before are surviving breast cancer. Our researchers are using technology more commonly associated with the Xbox to improve breast reconstruction after surgery, leading to better care – and a better quality of life for breast cancer survivors.



04.

## We're exploring the far reaches of the universe

Our engineering professors have developed a groundbreaking new method of treating the materials satellites are made of, allowing them to travel further into deep space.



# LIFE AS A PHD STUDENT



**Sarah studied fine art before training to be a radiotherapist. Now she's combining both interests with a PhD, researching how to use art to provide information to patients recovering from breast cancer.**

**I** really love studying my PhD. I've made incredible friends, and I enjoy being part of a community that loves learning. My supervisors are the best in the field – having the opportunity to learn from their expertise is incredible.

'Even though I'm at the beginning of the PhD journey, I've already been stretched and pushed outside my comfort zone. I've presented my research at three different conferences, which has built my confidence in showcasing my work.'

'I am picking up researcher skills – I have applied for a research funding grant, I've been through the ethical review board process, and I'm finding myself more critical of my writing and processes than I was before. It's a steep learning curve but I can already see the difference. I have really enjoyed having this time to read about the subject in depth. And it feels so good to be back in the art studio, making!'

'I never thought this weird, arty kid would be working in radiotherapy, but I'm glad I get to combine my two degrees to come up with something that is going to make a difference to people.'



**Mootaz Mowfak Salman is researching new treatments for brain oedema, which can follow a stroke or head injury. He obtained a fully-funded PhD scholarship from the Higher Committee for Education Development in Iraq.**

**W**ith the support of the University, I have worked hard to develop my scientific writing skills, referencing, data presentation and critical analysis. I have also developed skills in initiative, independence, team-working, patience, problem-solving and time-management.

'During my PhD, I have actively participated in a number of national and international conferences in Romania, Netherlands, Canada, USA and Japan. I have also made a significant contribution to a research paper published in the Journal of Biological Chemistry.'



# THE SPACES YOU LEARN IN

TEACHING AND RESEARCH

TEACHING AND RESEARCH

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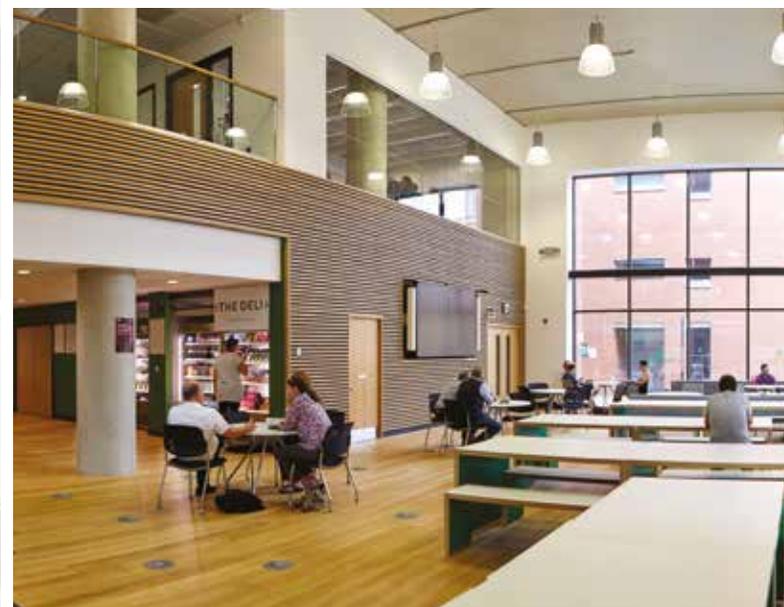
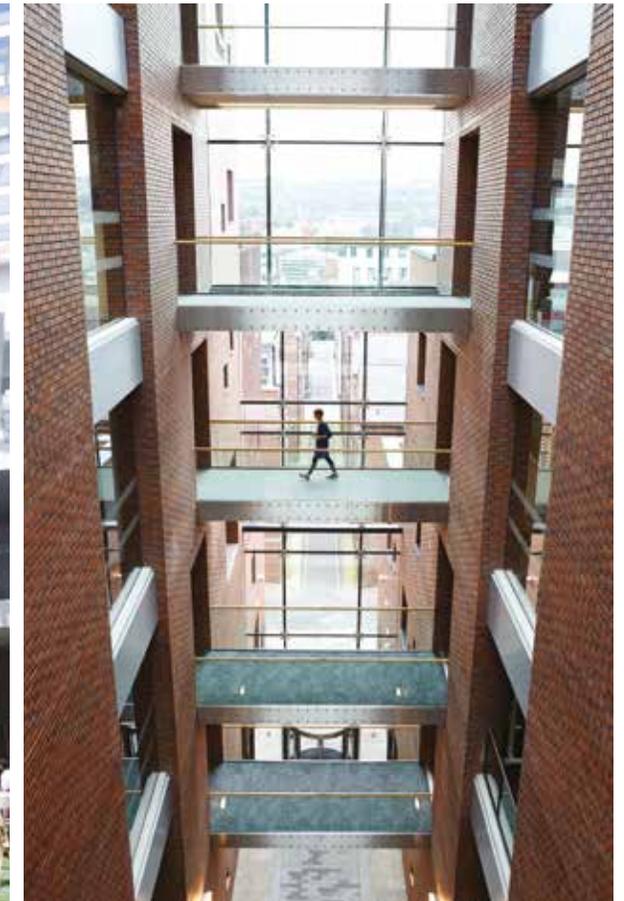
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Our £30m Charles Street Building is home to the Sheffield Institute of Education

**We've invested over £100m in new facilities in the last five years.**

This means 24-hour libraries so you can fit your study around your other commitments, plus opportunities to learn using the same equipment you'll find in the workplace, whether it's an aeroplane manufacturer or a hospital.



# SUPPORTING YOUR STUDY

**Funding your  
course**

**Help while you're here**

**Support for your  
future**

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# FEES AND FINANCE

Your tuition fee varies according to your chosen course and whether you are eligible to pay UK/EU or international fees, which depends on your nationality and residency over the past three years. To find out the cost of tuition fees for your chosen course, search for the course at [shu.ac.uk/prospectus](http://shu.ac.uk/prospectus)

## Postgraduate research

Each research degree is different, so fees vary significantly. Speak to your research centre about how much your MPhil or PhD is likely to cost. For more information about PhD scholarships, see page 68.

## UK and EU students

### Tuition fees

Below is a guide to our tuition fees for UK/EU students:

#### Pre-sessional English for Academic Purposes:

£1,350 for 5 weeks or  
£2,700 for 10 weeks

#### Postgraduate taught:

£5,330–£9,620 for  
the course

#### Full-time MBA taught:

£13,070 for the course  
\*not including MBA  
Industrial Management

### Scholarships and loans

Postgraduate loans mean you may receive up to £10,280 towards your course fees and associated living costs. You don't pay anything back until you're earning over £21,000 a year, and repayments are based on your income, not what you borrowed. See [shu.ac.uk/pgloans](http://shu.ac.uk/pgloans) for details.

There are also scholarships available for UK students. See [shu.ac.uk/postgraduate-scholarships](http://shu.ac.uk/postgraduate-scholarships) for details.

## International (non-EU) students

### Tuition fees

The majority of our postgraduate taught programmes cost £13,250 for the duration of the course. Below is a guide to our tuition fees for international (non-EU) students:

#### Pre-sessional English for Academic Purposes:

£1,350 for 5 weeks or  
£2,700 for 10 weeks

#### Postgraduate taught:

£13,250–£14,750 for  
the course

#### Full-time MBA taught:

£15,400 for the course  
\*not including MBA  
Industrial Management

### Scholarships

Our Transform Together scholarships offer half-fee waivers for all full-time taught postgraduate courses. They are awarded to students who can demonstrate strong academic achievements.

We participate in a range of additional scholarship schemes including the Commonwealth Shared Scholarship Scheme and British Chevening Scholarships Scheme. For the latest information, visit [shu.ac.uk/scholarships](http://shu.ac.uk/scholarships)

# 'IF YOU BELIEVE IN YOURSELF, YOU CAN DO IT.'

**Adam Mama-Rudd**  
MA Applied Human Rights

**A**dam Mama-Rudd studied a masters in human rights. He is now an assistant researcher and has worked on a survey in Florida helping people with drug and alcohol addictions.

'I struggled at school – I had issues with authority and as a result I messed up my A-levels. I knew I wanted to help people and I ended up working as a special constable and doing a number of different jobs to earn some money.

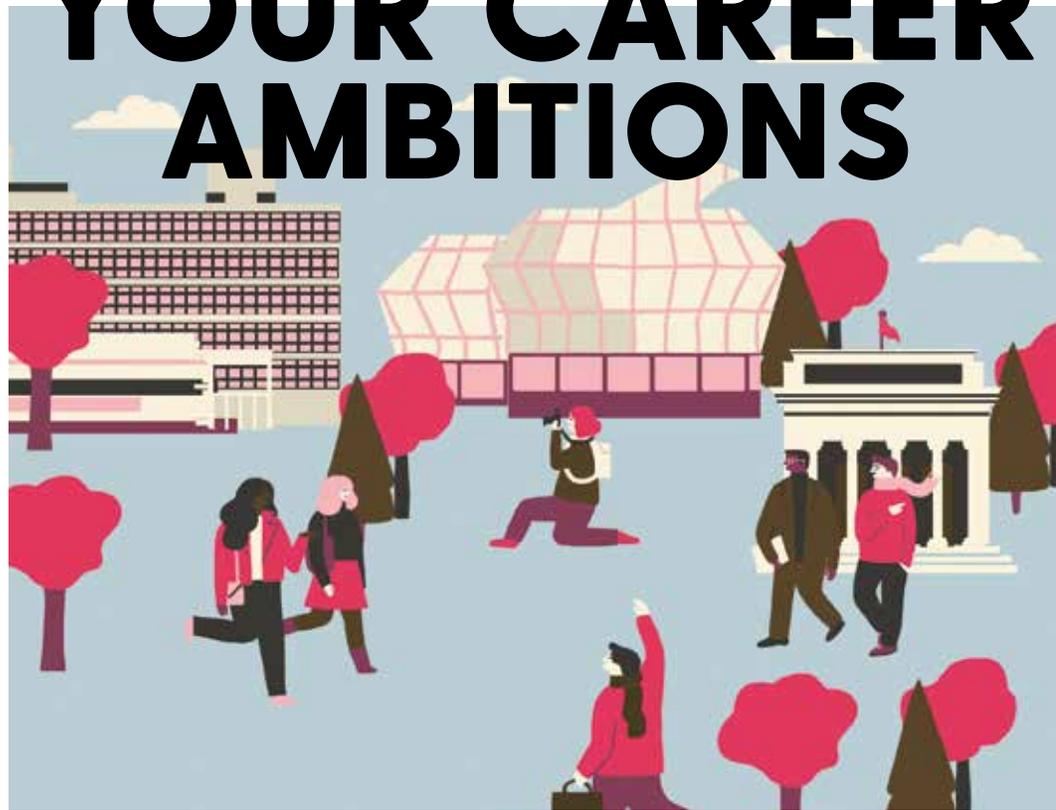
'Eventually I did a foundation degree at a college and that gave me the qualifications I needed to start my studies at Hallam.

'From speaking to friends at other universities, I think Hallam takes care of its students better than a lot of other institutions. The tutors' doors are always open, everyone is approachable and warm, and it's easy to settle in.

'If you're thinking about doing postgraduate study, my advice is don't let money stop you. If you're passionate about the subject, that's all that matters. Don't worry that you're not clever enough. The lecturers are great and will help get you through. The biggest barrier is self-belief. If you believe you can do it, you can.'



# SUPPORTING YOUR CAREER AMBITIONS



**W**e work with thousands of businesses, giving you unique experiences and the chance to make the contacts in your industry that will further your career.

We are partners with many major companies and organisations in the private and public sector including

- the NHS • Network Rail
- Microsoft • the BBC • SAP
- PricewaterhouseCoopers
- Oracle • Marks & Spencer
- Shell • HSBC and Cisco.

## Professional recognition

Many of our courses are accredited by professional associations and will help you to develop the skills which are in demand in the relevant industry or sector. By completing an accredited course, you may gain exemptions from professional examinations so you graduate with a professional qualification or qualify quicker.

## Work experience and placements

Whichever course you choose, you will have opportunities to practise applying your knowledge and learning to real projects. Many of our students complete a placement, internship or consultancy project alongside or as part of their course.

## Best careers support in the UK

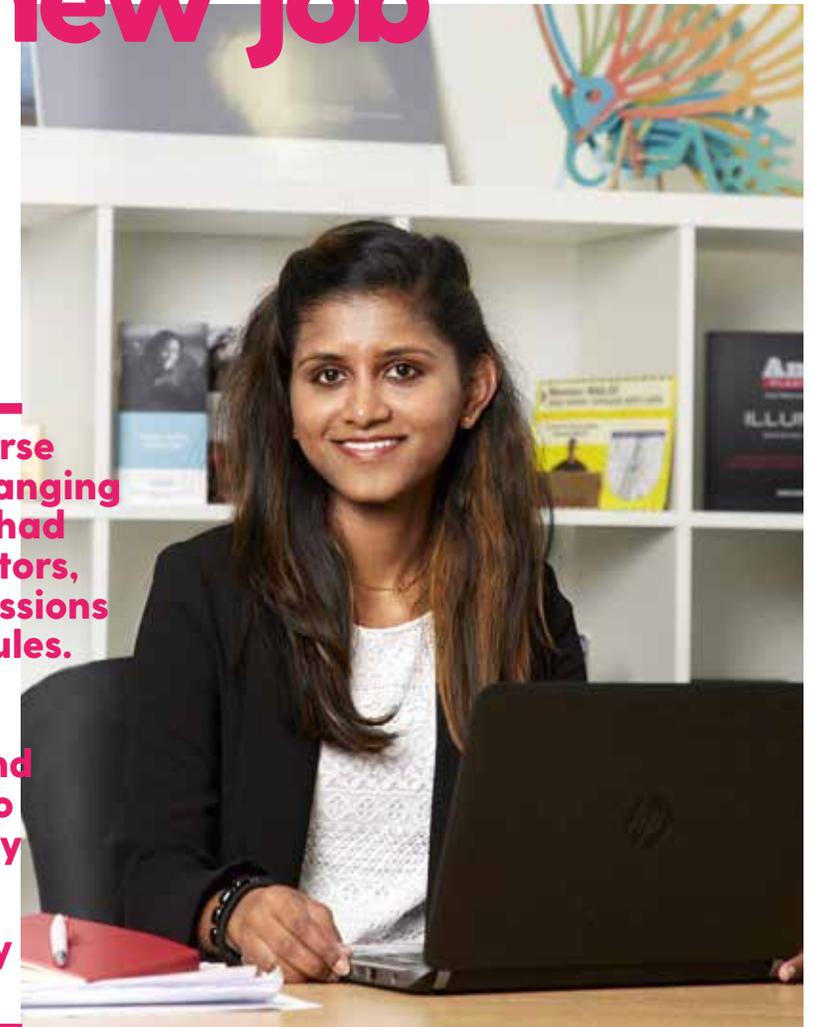
We have the highest rated university careers service in the UK, with a 96% student satisfaction rating (2015 Student Employability Index). Our team of advisers regularly run job-seeking sessions to help you improve your CV, write job applications and perform better in interviews.

# 'My MBA led me to my new job'

**A**s part of her MBA, Smita Poojary spent a year on placement with Paragon Group UK Ltd, an international company specialising in customer communications. Her placement was so successful that she now works for Paragon full-time.

**'The MBA course was a life-changing experience. I had supportive tutors, interactive sessions and fun modules. It gave me a competitive advantage and allowed me to progress in my career.'**

**Smita Poojary**  
MBA graduate



'Everyone in the organisation is very complimentary about Smita's interpersonal skills, her efficiency and her customer-facing qualities.'

**Nick Lee (Smita's employer)**  
UK marketing manager, Paragon Group UK Ltd

MANCHESTER UNITED

# 'I INTERVIEWED WAYNE ROONEY AT MANCHESTER UNITED.'

**Taruka Srivastav**  
MA Sports Journalism

'Doing an internship at Manchester United Football Club is a dream come true for anyone who loves sport. The highlight for me was the opportunity to interview then England captain Wayne Rooney. I worked in the digital production team and I even had a chance to interview the Manchester United players before their FA Cup final win in 2016.'

'I was awarded funding from the University which meant I was able to take up the internship.'

'My department helped me apply for a grant from the Careers and Employability Centre to cover my travel costs to Manchester.'

'The help and support I gained from the careers service was phenomenal. They helped me to create an effective skill-based CV, which I now know is just what employers look for. If you want to broaden your horizons, not just in terms of work but life in general, then this is the place to be.'

# Get support while you study



We offer support services to help you achieve the best possible results during your studies. Our tutors are experienced at guiding you through areas such as academic referencing and essay writing. Advisers at our Careers and Employability Centre can support you to achieve your professional ambitions.

## Childcare

We offer childcare at our on-campus nursery, which takes children aged six months to five years. We provide full day care for up to 50 weeks a year, including term-time contracts. Visit [shu.ac.uk/nursery](https://shu.ac.uk/nursery) to find out more.

## Your health

You will have access to an independent health service at two medical centres – one for each campus. We have comprehensive disabled student support, including specialists in dyslexia, dyspraxia, mental health, deafness and support from the Autism Centre.

## Faith and belief

We have prayer rooms and multifaith meeting spaces at both of our campuses. Our network of chaplains and faith advisers are drawn from a wide range of faiths and spiritual paths, and we also have a purpose-built Multifaith Centre.

# 5 ways Sheffield Hallam made me feel at home



By **Christine Ho**  
MSc Accounting and Finance,  
from Malaysia

**S**heffield has become my home away from home. I have made so many friends through the activities organised by the International Experience Team. Everyone is really helpful and friendly and I've liked it here since day one.

## 01.

### Help with my visa application

The Sheffield Hallam office in Malaysia supported me with my visa application before I left home. They were really prompt at replying to all of my questions about the process.

## 02.

### A free bus from the airport to the university

The university offers a free airport pick-up service from Manchester Airport. You book in advance and they'll take you by bus from the airport to Sheffield.

## 03.

### A warm welcome

When I arrived in Sheffield, I went to the welcome desk and I found out everything I needed to know, from registering with the health centre to opening a bank account.



Visit [shu.ac.uk/internationalsupport](https://shu.ac.uk/internationalsupport) to find out more about the dedicated support we offer to our international and EU students

## 04.

### Activities to help me settle in

I regularly attend Conversation Club and I'm part of the Culture Connect scheme, where I was matched with a student from the UK who showed me around the city and university.

## 05.

### Helping me see more of the UK and Europe

I have been on lots of organised trips. I've visited the Peak District and basically every park in Sheffield. I've also been to Oxford, Manchester and Snowdonia in Wales. I love travelling and living in Sheffield is great for visiting other UK cities and Europe.

## THE PERFECT PLACE TO STUDY WHILE RUNNING A BUSINESS

**'My lecturers helped me grow my business.'**

**Jodie Marshall**  
MA Social Enterprise Management



**J**odie Marshall studied a masters in co-operative and social enterprise management. She is the founder of A Mind Apart theatre company which is a social enterprise providing accessible and professional training in performing arts.

'Sheffield Hallam was the perfect place for me to do my masters alongside running my business in Sheffield. It made studying easier as I had access to everything I needed on my doorstep.

'Not only did I develop skills that have since benefited my career, I also built new networks and contacts.'

**'My lecturers allowed me to have necessary extensions when my business occasionally had to come first, and supported the growth of my business by sharing what I do with their networks in and out of the University.'**

### FIND OUT MORE

Watch Jodie's story at  
[shu.ac.uk/jodie-marshall](https://shu.ac.uk/jodie-marshall)

**S**imon Healy is studying a Doctorate in Business Administration (DBA) alongside running his business Tide Consulting.

'I chose to study my DBA at Sheffield Hallam because I had a great experience studying a masters degree here. A DBA is taught in study blocks, so the information needs to be delivered properly to have longevity with the student. I think the lecturers at Sheffield Hallam capture that essence perfectly.

'The academic support is excellent. The lecturers are very insightful and challenging. They are always available and respond to queries quickly.

'Changing my thinking has without a doubt been a stand out and I am encouraged to look at things from a different perspective. I think I'm also beginning to use my time more wisely.'

**'The academic support is excellent.'**

**Simon Healy**  
Doctorate in Business Administration (DBA)



# IMPROVE YOUR ENGLISH LANGUAGE SKILLS

If you need help with your English language skills, we can support you. At Sheffield Hallam, we have been teaching English for over 35 years. As you improve your language skills, you'll also become familiar with the city and University so you can begin your main course with confidence.



Accredited by the  
**BRITISH COUNCIL**



Every year, our experienced tutors help more than 1,000 students from all over the world to develop their English language skills and progress to their chosen course.

Alongside your degree, we offer free English language classes to enhance and improve your English for academic study. Find out more at [shu.ac.uk/583](http://shu.ac.uk/583)

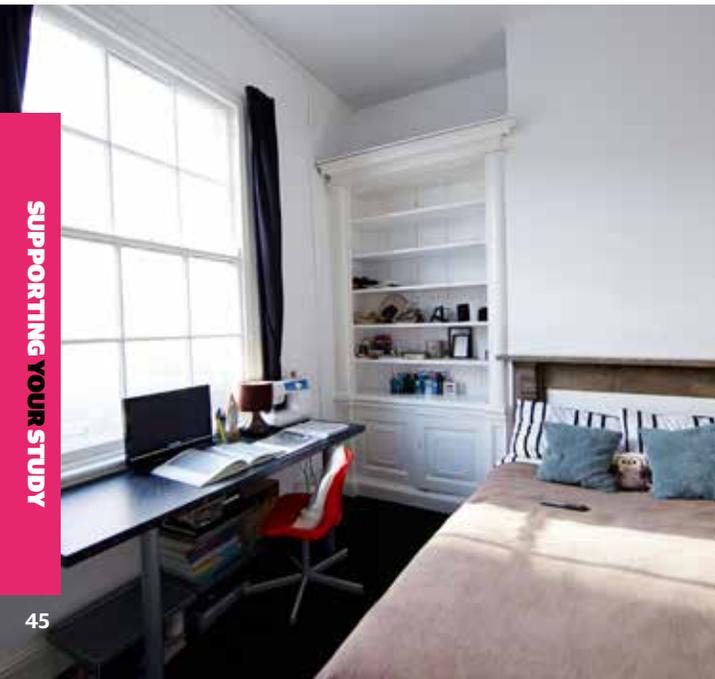
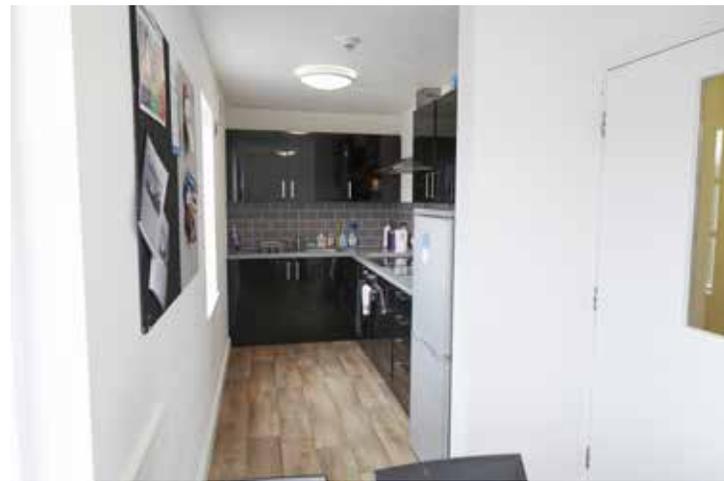
All of our English language courses are inspected and accredited by the British Council. Class sizes are a maximum of 16 per class. We provide pre-sessional courses for both September and January starts.

If you have any questions about our English language courses or English language equivalencies, go to [shu.ac.uk/tesol](http://shu.ac.uk/tesol) or contact [tesol@shu.ac.uk](mailto:tesol@shu.ac.uk)

We offer both five to ten week pre-sessional courses and longer term courses depending on your current IELTS level and the level required by your degree course.

Current IELTS score	IELTS required by your degree	Recommended length of study
5.0 (minimum of 4.5 in all skills)	6.0	10 weeks
5.5 (minimum of 5.0 in all skills)	6.0	5 weeks
5.5 (minimum of 4.5 in all skills)	6.5	10 weeks
6.0 (minimum of 5.0 in all skills)	6.5	5 weeks
6.0 (minimum of 4.5 in all skills)	7.0	10 weeks
6.5 (minimum of 5.0 in all skills)	7.0	5 weeks

# Your accommodation



If you're moving to Sheffield to study, you can apply for accommodation online at [shu.ac.uk/accommodation](http://shu.ac.uk/accommodation)

## Halls of residence

All our university-managed accommodation is in popular student areas near our campuses. You're never more than a 30-minute walk from your lectures – and in most cases it's less than 10. If you have any special requirements, from single sex accommodation to disabled access, we can help.

## Private sector housing

We can help you find private sector accommodation which suits your needs – whether it is a flat in the city centre or a shared house. Each September, we organise a house-hunting scheme where a team from Accommodation Services accompany you as you view properties, along with other students.

## How much does it cost?

Student accommodation in Sheffield is among the cheapest in the UK. Our students are the most satisfied in the UK with accommodation cost (Student Barometer, autumn 2015).

- Halls of residence cost from £83–£135 a week (including utility bills, insurance and internet).
- In the private sector, expect to pay around £65–£120 a week for a room in a shared house or flat (not usually including utility bills, insurance or internet).

Visit [shu.ac.uk/accommodation](http://shu.ac.uk/accommodation) for more information including videos and photos of our halls of residence, maps and the latest costs.

## Commuting to Sheffield?

Sheffield is right in the middle of the UK, with excellent transport links to the rest of the UK. City Campus is right next to both the bus and train stations, and Collegiate Campus is only a 25-minute walk from the city centre. If you're driving, we offer discounted parking in selected city centre car parks.





**Sheffield Business School**  
We're home to the UK's largest modern business school



**Adsetts Library**  
Open 24 hours a day, all year round



**Sheffield Hallam Students' Union**  
Home to a bar, cafe, advice centre and much more



**Sheffield Institute of Arts**  
The new home for all art and design courses



**Charles Street Building**  
The £30m home of Sheffield Institute of Education



**Owen Building**  
Our main entrance, in the heart of the city



**Sheffield train station**  
Just a 2-minute walk from our main entrance



**Hertha Ayrton Building**  
New in 2017, an £11m facility for science and engineering students

# CITY CAMPUS

City Campus is in the middle of Sheffield, just minutes from the bus and train stations. The buildings you study in are surrounded by shops, cafes, sports centres and cinemas – everything in the city centre is right on your doorstep.

# COLLEGIATE CAMPUS

Collegiate Campus is in the Ecclesall Road student district, a 25-minute walk or 10-minute bus ride from the train station and City Campus. You're surrounded by shops, cafes and parks, plus a 24-hour library.

## Peak District

Sheffield is surrounded by beautiful countryside

### Botanical Gardens

One of hundreds of parks and green spaces in Sheffield

### Heart of the Campus

The £27 million main entrance to the campus

## Robert Winston Building

Where we train health and social care professionals

### Collegiate Library

Open 24 hours a day, all year round

### Ecclesall Road

One of the most popular student areas in the city

# WHY I LOVE SHEFFIELD



### Where is Sheffield?

We're right in the middle of the UK, with excellent transport links to the rest of the country.



**By Opeyemi Ojo**  
Postgraduate student rep,  
Sheffield Hallam Students' Union  
MSc Logistics and Supply Chain  
Management

### Close to nature

I love how close we are to the Peak District National Park. It's beautiful and it's great for a real connection to nature. The city itself is really green too – there are more than 200 parks and gardens.

### Global cuisine

Cuisine from all over the world is available in Sheffield's markets, restaurants and supermarkets, including Chinese, Malaysian, halal, Thai and Vietnamese.

I've lived in Sheffield for five months, and I love it here. It's a welcoming, multicultural city with a rich and proud history. It is safe, friendly and inexpensive, which is why I'm one of the 60,000 students who choose to live here. Here are some of my favourite things about our city.



### One of the UK's friendliest cities

It's really easy to integrate into the city. Whenever I ask for help, people always want to do everything they can to help me. There are no barriers to fitting in. Many students say it feels just like a big village.

### Easy to get around

Sheffield is right in the middle of the UK. We're just two hours from London and one hour from Manchester by train. Everything you need in Sheffield is within easy walking distance of our campuses.



### World-class sport

Sheffield has a really strong tradition in sport, from world-class swimming at the city's Olympic-sized pool to the World Snooker Championships which are held every year at the Crucible Theatre. And you can watch a game at Sheffield FC, the world's oldest football club.



### Shopping

In Sheffield, you're only a short tram ride away from Meadowhall, one of the biggest shopping malls in Europe with nearly 300 stores. In the heart of the city, there is also a thriving independent shopping scene with a huge choice of smaller shops and boutiques.



# 5 REASONS YOU CAN AFFORD TO STUDY IN SHEFFIELD



## 01.

### Student discounts

As a student you'll be eligible for discounts in countless shops, cinemas, restaurants and bars across Sheffield.

## 02.

### Bargains galore

Sheffield is full of fresh markets and budget supermarkets where you can find cheap and good quality food and household items. Shop around and your food bill could be as low as £20 a week.

## 03.

### Cheap travel

Most bus journeys are only £1 with a student card. But it's easy to move around Sheffield without spending anything – you can walk from the train station to City Campus in 5 minutes, or to Collegiate Campus in 25 minutes.



## 04.

### Affordable living

Accommodation in our region is among the cheapest in the UK, with average rent prices less than half those in London (Homelet survey, 2015).

## 05.

### Help with working while you study

If you're looking for work to support your studies, speak to the advisers at our Careers and Employability Centre, voted the number one careers advice service in the UK (2015 Student Employability Index).

# MAKE FRIENDS FROM AROUND THE WORLD



**By Mohammed Abdulredha**  
Welfare & community officer,  
Sheffield Hallam Students' Union.  
@\_Shu4u

**The Students' Union is the voice of our students. We provide a strong community which welcomes students from all backgrounds. It is an organisation which allows you to make things happen.**



**M**y fellow officers and I oversee different aspects of student life here, so there is always someone you can go to for help or to share your ideas and feedback. There are many opportunities to meet people and make friends.



### Volunteer

There are hundreds of volunteering opportunities available through the Students' Union. It's a great way to make a difference, whether you're teaching basic computer programming to primary school children or creating a website for a charity.

### Join a society

You can join more than 90 student societies, covering all kinds of interests including debating, tea drinking and Harry Potter. It's a really good way to meet people with the same interests as you.



**Yuvini Hettiarachchi,**  
head of the Global Community Society

@yuvithinks

### 'I love the diversity here.'

'There are students from over 120 different countries here. I started the Global Community Society as a way of bringing UK and international students together. We run regular events where we find out about different cultures – I've found that food is a particularly good way of bringing people together.'



# 'I HAVE MET MY BEST FRIENDS THROUGH THE FOOTBALL TEAM.'

**Sebastian Karstensen**  
MSc Sport Business Management

**S**ebastian Karstensen from Denmark is studying MSc Sport Business Management. He plays for the first football team at Hallam and is currently on placement in the USA.

'I have met my best friends here through playing in the university football team. The social side of football is a really important part of British culture, so it has been really positive to experience this alongside my studies.'

'From the day I arrived in Sheffield, people were talking to me about Varsity – the sports competition between Sheffield Hallam and the University of Sheffield.'

'On the day of Varsity Football, all the Hallam football teams met to eat breakfast together, then we took the bus to the Sports Park and there was such a good vibe all day. I was really pleased that so many of my friends came to watch me play.'

'One of my tutors suggested I apply for a placement at Massive Soccer, a football training academy in Florida, USA, which Sheffield Hallam has a partnership with. I was successful in the interview process and I'm spending 12 weeks working for them. It's a really good opportunity to apply what I've learned during my course.'



# FIND YOUR COURSE

**Full list of  
postgraduate courses**  
**How to apply**  
**What qualifications  
you need**

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# ENTRY REQUIREMENTS

To find the individual entry requirements for your course, search your course at [shu.ac.uk/prospectus](http://shu.ac.uk/prospectus). You can also find the web address for each course in the course listings from page 71.

## Experience and previous learning

The Recognition of Prior Learning (RPL) is the process of formally recognising the knowledge you have gained through your professional experience and through any previous formal or informal study.

You can use this recognition to claim credit points which can reduce the amount of time it takes to complete your qualification at Sheffield Hallam. You might also use this to help gain your place on one of our courses.

See if you are eligible at [shu.ac.uk/students/recognition-prior-learning](http://shu.ac.uk/students/recognition-prior-learning)

## International and EU students

Search for your country at [shu.ac.uk/international](http://shu.ac.uk/international) to find out more about the entry qualifications we accept from your country. You will also need to provide evidence of your English language ability.

## Courses to prepare you for postgraduate study

The **Graduate Certificate International Pre-Masters in Business and English** improves your English language and business knowledge. When you complete it, you can progress to a postgraduate course in business, management, finance or related areas. Visit [shu.ac.uk/326](http://shu.ac.uk/326) for detailed course information.

We are a founding member of the Northern Consortium UK (NCUK) which delivers a **Pre-Masters Programme** in countries around the world to help you prepare for postgraduate study in the UK. Visit [shu.ac.uk/international/ncuk](http://shu.ac.uk/international/ncuk)



# HOW TO APPLY

We can support you throughout the application process. If you have any questions about applying for any of our postgraduate courses, contact Direct Admissions on **+44 (0) 114 225 5555** or **directadmissions@shu.ac.uk**

## POSTGRADUATE TAUGHT COURSES

(APPLICABLE TO UK, EU AND INTERNATIONAL APPLICANTS)

Choose your postgraduate course at [shu.ac.uk/prospectus](http://shu.ac.uk/prospectus)

On your chosen course page, go to the 'How to Apply' tab to submit your application form online.

Our Admissions team will review your application and contact you with their decision.

If you have been made a conditional offer, you may need to submit evidence of academic qualifications and/or work experience. Once you have met all conditions, you will be made an unconditional offer.

You will be advised of what you need to do to confirm your place in your offer letter.

Once you have accepted a conditional or unconditional offer, you can apply for accommodation.

### Postgraduate loans

UK and EU students can apply for a postgraduate loan of up to £10,280. See page 31 for details.



## ADDITIONAL INFORMATION FOR INTERNATIONAL AND EU APPLICANTS

You can apply for taught postgraduate courses independently or with the support of staff in our Sheffield or overseas offices.

You can also choose to apply through one of our registered recruitment agents – visit [shu.ac.uk/international/agents](http://shu.ac.uk/international/agents) for contact details.

For international (non-EU) students, once you have accepted your unconditional offer and we have received your deposit, we will issue your Certificate of Acceptance of Studies (CAS).

You will need this to apply for your Tier 4 (General) student visa.

We can support you with your visa application, contact our International Experience Team on [internationalexperience@shu.ac.uk](mailto:internationalexperience@shu.ac.uk)

# APPLY FOR A RESEARCH DEGREE

We are one of the top five modern universities in the UK for research, with an international reputation in areas including materials science, art and design, sports science and engineering, biomedical science, and economic and social research.

If you want to study a PhD with us, contact the research centre relevant to your area of interest. Find contact details at [shu.ac.uk/research-degree-applications](https://shu.ac.uk/research-degree-applications)

## STEP 1

### Talk to us

We recommend that you contact us early in your decision-making process. You should contact the relevant research centre to see if we can support your research idea.

## STEP 2

### Complete a research proposal

Once you have discussed your research idea you should complete a clear, detailed research proposal. Proposals should be up to 1,500 words in length.

## STEP 3

### Apply

Send your research proposal, your application form and accompanying documents to the relevant research centre. See [shu.ac.uk/research-degree-applications](https://shu.ac.uk/research-degree-applications) for contact details.

## PhD scholarships

Each year we offer PhD scholarships across a range of subject areas. These include our Vice-Chancellor's scholarships, which are open to all applicants. These cover your tuition fees (at UK/EU levels) and may include a maintenance grant.

Find out more at [shu.ac.uk/PhDscholarships](https://shu.ac.uk/PhDscholarships)

## Our research centres

Advanced Wellbeing Research Centre  
Biomolecular Sciences Research Centre  
Centre for Education and Inclusion Research  
Centre for Health and Social Care Research  
Centre for Regional Economic and Social Research  
Centre for Science Education  
Centre for Sport and Exercise Science  
Centre for Sports Engineering Research

Cultural, Communication and Computing Research Institute  
Design Futures Centre for Industrial Collaboration  
Humanities Research Centre  
Law Research Group  
Materials and Engineering Research Institute  
National Centre of Excellence for Food Engineering

Natural and Built Environment Research Group  
Psychology Research Group  
Sheffield Business School Research Institute  
Sheffield Institute for Policy Studies  
Sheffield Institute of Education  
Sport Industry Research Centre

# PARTNERSHIPS IN DOCTORAL TRAINING

We take part in national research initiatives and partnerships, offering you funding and networking opportunities. Professor Paul Harrison – the University's Pro Vice-Chancellor for Research and Innovation – is the national director of one of these organisations, the Doctoral Training Alliance (DTA), a community of scientific researchers from universities across the UK.

**PhD student Alex Andrews received a scholarship from the Doctoral Training Alliance – part of the University Alliance – for his thesis on periodontal pathogens and platelet interactions.**

**T**he biggest benefits of the DTA for me are the networking opportunities. I've gained an invaluable insight into how other departments conduct research, developed a much larger social network with other PhD students, and made key contacts in my research field both in an academic and commercial context.

'I'm also able to access resources at other universities, training courses to develop my skills, and opportunities for collaborative research.'



► Find out more about our partnerships in doctoral training at [shu.ac.uk/partnerships-doctoral-training](https://shu.ac.uk/partnerships-doctoral-training)

<b>Accounting, banking and finance</b>	<b>72</b>	<b>Physiotherapy</b>	<b>125</b>
<b>Architecture</b>	<b>76</b>	<b>Planning, housing and regeneration</b>	<b>127</b>
<b>Art and design</b>	<b>77</b>	<b>Psychology</b>	<b>128</b>
<b>Biosciences and chemistry</b>	<b>82</b>	<b>Radiotherapy and oncology</b>	<b>131</b>
<b>Business and management</b>	<b>85</b>	<b>Real estate</b>	<b>134</b>
<b>Computing</b>	<b>94</b>	<b>Social work</b>	<b>134</b>
<b>Construction, building and surveying</b>	<b>97</b>	<b>Sport and active lifestyles</b>	<b>135</b>
<b>Diagnostic radiography</b>	<b>98</b>	<b>Teacher education</b>	<b>137</b>
<b>Education studies</b>	<b>99</b>	<b>Tourism, hospitality and events</b>	<b>153</b>
<b>Engineering</b>	<b>101</b>		
<b>English</b>	<b>106</b>		
<b>Environment</b>	<b>107</b>		
<b>Food and nutrition</b>	<b>108</b>		
<b>Geography</b>	<b>109</b>		
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<b>History</b>	<b>111</b>		
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**MSc Accounting and Finance**

This course offers a specialist understanding of accounting and finance and is suitable if you have a general finance or accounting background. You combine study of the latest regulations and practices with in-depth research into various industries to gain a practical and critical understanding of modern financial decision-making. It has a real-world focus and your studies benefit from strong links to professional bodies such as the ACCA and CIMA.

**Module examples**

- forensic accounting • international auditing and assurance
- international corporate reporting • methods of enquiry
- corporate finance • consultancy project 1 • advanced portfolio management • corporate governance and ethics • financial analysis • innovation in the digital enterprise • understanding markets • international treasury management • research methods • dissertation

**Professional accreditation**

ACCA has granted the following exemptions from their examinations to students graduating from this course

- F1 accountant in business • F2 management accounting
- F3 financial accounting • F4 corporate and business law.

**Associated careers**

Graduates from this course are well equipped with the knowledge and skills needed for professional careers in accounting and finance such as • accountant • finance or accounting manager • financial controller • financial analyst • financial consultant • researcher or educator.

**Attendance**

Full-time – 12–15 months  
Starts September and January

**IELTS score**

6.0 overall with 5.5 in all skills

To see the full course details go to [www.shu.ac.uk/300](http://www.shu.ac.uk/300)

**MSc Accounting and Finance - ACCA Fast Track Route**

This course offers a specialist understanding of accounting and finance and is suitable if you have a general finance or accounting background. You combine study of the latest regulations and practices with in-depth research into various industries to gain a practical and critical understanding of modern financial decision-making. It has a real-world focus and your studies benefit from strong links to professional bodies such as the ACCA and CIMA. If you are an international student who is an ACCA-passed finalist or qualified accountant, this course allows you to convert your ACCA qualifications to a UK masters degree in under a year.

**Module examples**

- methods of enquiry • financial analysis • advanced portfolio management • research methods • dissertation

**Professional accreditation**

The team delivering the course has strong links with the Association of Chartered Certified Accountants (ACCA), the Chartered Institute of Management Accountants (CIMA) and Association of Corporate Treasurers (ACT).

**Associated careers**

Graduates from this course are well equipped with the knowledge and skills needed for professional careers in accounting and finance such as • accountant • finance or accounting manager • financial controller • financial analyst • financial consultant • researcher • educator.

**Attendance**

Full-time – 9 months  
Starts January

**IELTS score**

6.0 overall with 5.5 in all skills

To see the full course details go to [www.shu.ac.uk/1206](http://www.shu.ac.uk/1206)



### MSc Banking and Finance

Designed with input from professional bodies and employers, this course utilises practice-based teaching to develop your analytical skills and knowledge of the key products and risks present in modern financial markets. The course benefits from strong links with the Chartered Bankers Institute and the Association of Corporate Treasurers (ACT) and covers materials which prepare you to progress with professional qualifications.

#### Module examples

- finance • methods of enquiry • banking and financial markets • financial risk management • international treasury management • risk management in banking • financial regulation and supervision • corporate finance • Islamic banking • fund management • consultancy project 1 • global business strategy • research methods • dissertation

#### Professional accreditation

If you hold the Sheffield Hallam MSc in Banking and Finance, you are eligible for direct entry to the MCT programme with the Association of Corporate Treasurers.

#### Associated careers

Possible progression or career routes after you have completed this course include • a wide range of opportunities in all countries within the banking and retail financial services sectors as well as within government and regulatory organisations • bank management and wider finance roles such as credit analysis and financial engineering • working in treasury-related roles and other financial risk management positions • opportunities in financial analysis and management consultancy. Previous graduates have gained employment in organisations such as • SKNA National Bank • Emiko SA • Chinatrust Commercial Bank • HSBC • Barclays • JPMorgan Chase • Deloitte • Lloyds Capital Markets • Co-Op Bank • Scottish Widows • Royal Bank of Scotland.

#### Attendance

Full-time – 12–15 months

Starts September and January

#### IELTS score

6.0 overall with 5.5 in all skills

To see the full course details go to [www.shu.ac.uk/317](http://www.shu.ac.uk/317)



### MSc Finance and Investment

This course, designed with input from professional bodies and employers, utilises practice-based teaching and the development of applied knowledge and skills to develop your analytical skills and knowledge of the key products, investment strategies and risks present in financial markets. It teaches suitable skills for areas including financial services, financial consultancy, regulation, supervision and compliance. The course focuses particularly on present-day national and global developments, including practical and theoretical issues in investment and financial markets.

#### Module examples

- finance • banking and financial markets • financial risk management • fund management • financial regulation and supervision • methods of enquiry • advanced portfolio management • corporate finance • financial analysis • Islamic banking • global business strategy • consultancy project 1 • international treasury management • research methods • dissertation

#### Professional accreditation

Successfully completing the international treasury management module gives you an additional professional qualification awarded by the Association of Corporate Treasurers (ACT).

#### Associated careers

Possible progression or career routes include • wide range of opportunities globally within the finance, investment, investment banking and retail financial sectors as well as within government and regulatory organisations • a career in fund management, stockbroking, wealth management or investment banking • opportunities in financial analysis and management consultancy • further study opportunities through the Chartered Insurance Institute, Chartered Institute for Securities and Investment or the Society of Chartered Financial Analysts. Previous graduates are working for companies such as • Deloitte • J P Morgan • HSBC • Investec • Aviva • Fidelity • Grant Thornton • Barclays • Scottish Widows • plus other banks, national and smaller IFA firms, while others have chosen to start their own businesses.

#### Attendance

Full-time – 12–15 months

Starts September and January

#### IELTS score

6.0 overall with 5.5 in all skills

To see the full course details go to [www.shu.ac.uk/1085](http://www.shu.ac.uk/1085)



### MSc Financial Management

Learn how to help organisations compete more successfully through better strategy and financial management, in the UK or internationally. This course has a real-world focus while developing your critical capacity, which is ever more important for those aspiring for the hierarchies of management, and your studies benefit from strong links to professional bodies such as the ACCA and CIMA.

#### Module examples

- finance • methods of enquiry • understanding markets • financial risk management • corporate finance • corporate governance and ethics • strategic management accounting for performance enhancement • mergers and acquisitions • advanced portfolio management • consultancy project 1 • financial analysis • information system auditing • innovation in the digital enterprise • international treasury management • research methods • dissertation

#### Professional accreditation

Successfully completing the international treasury management module gives you an additional professional qualification awarded by the Association of Corporate Treasurers (ACT).

#### Associated careers

Organisations can only sustain and develop their competitiveness by acquiring and effectively using resources. Successfully completing this course equips you with financial management knowledge and skills sought by organisations worldwide. The range of career opportunities includes • finance manager • financial controller • business strategist • financial analyst • strategic accountant • consultant • strategy or financial journalist • researcher • educator.

#### Attendance

Full-time – 12–15 months

Starts September and January

#### IELTS score

6.0 overall with 5.5 in all skills

To see the full course details go to [www.shu.ac.uk/347](http://www.shu.ac.uk/347)



### MSc Financial Management – CIMA Fast Track Route

Learn how to help organisations compete more successfully through better strategy and financial management, in the UK or internationally. This course has a real-world focus while developing your critical capacity, which is ever more important for those aspiring for the hierarchies of management, and your studies benefit from strong links to professional bodies such as the ACCA and CIMA. If you are an international student who is a CIMA-passed finalist or qualified accountant, this course allows you to convert your CIMA qualifications to a UK masters degree in under one year.

#### Module examples

- methods of enquiry • financial analysis • advanced portfolio management • research methods • dissertation

#### Associated careers

Organisations can only sustain and develop their competitiveness by acquiring and effectively using resources. Successfully completing this course equips you with financial management knowledge and skills sought by organisations worldwide. The range of career opportunities includes • finance manager • financial controller • business strategist • financial analyst • strategic accountant • consultant • strategy or financial journalist • researcher • educator.

#### Attendance

Full-time – 9 months

Starts January

#### IELTS score

6.0 overall with 5.5 in all skills

To see the full course details go to [www.shu.ac.uk/1205](http://www.shu.ac.uk/1205)

### MSc Forensic Accounting

Gain insight into forensic accounting on a course which covers the two main subject areas of investigations and dispute advisory services. You increase your knowledge of the legal framework as it relates to the law of evidence, and study a range of modules covering other forensic-related areas such as financial analysis and electronic crime.

#### Module examples

- forensic accounting • the expert witness in criminal litigation
- methods of enquiry – research and consultancy in finance
- forensic accounting applications • electronic crime • corporate governance and ethics • research methods • dissertation
- financial analysis • financial regulation and supervision
- innovation in the digital enterprise

#### Professional accreditation

We are a member of the Anti-Fraud Education Partnership with the Association of Certified Fraud Examiners.

#### Associated careers

Our graduates are well-equipped for a range of careers as the course develops skills that are required by a broad range of industries. We have a team of specialist recruitment advisers and run a range of careers and recruitment events. You can find careers in any accounting-related profession, or you can specialise in detecting financial fraud through forensic investigation. Graduates from this course are equipped for professional roles in accounting and finance, such as • accountant • finance or accounting manager • financial controller • financial analyst • financial consultant • researcher or educator. You can also use the course to help your career development if you are in the police, legal and penal professions.

#### Attendance

Full-time – 12 months  
Part-time – 2 years

Starts September

#### IELTS score

6.5 overall with 5.5 in all skills

To see the full course details go to [www.shu.ac.uk/104](http://www.shu.ac.uk/104)



### MSc Wealth Management

This course is recognised for its practice-based teaching and development of applied knowledge and skills. Designed with input from professional bodies and employers, it aims to develop your analytical skills and knowledge of key products, strategies and risks. Ideal for individuals wishing to work in financial markets, wealth management and investment to rapidly progress their career, the course teaches suitable skills to meet these needs and fulfils the professional development of graduates in advisory roles, investment banking, insurance and wealth management, while meeting the needs of qualified professionals in financial services, financial consultancy, financial regulation, supervision and compliance.

#### Module examples

- methods of enquiry • finance banking and financial markets
- financial risk management • wealth management and investing
- financial regulation and supervision • advanced portfolio management

#### Associated careers

Possible progression or career routes include • a wide range of opportunities globally within the finance, investment, investment banking, retail financial services, government and regulatory organisations • careers in fund management, stockbroking, wealth management and investment banking • opportunities in financial analysis and management consultancy • further professional study opportunities with organisations such as the Chartered Insurance Institute, Chartered Institute for Securities and Investment and the Society of Chartered Financial Analysts. Previous graduates are working for companies such as • Deloitte • J P Morgan • HSBC • Investec • Royal Bank of Scotland • Aviva • Fidelity • Barclays • Scottish Widows • plus banks, national and smaller IFA firms, while others have chosen to start their own businesses.

#### Attendance

Full-time – 12 months

Starts September

#### IELTS score

6.0 overall with 5.5 in all skills

To see the full course details go to [www.shu.ac.uk/1367](http://www.shu.ac.uk/1367)

### MArch Architecture

Study this RIBA Part 2 architecture course and develop your ability to produce original, visionary, and aspirational architectural designs. The innovative three-year structure allows you to work in practice alongside your studies, while the overseas field trip provides a global understanding of architecture.

#### Module examples

- design studio four • advanced environmental strategies
- sustainable regeneration and community engagement • design studio five • urban strategies • sustainable city ecologies • critical study • design studio six • scenario mapping • integrated practice

#### Professional accreditation

This course is a professionally accredited Royal Institute of British Architects (RIBA) and Architects Registration Board (ARB) route to a Part 2 qualification.

#### Associated careers

The three-year route, allows you to learn while in practice. Your academic study gives you an advanced entry point into the architectural profession and an added level of preparation for the Part 3 final examination in architecture. This course improves your present working practices through deeper understanding, knowledge and focused professional skills. You gain expertise in sustainable approaches to design – a subject of increasing global importance. Although the focus is on gaining a professional qualification in architecture, the course also gives you access to related careers in • design • planning and urban design • construction • conservation • environmental design.

#### Attendance

Full-time – 3 years

Starts September and October

#### IELTS score

6.5 overall with 5.5 in all skills

To see the full course details go to [www.shu.ac.uk/1259](http://www.shu.ac.uk/1259)



### MSc Technical Architecture

Study technical architecture at a university that has been awarded centre of excellence status by the Chartered Institute of Architectural Technologists (CIAT). This course is suitable for architectural technology and architecture graduates, and those from associated built environment, engineering and design disciplines.

#### Module examples

- concepts and design in technical architecture • environmental theory and practice for technical architecture • fundamentals of building information modelling • applied research methods
- major project • interdisciplinary practice • contemporary digital practice in architecture • consultancy project • historic environments and design • academic and professional portfolio

#### Professional accreditation

This programme has been recognised by the Chartered Institute of Architectural Technologists (CIAT) as meeting established standards in terms of course content and qualifies the holder for associate membership of the institute (ACIAT). CIAT recognises Sheffield Hallam University as an accredited Centre of Excellence for learning and teaching in architectural technology.

#### Associated careers

The course provides knowledge and skills for a range of careers. These can include senior positions in architectural practice, setting up your own company or moving into college or university-level teaching. Specialist careers include • architectural conservation • practice management • digital design • environmental design and consultancy. You can also use the course to move from your current career into a more architecture-related one. This is particularly relevant if you currently work in areas such as building surveying, construction or some forms of engineering.

#### Attendance

Full-time – 12–16 months  
Part-time – 3 years

Starts September

#### IELTS score

6.0 overall with 5.5 in all skills

To see the full course details go to [www.shu.ac.uk/438](http://www.shu.ac.uk/438)



**MA/MFA Design (Fashion)**

Study at an advanced level and develop design solutions that respond to the needs of our rapidly changing society. You're challenged to think differently about design and creatively push boundaries, while developing the skills needed to become an imaginative and versatile designer. Your projects are supported by lecturers who are fashion design specialists, researchers and practitioners. Our postgraduate framework of design courses has been specially designed to allow students from different disciplines, backgrounds and cultures to come together, share teaching and learning experiences and explore their creative identities through dialogue and practice. Your studies will be project-led and developed through researching, designing, producing and communicating through presentations and exhibitions of your work.

**Module examples**

• project 1 • theory supporting practice • project 2 • negotiated project • major project • MFA project

**Associated careers**

There are many opportunities for employment or self-employment. We encourage you to take an enterprising approach and to strengthen your ability to develop your own business. An increasing number of our graduates undertake advanced further study through research degrees (PhD) in our Art and Design Research Centre, which has a leading position in the advancement of creative practice in design. Sheffield is home to the largest concentration of creative production in the region. Support for creative industries in the city has encouraged home-grown talent as well as practitioners relocating here.

**Attendance**

MA – 12–16 months full-time, or 3 years part-time  
MFA – 2 years full-time, or 4 years part-time

Starts September

**IELTS score**

6.0 overall with 5.5 in all skills

To see the full course details go to [www.shu.ac.uk/1256](http://www.shu.ac.uk/1256)

**MA/MFA Design (Graphics)**

Study at an advanced level and design solutions that respond to the needs of our rapidly changing society. You're challenged to think differently about design and creatively push boundaries, while developing the skills needed to become an imaginative and versatile designer. Your projects are supported by lecturers who are design specialists, researchers and practitioners. Our postgraduate framework of design courses has been specially designed to allow students from different disciplines, backgrounds and cultures to come together, share teaching and learning experiences and explore their creative identities through dialogue and practice. Your studies will be project-led and developed through researching, designing, producing and communicating through presentations and exhibitions of your work.

**Module examples**

• project 1 • theory supporting practice • project 2 • negotiated project • major project • MFA project

**Associated careers**

There are many opportunities for employment or self-employment. We encourage you to take an enterprising approach and to strengthen your ability to develop your own business. You can work in areas such as branding and advertising, where the ability to originate fresh thinking is essential. An increasing number of our graduates undertake advanced further study through research degrees (PhD) in our Art and Design Research Centre, which has a leading position in the advancement of creative practice in design. Sheffield is home to the largest concentration of creative production in the region. Support for creative industries in the city has encouraged home-grown talent as well as practitioners relocating here.

**Attendance**

MA – 12–16 months full-time, or 3 years part-time  
MFA – 2 years full-time, or 4 years part-time

Starts September

**IELTS score**

6.0 overall with 5.5 in all skills

To see the full course details go to [www.shu.ac.uk/1229](http://www.shu.ac.uk/1229)

**MA/MFA Design (Illustration)**

Study at an advanced level and develop design solutions that respond to the needs of our rapidly changing society. You're challenged to think differently about design and creatively push boundaries, while developing the skills needed to become an imaginative and versatile designer. Your projects are supported by lecturers who are design specialists, researchers and practitioners. Our postgraduate framework of design courses has been specially designed to allow students from different disciplines, backgrounds and cultures to come together, share teaching and learning experiences and explore their creative identities through dialogue and practice. Your studies will be project-led and developed through researching, designing, producing and communicating through presentations and exhibitions of your work.

**Module examples**

• project 1 • theory supporting practice • project 2 • negotiated project • major project • MFA project

**Associated careers**

There are many opportunities for employment or self-employment. We encourage you to take an enterprising approach and to strengthen your ability to develop your own business. You can work in areas such as book and magazine illustration, or branding and advertising, where the ability to originate fresh thinking is essential. An increasing number of our graduates undertake advanced further study through research degrees (PhD) in our Art and Design Research Centre, which has a leading position in the advancement of creative practice in design. Sheffield is home to the largest concentration of creative production in the region. Support for creative industries in the city has encouraged home-grown talent as well as practitioners relocating here.

**Attendance**

MA – 12–16 months full-time, or 3 years part-time  
MFA – 2 years full-time, or 4 years part-time

Starts September

**IELTS score**

6.0 overall with 5.5 in all skills

To see the full course details go to [www.shu.ac.uk/1257](http://www.shu.ac.uk/1257)

**MA/MFA Design (Interaction)**

Are you interested in how we interact with emerging technology? Interaction design is cross-disciplinary and investigates human-technological futures via design-related interactions that lie between the digital and the physical. Using a practice-based approach you explore the design of interactive digital products, environments, services and systems. Interaction design is most often studied by graduates from a variety of backgrounds including interaction design, digital media, fine art, product design, graphic design, furniture design, architecture and computer science. Your learning is supported by lecturers who are design specialists, researchers and practitioners in areas as diverse as exhibition design, HCI, medical products, materials development, design thinking, social design and design anthropology.

**Module examples**

• project 1 • theory supporting practice • project 2 • negotiated project • major project • MFA project

**Associated careers**

As a graduate from this course you might become a • creative technologist • experiential marketer • interaction designer • artist • designer • maker • product designer • design researcher • interface designer • systems designer • UX designer • design academic • PhD student.

**Attendance**

MA – 12–16 months full-time, or 3 years part-time  
MFA – 2 years full-time, or 4 years part-time

Starts September

**IELTS score**

6.0 overall with 5.5 in all skills

To see the full course details go to [www.shu.ac.uk/1410](http://www.shu.ac.uk/1410)

### MA/MFA Design (Interior)

Study at an advanced level and develop design solutions that respond to the needs of our rapidly changing society. You're challenged to think differently about design and creatively push boundaries, while developing the skills needed to become an imaginative and versatile designer. Your projects are supported by lecturers who are design specialists, researchers and practitioners. Our postgraduate framework of design courses has been specially designed to allow students from different disciplines, backgrounds and cultures to come together, share teaching and learning experiences and explore their creative identities through dialogue and practice. Your studies will be project-led and developed through researching, designing, producing and communicating through presentations and exhibitions of your work.

#### Module examples

• project 1 • theory supporting practice • project 2 • negotiated project • major project • MFA project

#### Associated careers

There are many opportunities for employment or self-employment. We encourage you to take an enterprising approach and to strengthen your ability to develop your own business. An increasing number of our graduates undertake advanced further study through research degrees (PhD) in our Art and Design Research Centre, which has a leading position in the advancement of creative practice in design. Sheffield is home to the largest concentration of creative production in the region. Support for creative industries in the city has encouraged home-grown talent as well as practitioners relocating here.

#### Attendance

MA – 12–16 months full-time, or 3 years part-time  
MFA – 2 years full-time, or 4 years part-time

Starts September

#### IELTS score

6.0 overall with 5.5 in all skills

To see the full course details go to [www.shu.ac.uk/1254](http://www.shu.ac.uk/1254)

### MA/MFA Design (Jewellery and Metalwork)

Study at an advanced level and develop your talents for designing and making. You're challenged to think differently about design and creatively push boundaries, while developing the intellectual skills needed to become an imaginative and versatile designer. Our postgraduate framework of design courses has been specially designed to allow students from different disciplines, backgrounds and cultures to come together, share teaching and learning experiences and explore their creative identities through dialogue and practice. Your studies will be project-led and developed through researching, designing, producing and communicating through presentations and exhibitions of your work.

#### Module examples

• project 1 • theory supporting practice • project 2 • negotiated project • major project • MFA project

#### Associated careers

There are many opportunities for employment or self-employment. We encourage you to take an enterprising approach and to strengthen your ability to develop your own business practice. An increasing number of our graduates undertake further advanced study through research degrees (PhD) in the University's Art and Design Research Centre, which has a leading position in the advancement of creative practice in design. Some of our graduates find employment in the University. Sheffield is home to the largest concentration of creative production in the region. Support for creative industries in the city has encouraged home-grown talent as well as practitioners relocating here.

#### Attendance

MA – 12–16 months full-time, or 3 years part-time  
MFA – 2 years full-time, or 4 years part-time

Starts September

#### IELTS score

6.0 overall with 5.5 in all skills

To see the full course details go to [www.shu.ac.uk/135](http://www.shu.ac.uk/135)

### MA/MFA Design (Packaging)

Study at an advanced level and develop design solutions that respond to the needs of our rapidly changing society. You're challenged to think differently about design and creatively push boundaries, while developing the skills needed to become an imaginative and versatile designer. Your projects are supported by lecturers who are design specialists, researchers and practitioners. Our postgraduate framework of design courses has been specially designed to allow students from different disciplines, backgrounds and cultures to come together, share teaching and learning experiences and explore their creative identities through dialogue and practice. Your studies will be project-led and developed through researching, designing, producing and communicating through presentations and exhibitions of your work.

#### Module examples

• project 1 • theory supporting practice • project 2 • negotiated project • major project • MFA project

#### Associated careers

Packaging is a huge worldwide industry with excellent job opportunities for talented people. At postgraduate level, packaging design presents you with a range of career opportunities including branding, advertising and product development where the ability to originate fresh thinking is paramount. An increasing number of our design graduates are undertaking more advanced further study through research degrees (PhD) in our Art and Design Research Centre, which has a leading position in the advancement of creative practice in design. Working on a research degree in our Art and Design Research Centre provides the opportunity to become one of a team dedicated to the advancement of creative practice within packaging design.

#### Attendance

MA – 12–16 months full-time, or 3 years part-time  
MFA – 2 years full-time, or 4 years part-time

Starts September

#### IELTS score

6.0 overall with 5.5 in all skills

To see the full course details go to [www.shu.ac.uk/124](http://www.shu.ac.uk/124)

### MA/MFA Design (Product)

Study at an advanced level and design solutions that respond to the needs of our rapidly changing society. You're challenged to think differently about design and creatively push boundaries, while developing the skills needed to become an imaginative and versatile designer. Your projects are supported by lecturers who are specialists in areas such as medical products, materials development, furniture and sustainability. Our postgraduate framework of design courses has been specially designed to allow students from different disciplines, backgrounds and cultures to come together, share teaching and learning experiences and explore their creative identities through dialogue and practice. Your studies will be project-led and developed through researching, designing, producing and communicating through presentations and exhibitions of your work.

#### Module examples

• project 1 • theory supporting practice • project 2 • negotiated project • major project • MFA project

#### Associated careers

There are many opportunities for employment or self-employment. We encourage you to take an enterprising approach and to strengthen your ability to develop your own business. The roles designers perform are wide reaching. Careers developed by some of our graduates include • independent design practitioner • maker or manufacturer • company-employed designer • manager or buyer • professional researcher. An increasing number of our graduates undertake more advanced further study through research degrees (PhD) in our Art and Design Research Centre which has a leading position in the advancement of creative practice in design. Sheffield is home to the largest concentration of creative production in the region. Support for creative industries in the city has encouraged home-grown talent as well as practitioners relocating here.

#### Attendance

MA – 12–16 months full-time, or 3 years part-time  
MFA – 2 years full-time, or 4 years part-time

Starts September

#### IELTS score

6.0 overall with 5.5 in all skills

To see the full course details go to [www.shu.ac.uk/134](http://www.shu.ac.uk/134)

**MA/MFA Fine Art**

Study a course that offers an engaging creative experience to investigate fine art practice within a contemporary context. Postgraduate study in Fine Art is for open-minded and ambitious practitioners who want new artistic challenges across a range of forms. You have access to a comprehensive range of resources and an outstanding programme of visiting artists. The interdisciplinary opportunities our MA/MFA in Fine Art offer create an engaging professional experience investigating the practice and discourse of fine art. You can choose areas of specialism in drawing from the archive, art in space and place and curating art, alongside your own studio work.

**Module examples**

- research directions and critical studies • advanced art practice • art • art contexts • studio methods • art and its publics

**Associated careers**

We provide a learning environment that supports your individual needs while developing your involvement in the wider art world. You are regularly involved in a range of exhibition, curatorial, performance, screening and publishing projects at regional, national and international levels. You gain confidence to exploit opportunities for practising artists and work in associated fine art-related culture. You can also register for further study at MPhil/PhD level within our Art and Design Research Centre. Graduate successes include • Andrew Cooke was commissioned by Art Sheffield 08 for the Millennium Gallery in Art Sheffield. His work and the exhibition were reviewed in the Guardian. • Lesley Guy exhibited work in Amsterdam and Sheffield, while also developing a review column in the Metro newspaper.

**Attendance**

MA – 12–16 months full-time, or 3 years part-time  
MFA – 2 years full-time, or 4 years part-time

Starts September

**IELTS score**

6.0 overall with 5.5 in all skills

To see the full course details go to  
**[www.shu.ac.uk/136](http://www.shu.ac.uk/136)**

**MA Fashion Management and Communication**

If you are a creative individual with fashion experience, this course prepares you for a high level career in fashion management and communication. You learn to push the boundaries of design thinking and produce a body of work that challenges mainstream industry. Your studies take place in a collaborative environment where you work on live briefs and have the opportunity to exhibit your work to tutors and fellow students.

**Module examples**

- theory supporting practice • fashion brand management and communication • fashion trend prediction • product development • optional study including live industry briefs • final project – written or practical

**Associated careers**

This degree prepares you for a wide range of professional fashion roles in a constantly changing industry. Graduating with a masters degree gives you an advantage in the employment market, meaning you can find work in a wide range of fashion-related vocational and academic fields. The course also prepares you for a higher level research degree. There are an increasing number of graduates undertaking research in fashion-related subjects or entering into higher education as lecturers.

**Attendance**

Full-time – 12 months  
Part-time – 3 years

**IELTS score**

6.0 overall with 5.5 in all skills

To see the full course details go to  
**[www.shu.ac.uk/1326](http://www.shu.ac.uk/1326)**

**MSc/PgDip/PgCert Analytical Chemistry**

Further your scientific and professional skills and enhance your understanding of key concepts in analytical chemistry on this course. You also develop your knowledge of analytical technologies and instrumentation. This integration of scientific knowledge and professional development is designed to help maximise your competitiveness in the employment market.

**Module examples**

- Quality issues, laboratory accreditation and the analytical approach • separation, detection and online techniques • surface analysis and related techniques • drug detection and analysis • methods for analysis of molecular structure • process analytical technology • professional development • research methods and statistics • research project

**Professional accreditation**

This course is accredited by the Royal Society of Chemistry (RSC). Applicants should normally have a degree (bachelors or equivalent) in chemistry that is accredited by the RSC. Applicants whose first degree is not accredited by the RSC, or with overseas degrees or degrees in which chemistry is a minor component will be considered on a case by case basis on submission of their first degree transcript. Candidates who do not meet the RSC criteria for accreditation will be awarded a non-accredited masters qualification on successful completion of the programme. Applicants will be informed in writing at the start of the programme whether or not they possess an acceptable qualification and, if successful on the masters programme, will receive an RSC-accredited degree. If you do not meet the RSC criteria for accreditation, you will be awarded a non-accredited masters after successfully completing the programme.

**Associated careers**

This course is aimed at either recent graduates or those already in employment who wish to develop a career in analytical chemistry or enhance their laboratory skills and knowledge in the techniques and methods used in a modern analytical science laboratory. It also offers you the training and knowledge to go on to research at PhD level in analytical science.

**Attendance**

Full-time – 12 months  
Part-time – 2 years

Starts September

**IELTS score**

6.0 overall with 5.5 in all skills

To see the full course details go to  
**[www.shu.ac.uk/1083](http://www.shu.ac.uk/1083)**

**MSc/PgDip/PgCert Biomedical Laboratory Sciences**

Increase your skills and knowledge in pathogenesis and diagnosis of diseases and increase your competitiveness in the job market. The advanced knowledge practical techniques and transferable skills that you learn on this course enhance your career prospects in hospital or industry labs or can lead towards doing research at PhD level.

**Module examples**

- biomedical laboratory techniques • professional development • cell biology • molecular diagnostics • research methods and statistics • research project, plus a selection of optional modules

**Associated careers**

As a graduate you can start or develop your career in pathology, biomedical sciences or research labs and industry within the biomedical field. It's also for scientists working in hospital or bioscience-related laboratories, particularly as biomedical scientists, who want to expand their knowledge and expertise in this area.

**Attendance**

Full-time – 12 months  
Part-time – 2 years

Starts September and January

**IELTS score**

6.0 overall with 5.5 in all skills

To see the full course details go to  
**[www.shu.ac.uk/1111](http://www.shu.ac.uk/1111)**

### MSc/PgDip/PgCert Biomedical Sciences

Gain an advanced scientific understanding of disease at a cellular level focusing on current methods used in in-vitro diagnosis. As part of the course you can choose to specialise in one area of the pathology laboratory directorate, either cellular pathology, microbiology and immunology or blood sciences.

#### Module examples

• biomedical laboratory techniques • evidence-based laboratory medicine • cell biology • molecular diagnostics • research methods and statistics • research project

#### Professional accreditation

This course is accredited by the Institute of Biomedical Science (IBMS) who commended us on • the excellent scientific content of our courses • the supportive nature of the staff which provides a positive student experience • the laboratory and teaching facilities, which provide an excellent learning environment.

#### Associated careers

This course enables you to start to develop your career in various applications of biomedical science including pathology, government-funded research labs or the life sciences industry. It is also for scientists working in hospital or bioscience-related laboratories, particularly as biomedical scientists, who want to expand their knowledge and expertise in this area.

#### Attendance

Full-time – 12 months  
Part-time – 2 years

Starts September and January

#### IELTS score

6.5 overall with 5.5 in all skills

To see the full course details go to  
[www.shu.ac.uk/1087](http://www.shu.ac.uk/1087)

### MSc/PgDip/PgCert Biotechnology

Biotechnology is the application of biological processes underpinned by cell biology, molecular biology, bioinformatics and structural biology. The overall aim of the course is to study the latest advances and applications of a wide range of technologies for modifying living organisms or their products in areas such as genetic engineering, production of therapeutic proteins, and cell and tissue culture methodologies. You will gain the advanced skills and knowledge needed to specialise in biotechnology.

#### Module examples

• cell biology • biotechnology • plant biotechnology • molecular biology • applied biomedical techniques • professional development • research methods and statistics • research project

#### Associated careers

The course is suitable for people wishing to develop their knowledge of molecular and cell biotechnology and its application to solving health and industrial problems. You can find career opportunities in areas such as • biotechnology research • medical research in universities and hospitals • government research agencies • biotechnology industry • pharmaceutical industry. Students on this course have gone on to roles including experimental officers in contract research, research and development as scientists, diagnostics specialists and applications specialists. Many of our graduates also go on to study for PhDs and continue as academic lecturers.

#### Attendance

Full-time – 12 months  
Part-time – 2 years

Starts September and January

#### IELTS score

6.0 overall with 5.5 in all skills

To see the full course details go to  
[www.shu.ac.uk/1082](http://www.shu.ac.uk/1082)

### MSc/PgDip/PgCert Molecular and Cell Biology

Develop your knowledge of molecular and cell biology in the context of human disease. The course is designed to prepare you for PhD research and also enhance your career prospects in the expanding life sciences sector including government-funded research laboratories or private industry.

#### Module examples

• biomedical laboratory techniques • cell biology • cellular and molecular basis of disease • molecular biology • professional development • research methods and statistics • research project

#### Associated careers

As a graduate you can find work in the expanding area of life sciences or enter a career in research. You can find careers in areas such as • medical research in universities hospital laboratories or research institutes • private industry. The course also provides the skills and knowledge for those wishing to do research at PhD level.

#### Attendance

Full-time – 12 months  
Part-time – 2 years

Starts September and January

#### IELTS score

6.0 overall with 5.5 in all skills

To see the full course details go to  
[www.shu.ac.uk/1080](http://www.shu.ac.uk/1080)

### MSc/PgDip/PgCert Pharmaceutical Analysis

Gain advanced laboratory skills and academic knowledge required to analyse samples relevant to the drug development process, in accordance with strict industry regulations.

#### Module examples

• quality issues, laboratory accreditation and the analytical approach • separation, detection and online techniques • pharmaceuticals • bioanalytical science • advanced analytical techniques • process analytical technology • professional development • research methods and statistics • research project

#### Associated careers

You improve your career prospects in areas such as • pharmaceutical research and drug development • medical research in universities and hospitals • care products • biotechnology companies • government research agencies. It also offers you the training and knowledge to go on to research at PhD level in pharmacology, biotechnology pharmaceutical and analytical science.

#### Attendance

Full-time – 12 months  
Part-time – 2 years

Starts September and January

#### IELTS score

6.0 overall with 5.5 in all skills

To see the full course details go to  
[www.shu.ac.uk/465](http://www.shu.ac.uk/465)



### MSc/PgDip/PgCert Pharmacology and Biotechnology

This course increases your knowledge and skills in pharmacology and biotechnology, to increase your competitiveness in the job market or complete research at PhD level. If you are already employed, this course can help you to further your career prospects. It is delivered by internationally recognised academics who are involved in biotechnology and pharmacology research. Research projects include studying the manipulation of proteins and their application to Alzheimer's disease, epilepsy, ion channels and the development of novel drugs from natural products. You learn in detail how drugs act at the molecular and cellular level and then how biotechnological techniques are used to produce new drugs.

#### Module examples

- cell biology • fundamentals of pharmacology • molecular biology
- biotechnology • professional development • new approaches to pharmacology • research methods and statistics
- research project

#### Associated careers

The course improves your career prospects in areas of • biomedical sciences • medical research in universities and hospitals • the pharmaceutical industry • biotechnology companies • government research agencies. You also develop the skills to carry out research to PhD level in pharmacology and biotechnology. Recent MSc Pharmacology and Biotechnology graduates jobs include • project specialist at PAREXEL • quality assurance documentation assistant at Vifor Pharma • PhD at the University of Manchester • clinical research associate at AstraZeneca • workplace services analyst at Deloitte India (Offices of the US) • regulatory compliance specialist for Selerant • senior product executive at PlasmaGen BioSciences.

#### Attendance

Full-time – 12 months  
Part-time – 2 years

Starts September and January

#### IELTS score

6.0 overall with 5.5 in all skills

To see the full course details go to [www.shu.ac.uk/387](http://www.shu.ac.uk/387)

### MSc/PgDip/PgCert Human Resource Management

This course is for HR managers wanting to develop their career and recent graduates who want to begin working in HR management. It aims to further develop the specialised skills needed for more effective higher-level people management. It provides associate level membership of the Chartered Institute of Personnel and Development (CIPD) on completion of the diploma stage and as a level 7 postgraduate award it provides a route for upgrade professional CIPD membership.

#### Module examples

- organisations and leadership • human resource management in context • resourcing and talent management • performance and reward management • developing skills for business leadership
- developing people • managing employee relations • strategies for international HRM • investigating business issues from an HR perspective • developing skills for business leadership • research philosophy and methods • dissertation

#### Professional accreditation

Our MSc in Human Resource Management is recognised as equivalent to the CIPD Advanced level diploma. On successful completion students can gain associate (Assoc.) level of professional membership. As a level 7 award it provides a route for upgrade to Chartered CIPD membership.

#### Associated careers

This course increases your employment and career development potential. You will be able to achieve these goals by promoting best practice in the theory and application of relevant technologies, tools and managerial methods. It also gives employers people who can effectively use their knowledge and abilities to plan strategy and achieve organisational goals. Previous graduates have gained employment in • Tesco • Nestle • Bank of Ireland • Sheffield City Council • Sheffield Teaching Hospitals Foundation Trust • University of Bradford • Bluebell Wood Children's Hospice • First Mainline • HSBC • Irwin Mitchell Solicitors • Royal Mail.

#### Attendance

Part-time – 3–6 years

Starts September

#### IELTS score

6.5 overall with 5.5 in all skills

This course is only open to UK and EU students.

To see the full course details go to [www.shu.ac.uk/126](http://www.shu.ac.uk/126)

### MSc Human Resource Management

Study a course designed to develop or launch your career in HR management. You learn about theoretical and practical aspects of human resource management and can specialise in areas such as resourcing, talent management and performance management.

#### Module examples

- the context of HRM • resourcing and talent management
- organisations and leadership • performance and reward management • developing skills for business leadership
- research methods part 1 • strategies for international HRM
- developing people • managing employee relations • developing skills for business leadership part 2 • research methods part 2 • dissertation

#### Professional accreditation

Our MSc in Human Resource Management is recognised as equivalent to the CIPD Advanced level diploma. On successful completion students can gain associate (Assoc.) level of professional membership. As a level 7 award it provides a route for upgrade to Chartered CIPD membership.

#### Associated careers

Our students have taken up careers in human resource management with organisations including • Tesco • HSBC • Cleveland Constabulary • First Mainline • various public sector organisations • Royal Mail • Carrefour • Lenovo • International Hilton Hotels.

#### Attendance

Full-time – 12 months

Starts September

#### IELTS score

6.0 overall with 5.5 in all skills

To see the full course details go to [www.shu.ac.uk/315](http://www.shu.ac.uk/315)

### MSc/PgDip/PgCert Human Resource Management (two-year)

Subject to approval.

This course is for HR managers wanting to develop their career and recent graduates who want to begin working in HR management. It aims to further develop the specialised skills needed for more effective higher-level people management. It provides associate level membership of the Chartered Institute of Personnel and Development (CIPD) on completion of the diploma stage and, as a level 7 postgraduate award, it provides a route for upgrade professional CIPD membership.

#### Module examples

- organisations and leadership • human resource management in context • resourcing and talent management • performance and reward management • developing people • managing employee relations • strategies for international HRM • developing skills for business leadership • research methods • dissertation

#### Professional accreditation

Our MSc in Human Resource Management is recognised as equivalent to the CIPD Advanced level diploma. On successful completion students can gain associate (Assoc.) level of professional membership. As a level 7 postgraduate award it provides a route for upgrade to Chartered CIPD membership.

#### Associated careers

This course increases your employment and career development potential. You will be able to achieve these goals by promoting best practice in the theory and application of relevant technologies, tools and managerial methods. It also gives employers people who can effectively use their knowledge and abilities to plan strategy and achieve organisational goals. Previous graduates have gained employment in • Tesco • Nestle • Bank of Ireland • Sheffield City Council • Sheffield Teaching Hospitals Foundation Trust • University of Bradford • Bluebell Wood Children's Hospice • First Mainline • HSBC • Irwin Mitchell Solicitors • Royal Mail.

#### Attendance

Part-time – 2 years

Starts September

#### IELTS score

6.5 overall with 5.5 in all skills

This course is only open to UK and EU students.

To see the full course details go to [www.shu.ac.uk/1420](http://www.shu.ac.uk/1420)

### MSc International Business Management

If you have experience in business or have studied a business-related degree, this masters course improves your career prospects in the management of international organisations. You combine study of how businesses operate in different parts of the world with techniques and skills designed to maximise your effectiveness in an international environment.

#### Module examples

- principles of international business • contemporary international management practices • international strategic management • global supply chain management • international financial management • international consultancy project – international entrepreneurship • research methods • dissertation

#### Professional accreditation

We are one of just nine UK business schools to secure EPAS accreditation for masters-level courses, which means you can be confident that this degree is of a high standard compared to other courses around the world. Our International Business Management MSc is accredited by the Brussels-based European Foundation for Management Development (EFMD). Its EFMD Programme Accreditation System (EPAS) award recognises the academic rigour, employability, internationalisation and research that underpins the course. The continuous improvement that EPAS requires means that you will benefit from international partnerships, and more opportunities to work study and abroad.

#### Associated careers

Graduates from this course have an impressive record of securing employment with well-known multinationals and international SMEs. Companies include • Phoenix Precision Technology, Taiwan • IQPC, Singapore • UBIFrance • Sika Ltd, China • Sheffield Forgemasters International, UK • ARGOS logistics, Shanghai • Nissan, UK • Brunei Shell petroleum, Brunei • Pryas Consulting, India • GlaxoSmithKline Biologicals, Netherlands. Successful graduates work in business areas such as • business development • marketing • human resource management • project management • consultancy • trade.

#### Attendance

Full-time – 12–15 months

Starts September and January

Work experience route – 18–24 months

Starts September

#### IELTS score

6.0 overall with 5.5 in all skills

To see the full course details go to [www.shu.ac.uk/334](http://www.shu.ac.uk/334)

### MSc International Human Resource Management

Learn to think more globally, on a course designed for professionals wanting to improve their career opportunities in International Human Resource Management (HRM) within international organisations. You explore the issues and factors arising in international HRM including cross-cultural leadership and organisational ethics.

#### Module examples

- organisation analysis and design • cross-cultural leadership • international human resource development • context of HR • research methods (part 1) • comparative approaches to international employee relations • international strategies for HRM • information and financial management for HR • organisational ethics and corporate social responsibility • research methods (part 2) • dissertation

#### Associated careers

Our students have taken up careers in human resource management with companies and organisations such as • Carrefour • Lenovo • International Hilton Hotels • the banking sector in Nigeria • Da Nang University and many organisations across Russia and the Middle East.

#### Attendance

Full-time – 12–15 months

Starts September and January

#### IELTS score

6.0 overall with 6.0 in all skills

To see the full course details go to [www.shu.ac.uk/823](http://www.shu.ac.uk/823)

### MSc International Marketing

Subject to re-approval.

Develop the skills needed to pursue a marketing career in an international context. You choose either a one-year full-time MSc, or an MSc with a work placement, offering additional experience and the opportunity to make connections in industry. The course includes a three-month consultancy project for a UK-based international company, with academic supervision to guide and develop your skills in a real-world context.

#### Module examples

- understanding markets • international consumer behaviour • marketing decision making • international consultancy project • relationship marketing • entrepreneurial marketing and innovation • digital marketing • global brand management • research methods • dissertation

#### Associated careers

This course improves your marketing career prospects, particularly with international organisations. Previous graduates have successfully gained employment in companies and organisations such as • Robert Bosch SA • Servisair • Swisscom AG • Inlecom Systems Ltd. They are employed in positions including international marketing manager, business development manager and shipping executive in countries such as • China • India • Greece • Netherlands • United Kingdom. Some of our graduates return home to manage family businesses.

#### Attendance

Full-time – 12–15 months

Starts September and January

Work experience route – 18–24 months

Starts September

#### IELTS score

6.0 overall with 5.5 in all skills

To see the full course details go to [www.shu.ac.uk/335](http://www.shu.ac.uk/335)

### MSc Logistics and Supply Chain Management

Develop your skills in managing global and international supply chains on this accredited course. As a SAP University Alliance member, SAP software modules give you practical experience and you can take examinations, which lead to SAP qualifications. Industry research projects and industry visits and speakers enhance your learning experience.

#### Module examples

- finance and marketing • project and quality management • lean operations and Six Sigma • strategic sourcing and procurement • supply chain modelling and simulation • logistics and enterprise information systems • warehouse systems and transportation • global supply chain and manufacturing strategy • project and dissertation

#### Professional accreditation

This course is accredited by the Chartered Institute of Logistics and Transport (CILT UK) and offers full exemption from the education requirements for Chartered Membership for graduates achieving an overall average mark of 50% or more. This course is also accredited by the Chartered Institute of Procurement and Supply (CIPS). Learners who successfully complete this programme and meet the conditions specified may apply for MCIPS, the globally recognised standard for procurement and supply management professionals.

#### Associated careers

You gain the knowledge and experience to work as a logistics and supply chain management professional in a range of areas. Graduates of this course can find themselves working for companies such as • Caterpillar • Dematic • NYK Logistics • Tuffnells, in roles such as • supply chain analyst • solutions analyst • supply chain coordinator • demand analyst. After five years' experience you can typically move onto management roles in areas such as • warehouse operations • supply chain • inventory • logistics planning.

#### Attendance

Full-time – 12–18 months

Part-time – 3 years

Starts September and January

#### IELTS score

6.0 overall with 5.5 in all skills

To see the full course details go to [www.shu.ac.uk/467](http://www.shu.ac.uk/467)



**MSc Managing Global Business**

Re-focus your career on the ever expanding global marketplace on this postgraduate course designed for graduates with a non-business degree. You combine study of global business and international management with activities designed to develop your practical skills, including business simulations and an international consultancy project.

**Module examples**

- principles of international business • contemporary international management practice • global marketing • global human resource management • global business strategy • governing global risk
- international consultancy project • foreign language

**Associated careers**

You can find management careers in small international companies or multinational organisations such as PwC, Siemens and Vodafone. There are also opportunities for working as an international business consultant. Successful graduates can work in business areas such as • business development • marketing • human resource management • project management – in an international context.

**Attendance**

Full-time – 12–15 months

Starts September and January

Work experience route – 18 months

Starts September

**IELTS score**

6.0 overall with 5.5 in all skills

To see the full course details go to [www.shu.ac.uk/329](http://www.shu.ac.uk/329)

**MSc/PgDip/PgCert Total Quality Management and Organisational Excellence**

Study a course that enables professional managers to develop their career potential by enhancing their knowledge and skills in total quality management and organisational excellence. Successfully completing it entitles you to apply for full membership of the Chartered Quality Institute (CQI).

**Module examples**

- fundamentals of quality • process and service improvement
- statistical process control and Six Sigma • managing change and innovation • supply chain management and partnering
- performance measurement • training on the EFQM excellence model • research methods • dissertation

**Professional accreditation**

If you successfully complete this course you can apply for full membership of the Chartered Quality Institute (CQI).

**Associated careers**

By reflecting on previous and current experience in the quality field, you complete a professionally relevant masters degree that significantly improves your career prospects. Previous graduates have found employment in companies and organisations such as • Rolls Royce • the NHS • Lloyds TSB • CSC Computer Sciences Corporation • Royal Sun Alliance Insurance Group.

**Attendance**

Distance learning – 2 years

Starts October

**IELTS score**

6.0 overall with 5.5 in all skills

To see the full course details go to [www.shu.ac.uk/121](http://www.shu.ac.uk/121)

**MSc/PgDip/PgCert Coaching and Mentoring**

Take a unique course designed for people who want to become capable, confident and professional coaches or mentors. Through group discussion, one-to-one coaching and work-based projects, you develop the knowledge and skills to work effectively in a range of different contexts.

**Module examples**

- coaching and mentoring – skills • coaching and mentoring – psychology • coaching and mentoring – leadership and change
- coaching and mentoring – supervision • coaching and mentoring – scheme design and evaluation • team coaching • advanced practitioner inquiry • dissertation

**Professional accreditation**

The Postgraduate Certificate in Coaching and Mentoring level is primarily focused on developing students' professional practice to meet the professional expectations of the EMCC (European Mentoring and Coaching Council) at Senior Practitioner level. Students successfully completing the Postgraduate Certificate will be entitled to a certificate confirming that they have completed a programme of training accredited by the EMCC at Senior Practitioner level.

**Associated careers**

This course prepares you to take on one of the following roles • an external or internal executive or team coach • a consultant delivering coaching and mentoring schemes • a developmental consultant or trainer operating in this field • specialist in a particular area, such as medical general practitioner or specialist in dyslexia support, seeking to use coaching/mentoring to enhance your practice • academic in coaching, mentoring, organisational development or similar fields • leader using coaching and mentoring initiatives in their own organisations, for example commissioning coaching schemes and using coaching as a leadership style to enhance performance or enable change. As a graduate of the course you may choose to • stay in your current organisation • set up your own coaching/mentoring/consulting/training practice or join up with others • join a larger coaching firm as a permanent or associate member of staff • undertake further academic study • join a university as a staff member • take up a role with one of the professional bodies.

**Attendance**

Part-time – 2 years to masters

Starts February

**IELTS score**

6.0 overall

This course is only open to UK and EU students.

To see the full course details go to [www.shu.ac.uk/353](http://www.shu.ac.uk/353)

**MBA**

Advance your career into senior management. Designed for existing managers and leaders seeking rapid career progression, our MBA combines professional skills development with real-world experience and personalised coaching. This ensures you gain the skills and knowledge to become an agile and resilient business leader. Your personal development is underpinned by academic and practical experience, which enables you to apply your learning with confidence to create innovative solutions to the challenges you'll face.

**Module examples**

- strategic global human resource management and decision making • leadership and change • business operations and process management • communication in contemporary organisations • developing personal and professional leadership practice • strategic marketing management and decision making
- managing strategy • developing personal and professional leadership practice • research and consultancy methods
- dissertation or organisational project

**Professional accreditation**

This course is accredited by the Chartered Management Institute and successful graduates gain Chartered Manager status (subject to application). To gain Chartered Management status you must also have three years of relevant work experience. The placement year option on this course counts towards the experience requirement. If you only have two years of work experience before beginning the course and do not complete a placement, you will be eligible for Chartered Management status after a further year of work.

**Associated careers**

Completing the MBA enhances your employability by demonstrating to organisations your potential for leadership and ability to deliver solutions to complex operational issues. The course is highly valued by employers and previous MBA graduates have gone on to develop successful careers in senior management in a wide range of industries across the world.

**Attendance**

Full-time – 12–15 months

Work experience route – 2 years

Starts September and January

**IELTS score**

6.5 overall with 6.0 in all skills

To see the full course details go to [www.shu.ac.uk/1282](http://www.shu.ac.uk/1282)



**Executive MBA**

You can advance your career into senior management with the Executive MBA. Designed for managers, entrepreneurs and leaders seeking rapid career progression, our Executive MBA builds on your existing ability and challenges you to develop the executive leadership skills needed for senior management. It combines theory and practice applied to modern business environments.

**Module examples**

- managing strategy • strategic marketing management and decision making • strategic global human resource management and decision making • developing personal and professional leadership practice • research and consultancy methods • dissertation or organisational project

**Professional accreditation**

This course is accredited by the Chartered Management Institute and successful graduates gain Chartered Manager status (subject to application).

**Associated careers**

The Executive MBA is designed to enhance your leadership capability, providing you with support to identify your strengths and weaknesses, and delivers the necessary development to enable you to advance your career. This personal development is supported by practical experience and real world academic learning. This ensures that you have the skills, knowledge and experience that modern organisations seek from their leaders. Completing the Executive MBA enhances your employability, by demonstrating your potential for leadership and ability to deliver solutions to complex organisational issues. The course is highly valued by employers and previous EMBA graduates have gone on to successful careers in senior management in a range of industries and professions.

**Attendance**

Three years – university-based study blocks

Each module involves a three-day study block and self-managed study time. You complete • year one – four modules • year two – three modules plus work-based project • year three – one module plus dissertation or consultancy project.

Flexible start dates

**IELTS score**

6.5 overall with 6.0 in all skills

To see the full course details go to [www.shu.ac.uk/1283](http://www.shu.ac.uk/1283)



**Executive MBA (Built Environment)**

Advance your career into senior management with the Sheffield Hallam University Executive MBA (Built Environment). Designed for professionals seeking rapid career progression, our Executive MBA builds on your existing ability and challenges you to develop the executive leadership skills needed for senior management within built environment organisations.

**Module examples**

- managing strategy • strategic marketing management and decision making • strategic global human resource management and decision making • developing personal and professional leadership practice • research and consultancy methods • dissertation or organisational project

**Professional accreditation**

This course is accredited by the Chartered Management Institute and successful graduates gain Chartered Manager status (subject to application).

**Associated careers**

The Sheffield Hallam Executive MBA is designed to enhance your leadership capability. The course focus is on providing you with support to identify your strengths and weaknesses, and delivers the necessary development to enable you to advance your career. This personal development is supported by practical experience and real-world academic learning. Together this ensures that you have the skills, knowledge and experience that modern organisations in your sector seek from their leaders. Completing the Executive MBA enhances your employability by demonstrating your potential for leadership within the built environment sector, and the ability to deliver solutions to complex operational issues, within an increasingly business-focused and competitive environment. Our MBAs are highly valued by employers and previous graduates have gone on to develop successful careers in senior management.

**Attendance**

Three years – university-based study blocks.

Each module involves a three-day study block and self-managed study time. You complete • year one – four modules • year two – three modules plus work-based project • year three – one module plus dissertation or consultancy project.

Flexible start dates

**IELTS score**

6.5 overall with 6.0 in all skills

To see the full course details go to [www.shu.ac.uk/1287](http://www.shu.ac.uk/1287)



**Executive MBA (Facilities Management)**

Advance your career into senior management with the Executive MBA (Facilities Management). Designed for estates and facilities management professionals seeking rapid career progression, this course builds on your existing ability and challenges you to develop the executive leadership skills needed for senior management. The course is recognised for its practice-based teaching and integration within modern business environments.

**Module examples**

- delivering strategic facilities management • strategic project management • strategic property asset management • leadership, partnership and change within facilities management • strategic marketing management and decision making • managing strategy • developing personal and professional leadership practice • strategic global human resource management and decision-making • research and consultancy methods • dissertation or consultancy project

**Professional accreditation**

This course is fully accredited by the Royal Institution of Chartered Surveyors (RICS). It is also accredited by the Chartered Management Institute and successful graduates gain Chartered Manager status (subject to application). This course is accredited by the British Institute of Facilities Management (BIFM). Successful completion of the MBA gives you the formal professional certified membership (CBIFM). We are a recognised British Institute of Facilities Management (BIFM) centre and we offer a Postgraduate Certificate with a level 7 BIFM Diploma in Facilities Management.

**Associated careers**

Completing the Executive MBA enhances your employability by demonstrating your potential for leadership in facilities management, and the ability to deliver solutions to complex operational issues, in an increasingly business-focused and competitive environment.

**Attendance**

Three years – university-based study blocks

Each module involves a three-day study block and self-managed study time. You complete • year one – four modules • year two – three modules plus work-based project • year three – one module plus dissertation or consultancy project.

Flexible start dates

**IELTS score**

6.5 overall with 5.5 in all skills

To see the full course details go to [www.shu.ac.uk/356](http://www.shu.ac.uk/356)



**Executive MBA (Psychology)**

Advance your career into senior management with the Sheffield Hallam University Executive MBA (Psychology). Designed for professionals seeking rapid career progression, our Executive MBA builds on your existing ability and challenges you to develop the executive leadership skills needed for senior management.

**Module examples**

- managing strategy • strategic marketing management and decision making • strategic global human resource management and decision making • developing personal and professional leadership practice • research and consultancy methods • dissertation or organisational project

**Professional accreditation**

This course is accredited by the Chartered Management Institute and successful graduates gain Chartered Manager status (subject to application). Approved by the British Psychological Society Learning Centre for the purposes of continuing professional development (CPD).

**Associated careers**

The Sheffield Hallam Executive MBA (Psychology) is designed to enhance your leadership capability. The course focus is on providing you with support to identify your strengths and weaknesses, and delivers the necessary development to enable you to advance your career. This personal development is supported by practical experience and real-world academic learning. Together this ensures that you have the skills, knowledge and experience that modern organisations seek from their leaders. Completing the Executive MBA enhances your employability by demonstrating your potential for leadership, and the ability to deliver solutions to complex operational issues, within an increasingly business-focused and competitive environment. Our MBAs are highly valued by employers and previous graduates have gone on to develop successful careers in senior management.

**Attendance**

Three years – university-based study blocks

Each module involves a three-day study block and self-managed study time. You complete • year one – four modules • year two – three modules plus work-based project • year three – one module plus dissertation or consultancy project.

Flexible start dates

**IELTS score**

6.5 overall with 6.0 in all skills

To see the full course details go to [www.shu.ac.uk/1286](http://www.shu.ac.uk/1286)



**Doctorate in Business Administration**

This research-based doctorate (DBA) is ideal for those people who are enthusiastic about learning and want to make a difference to the way that management and professional practice is developed in their specialism. Studying for a business doctorate allows you to develop evidence-based research and a full doctoral thesis, equivalent to a PhD, while continuing to pursue a career as a senior professional or manager.

**Module examples**

- philosophies of research in business and management
- leadership and organisation
- contemporary issues in organisation and management
- research design and execution
- fieldwork and thesis

**Associated careers**

This DBA is a development of existing Sheffield Business School programmes. Members of the DBA include senior managers and professionals from a range of national and international backgrounds, including

- their own companies
- government departments
- universities
- financial services
- non-profit organisations
- engineering
- manufacturing
- professional associations

**Attendance**

During the first two years you take complementary studies – a series of three five-day study blocks in each year. In the thesis stage you attend regular meetings with your supervisors.

Starts February

**IELTS score**

7.0 overall with 6.5 in all skills

To see the full course details go to [www.shu.ac.uk/431](http://www.shu.ac.uk/431)

**PgCert Business Administration (Facilities Management)**

This programme, for future facilities management leaders, is designed to be recognised and respected for its practice-based teaching and integration with the modern business environment. Apply the latest academic learning to the real issues and challenges your organisation faces during work-based projects. The philosophy behind the course is that in any organisation, facilities management is a distinct discipline that supports the core business relationship between people, process and place.

**Module examples**

- delivering strategic facilities management
- strategic project management
- strategic property asset management
- leadership, partnership and change within FM

**Professional accreditation**

This course is accredited by the British Institute of Facilities Management (BIFM). Successful completion of the course gives you the formal professional certified membership (CBIFM) and, as a recognised British Institute of Facilities Management (BIFM) centre, also gives you a level 7 BIFM Diploma in Facilities Management.

**Associated careers**

If you are employed in estates or facilities management this qualification equips you with the knowledge and skills to improve your performance in your present job and helps you to progress more rapidly up the career ladder in areas such as property and premises management, facilities and general management. This course is accredited by the British Institute of Facilities Management (BIFM). Successful completion of the course gives you the formal professional certified membership (CBIFM) and, as a recognised British Institute of Facilities Management (BIFM) centre, also gives you a level 7 BIFM Diploma in Facilities Management.

**Attendance**

One year university-based study blocks

Each module involves a three-day study block and self-managed study time. You complete four modules over one year.

Flexible start dates

**IELTS score**

6.5 overall with 6.0 in all skills

This course is only open to UK and EU students.

To see the full course details go to [www.shu.ac.uk/1387](http://www.shu.ac.uk/1387)

**MSc Advanced Computer Networks**

This course is ideal if you have a passion for the high-end technologies of enterprise networks and your work demands rigorous understanding of complex networking scenarios. You gain the skills to design, implement, and troubleshoot enterprise networks. You tackle Cisco certifications while at the same time developing your career with a masters degree.

**Module examples**

- advanced switching and enterprise switching
- advanced routing and enterprise routing
- network troubleshooting
- cloud technologies
- network security
- advanced network design
- research principles and practice
- dissertation

**Associated careers**

Graduates from this course have the skills and knowledge to work in most areas of IT, particularly as a network engineer, IT consultant or IT manager. You are well placed to fast-track into the more technical areas of network engineering. Our graduates work in companies as diverse as Cisco, Sky, PlusNet, IBM, Citrix and BT in roles which range from network engineer through to network architect.

**Attendance**

Full-time – 12–16 months

Part-time – 3 years

Starts September

**IELTS score**

6.0 overall with 5.5 in all skills

To see the full course details go to [www.shu.ac.uk/1347](http://www.shu.ac.uk/1347)

**MSc Big Data Analytics**

Develop the skills to become a talented data scientist able to complete technical roles, such as data mining specialist, predictive modeller, computational linguist and statistical analyst on this course. It develops both the analytical and technical skills you need, and gives you experience of using industry standard software and technologies.

**Module examples**

- research skills and principles
- industrial expertise
- data integration
- statistical modelling
- data mining
- handling data in the cloud
- big data and distributed systems
- social and economic aspects of the cloud
- advanced statistical modelling
- dissertation

**Professional accreditation**

This course includes the SAP Business Intelligence with SAP BW 7.3 and SAP BI 4.0 e-academy (UB130e). You also have the opportunity to sit the SAP certification exam and the SAS 9 base certification exam. Sheffield Hallam is a member of the SAS Student Academy, the SAP Student Academy and founding member of the SAP University Alliance.

**Associated careers**

Many jobs for data scientists, data analysts and data mining analysts are available with salaries ranging from £35,000 to £80,000. Jobs typically list the skills to be in areas such as statistical analysis and machine learning techniques, database and programming technologies, and expertise in statistical theory, which are all areas you cover on this course. You also gain skills and knowledge in HaDooop, MapReduce, Java, SAS, MSOL which are some of the common technologies used in data scientist roles.

**Attendance**

Full-time – 12–16 months

Part-time – 3 years

Starts September

**IELTS score**

6.0 overall with 5.5 in all skills

To see the full course details go to [www.shu.ac.uk/1250](http://www.shu.ac.uk/1250)



### MSc Computing

Study a course designed for non-computing graduates who want to pursue a career in the IT industry. You gain knowledge of key computing topics then have the opportunity to specialise in a subject relevant to the current job market. Your learning is enhanced by an industrial expertise module where you work on real-life projects and briefs.

**Module examples**

- databases and big data • computer programming and web development • technology and networking • project management methods • industrial expertise • research skills and principles • product development project

**Associated careers**

This course prepares you for a career in the software industry. You graduate with the skills and knowledge to work in areas such as • database development • web application development • big data • software consultancy. The course offers flexibility by being able to adopt the latest technologies and standards to reflect what is being used in industry. Our computing graduates have found employment in companies such as Sky, PlusNet and Sumo Digital in roles ranging from software tester to senior architect.

**Attendance**

Full-time – typically 12 months

Starts September

**IELTS score**

6.0 overall with 5.5 in all skills

To see the full course details go to [www.shu.ac.uk/1329](http://www.shu.ac.uk/1329)

### MSc Games Software Development

Learn the skills to become a future technology leader on this technically oriented game programming course. Study the core C++ and graphics skills essential for contemporary game development and experience the way that gaming projects are developed and managed within the industry. Gain access to the largest PlayStation teaching facilities in the world, and use the same software, tools and techniques as the mainstream games industry.

**Module examples**

- C++ boot camp • graphics and animation • hardware-orientated software engineering • software studio planning • special techniques for graphics and animation • game development practice • multi-processing and parallel technologies • research methods • individual project

**Professional accreditation**

This course is accredited by Creative Skillset (the Creative Industries' Sector Skills Council) and TIGA (The Independent Game Developers Association).

**Associated careers**

Good games software graduates are in high demand, and our course has been developed to meet the needs of the booming entertainment software industry. We actively support your collaboration with external companies on your practical software development projects. This gives you real experience while learning and could lead directly to you gaining a job with one of these companies.

**Attendance**

Full-time – typically 12 months

Part-time – typically 2 years

Starts September

**IELTS score**

6.0 overall with 5.5 in all skills

To see the full course details go to [www.shu.ac.uk/131](http://www.shu.ac.uk/131)

### MSc Information Systems Security

Gain a masters degree and specialise with modules in professional ethical hacking and information security management. The CREST Practitioner Security Analyst Certification and the BSI ISO27001 accreditation provide an important industry element to the course. Ultimately you focus on both the managerial and technical aspects of computer security giving you the skills needed to advance your career in this industry.

**Module examples**

- information security concepts and principles • network security • systems and application security • web applications and e-commerce security • BSI ISO27001 lead auditor • group-based practical case study • computer forensics and incident response • information security management • incident handling and hacking techniques (ethical hacking) • research methods • dissertation

**Associated careers**

On this course, you gain the knowledge, skills and experience you need to work in many different positions, from technical to management roles. The Institute of Information Security Professionals (IISP) has highlighted the following specialisms in the area • strategy, policy, governance • risk management, verification and compliance • incident and threat management and response • operations and security management • engineering, architecture and design • education, training and awareness • research. Successful graduates of this course have gone on to work for companies such as HSBC, Citrix, and PricewaterhouseCoopers.

**Attendance**

Full-time – typically 12 months or 18 months

Part-time – typically 3 years

Starts September

**IELTS score**

6.0 overall with 5.5 in all skills

To see the full course details go to [www.shu.ac.uk/432](http://www.shu.ac.uk/432)

### MSc Information Technology Management

Update and develop your understanding of how to design, develop and manage IT systems, processes and technologies on this masters course. You develop your technical knowledge, expertise and management understanding to an advanced level through practical and theoretical study of the latest tools and techniques relevant to employers in industry, commerce and the public sector.

**Module examples**

- study and research principles • industrial expertise (includes a work-based project) • dissertation • web application design and modelling • logical database development • enterprise systems • project management • organisational dynamics • information systems consultancy • IT infrastructure decisions

**Associated careers**

The course contains a mixture of business and IT modules. It is aimed at students who want to develop their knowledge and careers in directions where it is important to have a good understanding of both how IT supports business, and what business needs to understand about IT. Career routes followed by former students are varied. They include • project management • business • data • research analysts • software development • digital marketing roles.

**Attendance**

Full-time – typically 12 months or 18 months

Part-time – typically 3 years

Starts September and January

**IELTS score**

6.0 overall with 5.5 in all skills

To see the full course details go to [www.shu.ac.uk/442](http://www.shu.ac.uk/442)



### MSc Building Surveying

Take this fast-track conversion course to become a chartered building surveyor in this expanding professional discipline. The course is also suitable for professionals in the sector looking to develop their career prospects. It has a long and well respected history in this specialism and features excellent resources, including teaching staff with a wide range of significant practice-based experiences and knowledge, high-tech non-destructive testing equipment and site visits including the use of parts of the University estate for project-based study.

#### Module examples

- economics and market context • law and professional context • evaluating building condition • building surveying legal and commercial studies • sustainable development and refurbishment • sustainable building technology • applied research methods and dissertation

#### Professional accreditation

This course is accredited by the Royal Institution of Chartered Surveyors (RICS) and the Chartered Institute of Building (CIOB).

#### Associated careers

Building surveyors are highly valued professionals who offer a variety of services across the whole of the built environment. As well as gaining the skills and knowledge needed for professional accreditation (to become chartered), you gain knowledge essential for a successful career throughout the surveying profession, focusing on roles such as • residential and commercial building surveyor • property developer • building control officer • property manager. Our graduates are found throughout the surveying profession from international surveying practices to sole traders in private practice. We welcome their continuing involvement with this course, from participation at our very successful employer fairs through to advising students during integrated projects.

#### Attendance

Full-time – 12 months  
Part-time – 2 years

Starts September

#### IELTS score

6.0 overall with 5.5 in all skills

To see the full course details go to [www.shu.ac.uk/1112](http://www.shu.ac.uk/1112)



### MSc Construction Project Management

This is a fast-track course teaching you the skills needed to be construction project manager for private/public clients or construction companies. Learn the key skills required and develop the ability to plan, programme, procure, develop and manage a wide range of construction projects. The degree has a practical focus and is designed for first degree holders in any discipline and existing practitioners who want to become Chartered Surveyors.

#### Module examples

- economics and market context • law and professional context • sustainable building technology • health and safety management • project planning and contractual issues • applied construction production management • applied research methods and dissertation

#### Professional accreditation

This course is accredited by the Royal Institution of Chartered Surveyors (RICS) and The Chartered Institute of Building (CIOB).

#### Associated careers

After completing the course, you will be able to proceed to the Royal Institution of Chartered Surveyors Assessment of Professional Competence or the Chartered Institute of Builders professional development programme. There are many employment opportunities for construction project managers with regional, national and international construction and civil engineering contractors.

#### Attendance

Full-time – 12 months  
Part-time – 2 years

Starts September

#### IELTS score

6.0 overall with 5.5 in all other skills

To see the full course details go to [www.shu.ac.uk/1116](http://www.shu.ac.uk/1116)



### MSc Quantity Surveying

This fast-track course has a practical focus and allows you to develop the knowledge and skills to measure, cost, plan, procure, develop and manage construction projects. The course is designed for first degree holders in any discipline and existing practitioners who want to become Chartered Surveyors. You develop the skills required to be a quantity surveyor for private/public clients or construction companies.

#### Module examples

- economics and market context • law and professional context • sustainable building technology • measurement of construction works • financial management and cost planning • project procurement and contract administration • applied research methods and dissertation

#### Professional accreditation

This course is accredited by the Royal Institution of Chartered Surveyors (RICS) and the Chartered Institute of Building (CIOB).

#### Associated careers

After completing the course, you are able to proceed to the Royal Institution of Chartered Surveyors assessment of professional competence. Practical quantity surveying knowledge and skills improve your career prospects in the UK and global public and commercial sectors. Opportunities range from fund manager to specialist subcontractor. They provide a vitally important service to the organisations they serve.

#### Attendance

Full-time – 12 months  
Part-time – 2 years

Starts September

#### IELTS score

6.0 overall with 5.5 in all skills

To see the full course details go to [www.shu.ac.uk/1117](http://www.shu.ac.uk/1117)



### MSc/PgDip/PgCert Diagnostic Imaging

This course is ideal if you want to develop your expertise in diagnostic imaging and interventions in practice through an online platform. You focus the course around your own areas of practice and experience, at a time and place to suit you. By working with experienced tutors who are experts in their fields, you enhance your skills and employability in a multidisciplinary and international setting.

#### Module examples

- awareness of error in diagnostic imaging • research methods for practice • dissertation • chest radiographic image interpretation • appendicular musculoskeletal radiographic image interpretation • axial musculoskeletal radiographic image interpretation • abdominal imaging • cross-sectional imaging • computed tomography head image interpretation – acute and emergency care • introduction to healthcare education

#### Professional accreditation

This course is accredited by the Society and College of Radiographers.

#### Associated careers

This course is designed to enhance your current practice and role, employability and professional development opportunities. You are able to take advantage of an increasing number of opportunities related to role development and extension, and skills mix across the various healthcare professions using diagnostic imaging. You may use this course to evidence your CPD and produce a CPD portfolio, or to develop into an area of advanced practice such as image interpretation. It is designed with health professionals in mind, helping to support career progression and service development. The course may also allow you to develop your career into academic teaching or research, or offer a route to PhD study.

#### Attendance

Distance learning

Starts September and January.

#### IELTS score

6.5 overall with 5.5 in all skills

To see the full course details go to [www.shu.ac.uk/1348](http://www.shu.ac.uk/1348)



## MSc/PgDip/PgCert Medical Ultrasound Programme

Study ultrasound on a CASE-accredited and university-validated course with an established tradition for excellence. Using ultrasound clinical practice simulators and scanning in the clinical department alongside a designated clinical supervisor, you will develop the skills required for your area of practice in a range of roles including allied health professionals, midwives, nurses, GPs and medics.

### Module examples

- professional portfolio • science and technology of medical ultrasound • Masters dissertation. Plus optional modules
- obstetric ultrasound • abdominal ultrasound
- gynaecological ultrasound • first trimester ultrasound scanning • musculoskeletal ultrasound (upper limb) ultrasound
- musculoskeletal ultrasound (lower limb) ultrasound • vascular ultrasound • research methods for practice

The full-time route has a clinical placement provided for 9 months of the PgCert.

On the part-time route you are responsible for securing your own clinical placement and appropriate clinical supervisor for 14 hours per week.

### Professional accreditation

The ultrasound route is accredited by the Consortium for the Accreditation of Sonographic Education (CASE).

### Associated careers

The course is designed to support the development of advanced clinical practice for all healthcare practitioners who use ultrasound in diagnosis.

### Attendance

Full-time – typically nine months for each stage  
Part-time – typically 12–24 months for each stage

Starts September and January

### IELTS score

6.5 overall with 6.0 in all skills

This course is only open to UK and EU students.

To see the full course details go to  
[www.shu.ac.uk/276](http://www.shu.ac.uk/276)

## PgCert Autism and Asperger Syndrome

Run in collaboration with the National Autistic Society, this course offers you an in-depth exploration into theory and practice related to autism and Asperger Syndrome. Covering and critiquing a range of autism theories and relating them to the lived experiences of autistic children and adults, this course is a valuable qualification for anyone interested in the autism field. It is suitable for you if you have autism/Asperger Syndrome, are a parent/carer or are a professional who works with individuals with an autism diagnosis.

### Module examples

- autism and Asperger Syndrome and misconceptions related to the spectrum • critical reflection on autism theory • sensory processing • ethical considerations • social behaviour
- communication • cognitive differences • relationships • high risk and offending behaviour • diagnosis • implications of autism policy on current practice

### Associated careers

This course can help you gain a better understanding of autism and Asperger Syndrome within a working context such as teaching or a clinical environment, representing continuing professional development in these specialties. As an individual with autism or Asperger Syndrome this course can help you better understand yourself, offering you potential opportunities to develop in your career and other areas of your life. The aim of the course is to bridge the gap between theory and practice, and to critique models of autism and modes of practice that may be deemed as disabling and exclusionary. Many students report that as a result their perspective of autism has changed considerably.

### Attendance

Part-time – 12 months.

The course is delivered on rotation at different locations around the UK. Two cohorts per year – see National Autistic Society website for details

### IELTS score

6.5 overall with 6.5 in reading and 6.5 in writing

To see the full course details go to  
[www.shu.ac.uk/259](http://www.shu.ac.uk/259)

## MA/PgDip/PgCert Autism Spectrum

The MA Autism Spectrum gives you a specialist and critical education in theory, research and practice related to autism. You reflect on how autism affects the way in which people experience the world and analyse these experiences in the context of wider disability debates. The course helps you to identify and challenge the barriers created by society encountered by autistic individuals and to critically reflect upon promoting and developing practice, research and policy that work towards social justice, inclusion and equality. The course provides academic, professional and personal development opportunities for those concerned with both the practice and experience of living and/or working with autistic individuals across all ages.

### Module examples

- critical reflections on the autism and Asperger Syndrome
- autism, policy and practice • autism, challenging behaviour and communication • reflecting on • professional practice
- educational enquiry

### Associated careers

The course provides a relevant qualification for anyone holding or intending to hold a position related to autism. As this is a part-time course, students are often studying alongside their own career progression. Graduates often go on to progress in their organisation or take on further responsibility as the result of their studies and acquired skills.

### Attendance

Part-time  
PgCert – 12 months  
PgDip – 2 years  
MA – 3–6 years

Starts September

### IELTS score

6.5 overall with 6.5 in reading and 6.5 in writing

To see the full course details go to  
[www.shu.ac.uk/201](http://www.shu.ac.uk/201)

## Doctorate in Education

This course is designed for professionals who want to further develop their knowledge and practice. We support you to conduct advanced-level research in education, making an original contribution to knowledge in your chosen area. You deepen your understanding of education policy and practice, and produce a thesis which can help advance both your career and the field of education itself.

### Module examples

- developing your research focus • developing the literature review
- research methodologies and research design • data analysis, interpretation and presentation • thesis component

### Associated careers

This course is aimed at experienced professionals in education. Achieving a doctorate can validate your successful career and open up new opportunities. It also helps you to develop aspects of your role such as research and dissemination and can lead to a change of career direction.

### Attendance

Part-time – minimum 4 years

Flexible start dates

### IELTS score

7.0 overall with 6.5 in all skills

To see the full course details go to  
[www.shu.ac.uk/215](http://www.shu.ac.uk/215)

## MSc Advanced Engineering

Develop your managerial and technical skills for the next step in your career with a masters course designed for mechanical and manufacturing engineers. You receive advanced tuition in areas of engineering tailored to your career needs, such as design, manufacturing and telecommunications. The course can also help you on your path towards Chartered Engineer status.

### Module examples

You choose a combination of management, technical and optional modules from a choice of 36. Your choice must total eight 15-credit modules and be agreed with your course leader. At least four must be technical modules.

### Professional accreditation

This course is accredited by the Institute of Materials, Minerals and Mining (IOM3), on behalf of the Engineering Council, for the purposes of partly meeting the academic requirement for registration as a Chartered Engineer; graduates who have a BEng (Hons) accredited for CEng will be able to show that they have satisfied the further learning requirement for CEng accreditation. This course is also accredited by the Institution of Mechanical Engineers (IMechE) on behalf of the Engineering Council and will meet, in part, the exemplifying academic benchmark requirements for registration as a Chartered Engineer. Accredited MSc graduates who also have a BEng (Hons) accredited for CEng, will be able to show that they have satisfied the educational base for CEng registration. It should be noted that graduates from an accredited MSc programme, who do not also have an appropriately accredited Honours degree, will not be regarded as having the exemplifying qualifications for professional registration as a Chartered Engineer with the Engineering Council, and will need to have their first qualification individually assessed through the Individual Case Procedure if they wish to progress to CEng. This programme is CEng-accredited by the Institution of Engineering and Technology (IET) and fulfils the educational requirements for registration as a Chartered Engineer when presented with a CEng-accredited Bachelors programme.

### Associated careers

The flexible choice of modules allows you to tailor the course to your particular needs and this can enhance career prospects in the engineering industry, research, teaching and public service.

### Attendance

Full-time – 12–18 months  
Part-time – 3 years

Starts September and January

### IELTS score

6.0 overall with 5.5 in all skills

To see the full course details go to  
[www.shu.ac.uk/392](http://www.shu.ac.uk/392)

## MSc Advanced Engineering and Management

This course gives you the knowledge to develop either as a technical specialist, or as a manager able to take on greater responsibility in industry and manufacturing. You develop core abilities in engineering and management with a selection of modules from each area. You can then tailor your interests further with a selection of further modules depending on your specialist discipline.

### Module examples

• finance and marketing • group project – international product development • project and dissertation

### Professional accreditation

This course is accredited by the Institute of Materials, Minerals and Mining (IOM3), on behalf of the Engineering Council, for the purposes of partly meeting the academic requirement for registration as a Chartered Engineer; graduates who have a BEng (Hons) accredited for CEng will be able to show that they have satisfied the further learning requirement for CEng accreditation. This course is also accredited by the Institution of Mechanical Engineers (IMechE) on behalf of the Engineering Council and will meet, in part, the exemplifying academic benchmark requirements for registration as a Chartered Engineer. Accredited MSc graduates who also have a BEng (Hons) accredited for CEng, will be able to show that they have satisfied the educational base for CEng registration. It should be noted that graduates from an accredited MSc programme, who do not also have an appropriately accredited Honours degree, will not be regarded as having the exemplifying qualifications for professional registration as a Chartered Engineer with the Engineering Council, and will need to have their first qualification individually assessed through the Individual Case Procedure if they wish to progress to CEng. This programme is CEng-accredited by the Institution of Engineering and Technology (IET) and fulfils the educational requirements for registration as a Chartered Engineer when presented with a CEng-accredited Bachelors programme.

### Associated careers

If you are a new graduate, this course gives you the knowledge and skills to begin a career as a technical specialist or manager. If you are already employed in engineering, it improves your career potential and can lead to roles with greater responsibility. It can also help towards a career teaching engineering.

### Attendance

Full-time – 12–18 months  
Part-time – 3 years

Starts September and January

### IELTS score

6.0 overall with 6.0 in writing and 5.5 in all skills

To see the full course details go to  
[www.shu.ac.uk/482](http://www.shu.ac.uk/482)

## MSc Advanced Materials Engineering

This masters course allows you to develop your technical abilities in materials engineering as well as your managerial skills, with modules aimed at helping you advance your career in roles with increased responsibility.

### Module examples

• finance and marketing • project and quality management  
• fatigue and fracture mechanics • advance investigatory techniques for materials engineers • advanced metallic materials  
• competitive materials technology • group project – international product development • project and dissertation

### Professional accreditation

This course is accredited by the Institute of Materials, Minerals and Mining (IOM3), on behalf of the Engineering Council for the purposes of partly meeting the academic requirement for registration as a Chartered Engineer; graduates who have a BEng (Hons) accredited for CEng will be able to show that they have satisfied the further learning requirement for CEng accreditation.

### Associated careers

If you are a new graduate, this course gives you the knowledge and skills to begin a career as a technical specialist in cutting edge materials industries. If you are already employed in materials engineering, it improves your career potential and can lead to roles with greater responsibility. It can also help towards research, consultancy and academic career paths.

### Attendance

Full-time – 12–18 months  
Part-time – 3 years

Starts September and January

### IELTS score

6.0 overall with 5.5 in all skills

To see the full course details go to  
[www.shu.ac.uk/483](http://www.shu.ac.uk/483)



## MSc Advanced Mechanical Engineering

Whether you're a practising engineer or a graduate, this course can help you to develop as a technical specialist or manager in industry and manufacturing. You study both management theory and technical aspects of mechanical engineering. You then learn to combine these new skills with your subject interest in a project to develop a new product for the global marketplace.

### Module examples

• finance and marketing • project and quality management  
• advanced vibration and acoustics • CAD/CAM • equipment engineering and design • group project – international product development • competitive design for manufacture  
• sustainability, energy and environmental management • project and dissertation

### Professional accreditation

This course is accredited by the Institution of Mechanical Engineers (IMechE) on behalf of the Engineering Council and will meet, in part, the exemplifying academic benchmark requirements for registration as a Chartered Engineer. Accredited MSc graduates who also have a BEng (Hons) accredited for CEng, will be able to show that they have satisfied the educational base for CEng registration. It should be noted that graduates from an accredited MSc programme, who do not also have an appropriately accredited Honours degree, will not be regarded as having the exemplifying qualifications for professional registration as a Chartered Engineer with the Engineering Council, and will need to have their first qualification individually assessed through the Individual Case Procedure if they wish to progress to CEng.

### Associated careers

If you are a new graduate, this course gives you the knowledge and skills to begin a career as a technical specialist in mechanical engineering. If you are already employed in mechanical engineering, it improves your career potential and can lead to leadership roles with greater responsibility. It can also help towards a career in engineering research or teaching.

### Attendance

Full-time – 12–18 months  
Part-time – 3 years

Starts September and January

### IELTS score

6.0 overall with 5.5 in all skills

To see the full course details go to  
[www.shu.ac.uk/144](http://www.shu.ac.uk/144)



### MSc Automation, Control and Robotics

Study a course that develops your knowledge and understanding of classical and modern control theory, industrial automation, systems analysis, design and simulation as well as robotics. It gives you the opportunity to work alongside research staff from the Electrical, Electronic and Control Engineering Group and the Centre for Automation and Robotics Research (CARR) at Sheffield Hallam. Optional modules also enable you to tailor the course to your interests and career needs.

#### Module examples

- industrial automation • control of linear systems • advanced control methods • robotics • applicable artificial intelligence • project and dissertation

#### Professional accreditation

This course is seeking accreditation by the Institution of Engineering and Technology (IET) on behalf of the Engineering Council for the purposes of fully meeting the academic requirements for registration as a Chartered Engineer. The MSc will meet, in part, the exemplifying academic benchmark requirements for registration as a Chartered Engineer; graduates who have a BEng (Hons) accredited for CEng will be able to show that they have satisfied the further learning requirement for CEng accreditation.

#### Associated careers

This course provides you with the knowledge and skills for further advanced study in this area. You can also apply your skills in an industrial setting for automated manufacturing, control system design, or in the wide range of industries that exploit intelligent robotics. Graduates from this course find career opportunities in areas including • automation and control • process and petrochemical • biomedical • manufacturing • energy • automotive • aerospace. You can also pursue careers in engineering design and development, engineering research, engineering consultancy and engineering management. Completing this course combined with further work-based experience enables you to gain Chartered Engineer status.

#### Attendance

Full-time – 12–18 months  
Part-time – 3 years

Starts September and January

#### IELTS score

6.0 overall with 5.5 in all skills

To see the full course details go to [www.shu.ac.uk/1158](http://www.shu.ac.uk/1158)

### MSc Computer and Network Engineering

Subject to approval.

This course allows you to gain an understanding of the use of computers and information technology-related equipment and methods in today's society. We aim to provide you with the necessary skills and knowledge to continue academic study or move into employment in the computer networking industry. It is also ideal if you have a professional background in computer engineering, communication systems or electronic/electrical engineering and wish to advance your career.

#### Module examples

Communications and network modules include • communication engineering • communication media • communication networks. Computer engineering modules include • microprocessor engineering • object-oriented methods • operating systems

#### Professional accreditation

This programme is CEng-accredited by the Institution of Engineering and Technology (IET) and fulfils the educational requirements for registration as a Chartered Engineer when presented with a CEng-accredited Bachelors programme.

#### Associated careers

Information technology, communications, computer networks and electronics are among some of the fastest growing areas of the economy. By completing this course, you gain a thorough understanding of computer networking systems with the knowledge and expertise to enable you to apply your skills within many areas of industry, or take up a position in higher education or research.

#### Attendance

Full-time – 12–18 months  
Part-time – 3 years

Starts September and January

#### IELTS score

6.0 overall with 5.5 in all skills

To see the full course details go to [www.shu.ac.uk/391](http://www.shu.ac.uk/391)



### MSc Electrical and Electronic Engineering

This is an innovative course designed primarily for graduates in science, technology, maths or computing who would like to transition to a career in electrical or electronic engineering. This globally recognised profession has a shortage of qualified professionals in the UK. If you already have a first degree in electrical or electronic engineering, you may find our other MSc courses more suitable for you.

#### Module examples

- engineering principles • electrical and electronic engineering • international product development (group project) • project and quality management • global supply chain and manufacturing strategy

#### Associated careers

You can work in areas such as • global telecommunications • consumer electronics • computer electronics • aerospace • automotive • railway • robotics • general manufacturing • water, gas and electricity supply. You can specialise in the design of • computers • mobile phones • media streamers • satellite dishes • instrumentation and control systems • aeroplanes • military equipment • cars • electrical energy systems. Our graduates have developed careers with companies including • BBC • Tata Steel • Emhart Glass • Sony Mobile Communications • Honeywell Control Systems • Motorola • Rolls-Royce • First ScotRail • Siemens • Vodafone.

#### Attendance

Full-time – typically 12 months or 18 months  
Part-time – typically 3 years

Starts September

#### IELTS score

6.0 overall with 5.5 in all skills

To see the full course details go to [www.shu.ac.uk/1381](http://www.shu.ac.uk/1381)

### MSc Food Processing Engineering

This course is aimed at graduates from a range of science, technology, engineering and mathematics disciplines and can give you the skills to help you transition into an engineering career in the food and drink industry. The course gives you an understanding of engineering principles and key issues across the food sector by allowing you to explore practical and theoretical aspects of the food industry.

#### Module examples

- engineering principles • mechanical engineering • sustainability, energy and environmental management • lean operations and Six Sigma • international product development • rheology and multi-phase flow • food safety engineering and management • food manufacturing engineering

#### Associated careers

The course leads to career opportunities in the food and drink sector, where there is a high demand for scientific and technically qualified individuals. Example roles and potential salaries include • engineering manager (£55,000) • maintenance manager (£40,000) • production area controller (£28,000) • project engineer (£40,000) • site engineering manager (£55,000). The National Centre of Excellence for Food Engineering has extensive contacts with national and multi-national food and drink companies including • Nestle • PepsiCo • Mondelez • Greencore • Premier Foods • Kellogg's • William Jackson Food Group. The Centre support students to progress to roles with companies in this significant industrial sector.

#### Attendance

Full-time – 12 months  
Part-time – 3 years

Starts September

#### IELTS score

6.0 overall with 5.5 in all skills

To see the full course details go to [www.shu.ac.uk/1402](http://www.shu.ac.uk/1402)

### MBA Industrial Management

Take advantage of one of the few MBAs aimed at mid-career professionals wishing to make the move to senior management within industrial and manufacturing organisations. You examine the latest business thinking and gain expert knowledge of engineering and technology issues and theories to become an effective senior manager in this sector.

#### Module examples

- sustainability, energy and environmental management
- finance and marketing • lean operations and Six Sigma
- project and quality management • manufacturing systems
- management of strategy, change and innovation • advanced manufacturing technology • global supply chain and manufacturing strategy • project and dissertation

#### Professional accreditation

This course is accredited by the Institution of Mechanical Engineers (IMechE) on behalf of the Engineering Council and will meet, in part, the exemplifying academic benchmark requirements for registration as a Chartered Engineer. Accredited MSc graduates who also have a BEng (Hons) accredited for CEng, will be able to show that they have satisfied the educational base for CEng registration. It should be noted that graduates from an accredited MSc programme, who do not also have an appropriately accredited Honours degree, will not be regarded as having the exemplifying qualifications for professional registration as a Chartered Engineer with the Engineering Council, and will need to have their first qualification individually assessed through the Individual Case Procedure if they wish to progress to CEng.

#### Associated careers

As an MBA graduate you will be well-versed in management knowledge, skills and techniques, as well as technical engineering abilities. Both your sponsoring company and you benefit from the knowledge you gain, both during and after the course. An MBA gives you the confidence to apply your skills to develop strategies for growth for your employer, giving you a much sought after edge in your career progression.

#### Attendance

Full-time – 12–18 months  
Part-time – 3 years

Starts September and January

#### IELTS score

6.0 overall with 5.5 in all skills

To see the full course details go to [www.shu.ac.uk/396](http://www.shu.ac.uk/396)



### MSc Mechanical Engineering

This is an innovative course for graduates in science, technology, maths or computing graduates who want to transition to a career in mechanical engineering. This is a globally recognised profession with a shortage of qualified practitioners in the UK. If you already have a first degree in this subject, then you may be interested in our MSc Advanced Mechanical Engineering.

#### Module examples

- engineering principles • mechanical engineering principles
- project and quality management • international product development (group project)

#### Associated careers

Mechanical engineering is an area with a high demand for skilled graduates. The government has identified this sector as key for driving growth, and the skills you learn on this course prepare you for a highly paid career. Our graduates have gone on to roles including • design engineer, Rolls-Royce • engineer, GE Aviation • assistant engineer, Boeing • mechanical engineer, Mott Macdonald • design engineer, Siemens • sub-sea turbine engineer, E.ON. As a mechanical engineer, you make a major contribution to the built environment, the economy and the quality of life of every member of society. Mechanical engineering is ever-changing and offers diverse career opportunities, with plenty of potential to transfer between career routes. You can move into various industries including • aerospace • automotive • transport • building services • medical engineering • sport equipment design • power generation • alternative energy • product testing • project management.

#### Attendance

Full-time – typically 12 months or 18 months  
Part-time – typically 3 years

Starts September

#### IELTS score

6.0 overall with 5.5 in all skills

To see the full course details go to [www.shu.ac.uk/1382](http://www.shu.ac.uk/1382)

### MSc Telecommunication and Electronic Engineering

Subject to re-approval.

This course is designed to give you an understanding into the concepts and methods that are used in today's communication infrastructure and to apply the knowledge gained to implement new systems, or to work on existing systems that are currently in place. You are taught, through a wide choice of modules, the technical skills and knowledge required to keep up with the increasing demands placed on the infrastructure.

#### Module examples

- communication media • digital electronic system design
- project • finance and marketing management of strategy, change and innovation • project and quality management

#### Professional accreditation

This programme is CEng-accredited by the Institution of Engineering and Technology (IET) and fulfils the educational requirements for registration as a Chartered Engineer when presented with an CEng-accredited Bachelors programme.

#### Associated careers

One of the primary motivations in developing this course is to enhance your employability or to allow you to progress to higher levels of study such as academic research. You can consider employment in a number of areas of telecommunications and electronics at senior and management level or alternatively undertake further study by working towards a research degree and pursue a career possibly in academia.

#### Attendance

Full-time – 12–18 months  
Part-time – 3 years

Starts September and January

#### IELTS score

6.0 overall with 5.5 in all skills

To see the full course details go to [www.shu.ac.uk/970](http://www.shu.ac.uk/970)



### MA Creative Writing

Fulfil your creative talent and ambitions as a writer on a long-standing course that has produced a number of notable authors, poets and scriptwriters. You study writing across a full range of genres and forms, and ultimately refine your knowledge of contemporary literature and your own creative practice under the guidance of an internationally acclaimed team of authors.

#### Module examples

- the contemporary writer • the craft – poetry and short story • the craft – novel and script • the workshop • writing up

#### Associated careers

By enhancing your skills in writing, literary revision and reflection, you are preparing for a number of roles where knowledge of writing and the processes of writing are important, such as • writers of fiction, poetry, script, children's writing and memoir • editing anthologies and journals online and in print • teaching creative writing at all levels including schools, community groups, adult education, FE, HE and professional training • going on to further research at PhD and postdoctoral level at Hallam and elsewhere • writing for online forums writing blogs • taking up writers in residence posts • theatre in education • copyediting, proofreading, ghost-writing • organising literary festivals and events • scripting advertisements • reviewing online and in print.

#### Attendance

Full-time – 12 months  
Part-time – 2–3 years

Starts September

#### IELTS score

6.5 overall with 6.0 in writing and 5.5 in all other skills

To see the full course details go to [www.shu.ac.uk/137](http://www.shu.ac.uk/137)

## MA English by Research

This course enables you to research an aspect of English literature and become a specialist in your area. You will gain skills and knowledge to continue your professional development and prepare you for PhD-level study.

### Module examples

• research skills • 30,000 word dissertation

### Associated careers

This research degree can offer you continuing professional development, particularly in related areas such as teaching, media and journalism, marketing, or editing and publishing but also more general employability skills. It also provides an established route into taking on a PhD and an academic career.

### Attendance

Full-time – 12 months

Part-time – 2 years

Starts September

### IELTS score

7.0 overall with 7.0 in all skills

To see the full course details go to  
**[www.shu.ac.uk/1203](http://www.shu.ac.uk/1203)**

## MSc Environmental Management

This course gives you the technical knowledge and ability to meet the increasing demand for skilled and experienced professionals in environmental management. You can choose to specialise in wildlife and landscape management, international resource management, or a combination of the two areas. We have strong links with public and private sector organisations allowing us to make sure that the course meets the needs of employers.

### Module examples

• environmental perspectives and policy development  
• introduction to geographical information systems (GIS) environment and infrastructure • professional practice  
• international water management • environmental management systems • carbon and energy management  
• cultural landscape management • habitat management  
• ecological survey and evaluation

### Professional accreditation

This course is accredited by the Royal Institution of Chartered Surveyors (RICS).

### Associated careers

The environmental consultancy sector is continuing to grow and so this is the main source of employment for most of our graduates. The consultancy sector spans both the ecological and resource management strands of the course. Other employment opportunities include • environmental consultancies  
• government agencies • advising on the development and implementation of an environmental management system in almost any business • voluntary conservation organisations, such as the RSPB and the County Wildlife Trusts • national park authorities and local authority countryside services. Many part-time students are supported by employers and many find that they progress in their workplace after completing the course.

### Attendance

Full-time – 12–16 months

Part-time – 3 years

Starts September

### IELTS score

6.0 overall with 5.5 in all skills

To see the full course details go to  
**[www.shu.ac.uk/145](http://www.shu.ac.uk/145)**

## MSc Food and Nutrition Sciences

Subject to approval.

The food industry is the UK's largest manufacturing sector and is experiencing a shortage of talented professionals to work in commercial, technical and product development roles. This course gives you the knowledge and skills in food production, food legislation, food product development and nutrition to take on a range of exciting career opportunities in this vibrant and fast-paced industry.

### Module examples

• developing food concepts and products • food processing safety and quality management • food chain • life-course approach to nutrition • nutritional physiology and biochemistry • work-related learning • research methods • dissertation

### Associated careers

As a graduate from this course, career opportunities include • food product development – in these roles, you liaise with other functions (marketing, technical, chefs) to develop new attractive products meeting specific briefs.  
• nutrition in the food industry – you may inform briefs to develop products which meet specific nutritional requirements or assess the nutritional quality of existing product ranges.  
• food labelling and food regulation – consumers make informed choices about their food consumption based on the information, such as health and nutrition claims, provided on food packages. These are often regulated. You design the food labelling and nutritional information in accordance to current regulations.  
• procurement and food supplier management – you interact and liaise with suppliers to ensure a safe, sustainable, and ethical food chain.  
• food quality management – you work on any aspect of quality assurance, quality control and management systems to ensure that food safety, the number one priority of the food industry, is not compromised.

### Attendance

Full-time without work placement – 12 months

Full-time with work placement – 18 to 24 months

Part-time – 12 to 36 months

Starts September

### IELTS score

6.5 overall with 6.0 in all skills

To see the full course details go to  
**[www.shu.ac.uk/1411](http://www.shu.ac.uk/1411)**

## MSc Food Consumer Marketing and Product Development

If you're interested or involved in any part of food product development, from concept to counter, this course helps you gain the skills you need to succeed. In addition to the one-year full-time course, there is also the option to take a UK or overseas work placement of typically 12 months.

### Module examples

• food chain • food marketing • food processing safety and quality management • work-related learning • research methods • dissertation

### Associated careers

This course gives you the specialist skills and knowledge to develop career opportunities in • food product and process development • food consumer and market research • food merchandising and marketing • consumer insight • food safety and quality management • food innovation. You can also continue with further study by completing a PhD or Doctorate in Business Administration.

### Attendance

Full-time – 12 months or 2 years with work placement

Starts September

### IELTS score

6.5 overall with 5.5 in all skills for the work experience route

6.0 overall with 5.5 in all skills for the non-work experience route

To see the full course details go to  
**[www.shu.ac.uk/1189](http://www.shu.ac.uk/1189)**

### MSc Nutrition with Public Health Management

Specialise in public health nutrition on a course developed following Association for Nutrition (AfN) guidelines. You cover the scientific background of human nutrition at a subcellular and population level, and professional aspects such as policy implementation. Graduates of this course can join the AfN as an associate nutritionist, enhancing their professional status.

#### Module examples

- life-course approach to nutrition • food chain • nutritional physiology and biochemistry • public health management • behaviour change in nutrition and health • issues in public health and nutrition • work-related learning • research methods • dissertation

#### Professional accreditation

This course is accredited by the Association for Nutrition (AfN). Successfully completing an accredited course allows graduates to apply for Direct Entry Registration (at Associate Level) with the UK Voluntary Register of Nutritionists (UKVRN).

#### Associated careers

With the knowledge and expertise you gain from this course, you will be in an ideal position to develop a successful career in nutrition and public health management. Typical roles of graduates include • public health manager, such as obesity lead or healthy schools • food development coordinator • health promotion specialist • company nutritionist • nutritionist for international humanitarian organisations • nutrition researcher. You can also continue with further study by completing a PhD.

#### Attendance

- Full-time – 12 months
- Part-time – 2 years

Starts September

#### IELTS score

6.0 overall with 5.5 in all skills

To see the full course details go to [www.shu.ac.uk/822](http://www.shu.ac.uk/822)

### MSc Geographical Information Systems

Develop your knowledge of geographical information systems (GIS) to become a well-trained professional in the area. Depending on whether you already use GIS in your current workplace or not, you can choose either a work-based or consultancy module to give you a practical, hands-on basis for your studies.

#### Module examples

- introduction to GIS • applying GIS • GIS and spatial analysis • GIS and statistical modelling

#### Associated careers

This course is useful for people who are working in, or wish to work in • environmental and ecology fields • hazard and risk management • strategic analysis • research • transport • logistics • planning departments • housing • emergency services • health authorities.

#### Attendance

- Full-time – 12–18 months
- Part-time – 3 years

Starts September and January

#### IELTS score

6.0 overall with 5.5 in all skills

To see the full course details go to [www.shu.ac.uk/139](http://www.shu.ac.uk/139)

### MSc/PgDip/PgCert Advancing Professional Practice

Continuing professional development is a key requirement of health and social care professionals. You can choose topics or modules that suit your individual requirements, helping you to progress to more advanced roles, while studying at a pace that suits you. These cover clinical and professional, leadership and management, interprofessional learning and research.

#### Module examples

- specialist nursing or physiotherapy modules • leadership • management • professional development • interprofessional development • research

#### Associated careers

You are able to tailor your learning towards your specific career development needs and aspirations. This is a good way to gain a promotion or alternatively change the course of your career into a different area. The flexibility and module choice ensure you can develop the skills and knowledge you need to improve your professional practice and progress to advanced practice roles in your profession.

#### Attendance

Attendance depends on the individual modules that you choose and includes distance learning, block and day study.

#### IELTS score

6.5 overall

This course is only open to UK and EU students.

To see the full course details go to [www.shu.ac.uk/837](http://www.shu.ac.uk/837)

### MSc Public Health

Gain the skills and knowledge to work at a managerial or strategic level in public health. Whether you work in a local authority, health care, social care, community and voluntary organisations, school or other public health setting, this course can help to further your career and provide the opportunity to explore public health issues from a UK and global perspective. Throughout there is a focus on • health inequalities • responsibility for health – what is the role of the individual and government • the use of evidence in public health policy and practice • the role of social, psychological, economic and cultural factors in relation to individual and population health.

#### Module examples

- health promotion principles, policy and practice • inequality, health and poverty • health, culture and public health development work • public health evidence • foundation of epidemiology infectious diseases and long-term conditions • dissertation

#### Associated careers

By successfully completing this course, you may find that it makes it easier to gain promotion, or enter jobs in public health departments of primary care trusts. Previous graduates have gained roles such as teenage pregnancy coordinator, health promotion specialist and five-a-day coordinator. Others have joined local authorities, the voluntary sector such as Agewell, and become Sure Start managers. A number of graduates have remained in their roles as health visitors, public health nurses or midwives, working more strategically and in more depth. Overseas students have used the qualification to work successfully in their own countries. Some people have taken the course to work towards becoming a nurse consultant. The course also provides an excellent foundation for further academic study including PhDs.

#### Attendance

- Full-time – 18 months (four modules a semester plus dissertation)
- Part-time – typically three years (two modules a semester plus dissertation). Part-time students attend four hours a week on campus during the day

Starts September

#### IELTS score

6.5 overall with 6.0 in writing and 5.5 in all other skills

To see the full course details go to [www.shu.ac.uk/415](http://www.shu.ac.uk/415)

### MA History by Research

Study a course designed to prepare you for PhD study or provide the history-based research skills and knowledge you need to develop as a professional. With the support of our expert academic staff, you research an aspect of modern British, European or global history and become a specialist in your chosen area.

#### Module examples

- research skills workshops • 30,000 word dissertation

#### Associated careers

This research degree offers you continuing professional development, particularly in related areas such as • teaching • media • journalism • marketing • editing • publishing. You also gain more general employability skills. The course also provides an established route into a PhD and an academic career.

#### Attendance

- Full-time – 12 months
- Part-time – 2 years

Starts September

#### IELTS score

7.0 overall with 7.0 in all skills

To see the full course details go to [www.shu.ac.uk/1337](http://www.shu.ac.uk/1337)

### MA Applied Human Rights

This multidisciplinary course draws upon the disciplines of law, politics and social science. You study and research a range of profound human rights challenges that exist locally, nationally and globally today. The MA course provides opportunities to gain the experience and skills needed for professional employment through voluntary work in The Helena Kennedy Centre for International Justice and with key human rights organisations.

#### Module examples

- human rights in the 21st century • advanced case studies in international human rights and social justice • principles of human rights and social justice • researching human rights • project management for human rights • dissertation

#### Associated careers

On the course you gain transferable skills and develop knowledge of human rights and social justice theories and practice to prepare you to work with • human rights non-governmental organisations (NGOs) • local and central government services • research and development organisations.

#### Attendance

- Full-time – 12 months
- Part-time – 2 years

Starts September

#### IELTS score

6.5 overall with 6.0 in reading and writing

To see the full course details go to [www.shu.ac.uk/1292](http://www.shu.ac.uk/1292)

### LLM Applied Human Rights

This course is designed to advance your knowledge of human rights law and policy in practice. It enables you to apply principles and legal rules in the field of national and international human rights law, and to analyse and solve problems in the practical application and realisation of human rights. You gain the experience and skills needed for employment with key human rights organisations, legal practice and government departments. It also offers international human rights practitioners and lawyers the opportunity to update their knowledge and further develop intellectual and critical skills.

#### Module examples

- human rights in the 21st century • principles of human rights and social justice • advanced case studies in international human rights and social justice • legal scholarship for human rights • dissertation • project management for human rights

#### Associated careers

On the course you gain transferable skills and develop knowledge of human rights, social justice theories and legal practice. This prepares you to work in • human rights non-governmental organisations (NGOs) • legal profession • local and central government services • research and development organisations.

#### Attendance

- Full-time – 12 months
- Starts September

#### IELTS score

6.5 overall with 6.0 in reading and writing

To see the full course details go to [www.shu.ac.uk/1390](http://www.shu.ac.uk/1390)

### LLM/PgDip/PgCert International Commercial Law

Designed to advance your knowledge of international commercial law and global business transactions, this course is ideal for recent graduates and professionals wishing to develop a career in this area. You increase your knowledge of international trading structures, commercial law and the changing global economy. You then build on this by working with high profile commercial lawyers from across the globe and through opportunities to undertake dissertations and/or internships with law firms.

#### Module examples

- international trade law • trade dispute resolution • global corporate governance • global corporate re-structuring • postgraduate degree project

#### Associated careers

This course helps you to pursue a career as a practising lawyer, or work in business, banking or commerce in national and multi-national companies. You gain transferable skills desirable to other employers, including international organisations via placement opportunities in the UK and across Europe. The course also provides the foundations for you to pursue an academic or research career.

#### Attendance

- Full-time – 1 months
- Part-time – 2 years
- Distance learning – 2 or 3 years

Starts September

#### IELTS score

6.5 overall with 6.0 in writing and 5.5 in all other skills

To see the full course details go to [www.shu.ac.uk/1364](http://www.shu.ac.uk/1364)

## LLM International Sports Law in Practice

A unique masters programme delivered online about the practice and procedure of sports law. The course is designed and delivered by internationally recognised experts, offering expertise in the practice and procedure before the Court of Arbitration for Sport (CAS), FIFA's Dispute Resolution Chamber (DRC), UK Anti-Doping and other disciplinary courts and tribunals. The course is clinical with emphasis on the effective representation of the client in the resolution of complex sporting disputes and it offers you the opportunity to work on real-life cases with your tutors.

### Module examples

• law, regulation, sport and society • commercial regulation and contractual obligations in sport • international sports marketing and sponsorship • dissertation (by research or business consultancy project)

### Associated careers

The programme offers unique employment and placement opportunities, particularly in the fields of anti-doping law and football law. You develop your transferable and vocational skills and become more marketable in a very niche and competitive discipline of law. With a sports law expertise you may enter a competitive, demanding and exciting market. You may practise at the highest level of sports law, advising private clients or sports federations, or you may decide to work for or even lead sporting organisations. You may also enter the sports marketing and sponsorship field or you may decide to practise as a sports agent. The options are endless and the programme offers you the skills to become successful in this field.

### Attendance

Full-time distance learning – 12 months

Starts September

Part-time distance learning – 2 years

Starts September and January

### IELTS score

6.5 overall with 6.0 in writing and 5.5 in all other skills

To see the full course details go to [www.shu.ac.uk/1376](http://www.shu.ac.uk/1376)

## LLM Masters in Law by Research

Gain legal research skills and specialist knowledge of an area of law with this masters by research degree. At various stages in your legal career, a research degree can help you develop professionally and improve your career prospects in this competitive sector.

### Modules

Agreed by your supervisor at the start of the course based on the pre-entry submissions you have made.

### Associated careers

Following this degree you may choose to pursue a law-related career in places such as • the Crown Prosecution Service • Her Majesty's Revenue and Customs • the police service • the Trading Standards Institute • youth offending teams • advice centres. A masters qualification in law is widely respected across many professions and therefore your career options can be varied. Opportunities can be found in • academia • politics • journalism • social work • the civil service. You may find your skills also translate well in business and commerce within national or multinational companies. Holding a masters degree is now a significant requirement for study at doctoral level. It provides a recognised pathway to the PhD route and a research-based masters qualification provides an opportunity for extended and in-depth study which is lost in traditional taught-based degrees.

### Attendance

Full-time – 12 months

Part-time – 2 years

Starts September and January

### IELTS score

7.0 overall with 7.0 in all skills

To see the full course details go to [www.shu.ac.uk/1028](http://www.shu.ac.uk/1028)

## MA Animation and Digital Effects

This course equips you with the high level practical and conceptual skills to develop a career within animation and visual effects. Projects are based on real-world scenarios and encourage you to develop innovative and creative approaches across a range of applications, techniques and genre types. You use modern, industry-standard facilities to develop your skills and build a portfolio of work to showcase to employers.

### Module examples

• 3D fundamentals • acquisition and digital effects 1 • observational drawing • character animation • advanced animation techniques • acquisition and digital effects 2 • communicating research • concept art • asset creation • masters animation project

### Associated careers

Careers exist in filmmaking professions, where everything from set designing to cinematography now involves or is entirely completed by computer-generated images, animation and digital compositing – all techniques you can develop on this course. Continuing expansion of this area offers exciting and challenging career opportunities in • film and television production • game development • motion graphics • web content creation.

### Attendance

Full-time – 12–16 months

Part-time – 3 years

Starts September

### IELTS score

6.0 overall with 5.5 in all skills

To see the full course details go to [www.shu.ac.uk/961](http://www.shu.ac.uk/961)

## MA Digital Media Management

Study a course designed to prepare you for the many opportunities and larger role the creative and digital industries will play in the world in coming years. You gain an understanding of how to exploit the latest digital media technologies and platforms across interactive, social, mobile, VR and AR content, as well as the management of media business, organisations and people. The course will help you understand the future potential of digital innovation, entrepreneurship and digital media growth, its growing importance in everyday life and business, and how you can lead this change.

### Module examples

• digital media management • digital innovation • design thinking • communicating research • digital media ecosystems • strategic digital marketing • digital and mobile technologies • enterprise and entrepreneurship • digital media management project

### Associated careers

The creative industries sector is vibrant, fast growing and brings immense benefit to developed economies. In the UK alone, the creative industries are worth over £77 billion a year and account for 5% of the economy, with exports of over £17 billion per annum. Skilled digital media management professionals are in demand to meet this phenomenal growth. Typical careers would involve • managing or consulting on social media • digital PR • marketing • projects • products • digital media • communication strategies • entrepreneurship and digital innovation. In addition, students may find roles as • digital media designers • analysts • digital change leaders and innovators.

### Attendance

Full-time – 12 months

Part-time – 2 years

Starts September

### IELTS score

6.0 overall with 5.5 in all skills

To see the full course details go to [www.shu.ac.uk/1377](http://www.shu.ac.uk/1377)

### MA Filmmaking

This is a production-based and industry-focused course that enables you to pursue your own particular filmmaking interests, whether in documentary, fiction or experimental film. The course is focused on the individual and your project development, and is designed to help create the next generation of outstanding filmmakers. You gain the technical ability and creative confidence to plan and produce original, challenging and bold projects for independent cinema, television and galleries.

**Module examples**

- project skills • project development • production and realisation • professional strategies

**Associated careers**

Many of our graduates have built successful careers in the film and television industry and independent cinema working as • directors • producers • screenwriters • cinematographers • editors • sound recordists • sound designers.

**Attendance**

- Full-time – 12 months
- Part-time – 2 years
- Starts September

**IELTS score**

6.0 overall with 5.5 in all skills

To see the full course details go to [www.shu.ac.uk/1336](http://www.shu.ac.uk/1336)

### MA Games Design

Develop your creative skills for a career in the games industry. You create compelling game art and design game prototypes using the latest 3D development tools for current commercial platforms (PlayStation™). Modules are designed to help you build an impressive professional portfolio based on multidisciplinary team development and specialist game art production.

**Module examples**

- 3D fundamentals • asset creation • game development practice • games design futures project • creative media research and development proposal • creative media professional practice project • creative media masters project

**Associated careers**

Creative and skilled games artists and designers are in demand to meet the need for new and exciting products, as the industry relies on them to develop the next generation of games. Areas of work include • 2D and 3D art • animation • concept design • mobile, console and PC-based platforms.

**Attendance**

- Full-time – 12 months
- Part-time – 2 years
- Starts September

**IELTS score**

6.0 overall with 5.5 in all skills

To see the full course details go to [www.shu.ac.uk/1365](http://www.shu.ac.uk/1365)

### MA Arts and Cultural Management

If you are a manager in a cultural organisation or want to gain the skills to move into the creative sector in the UK or overseas, this course is for you. Study policy, strategy and management in cultural organisations, helping you develop your career in the fast-growing creative economy.

**Module examples**

- cultural policy • management of cultural organisations • culture and identity • research methods and skills for the cultural sector • dissertation

**Associated careers**

After launching over 20 years ago to cater for students seeking the key skills to work in the cultural sector, many graduates from this course now work in high profile arts jobs all over the world. Drawing on close working relationships with a host of partner organisations, including Museums Sheffield and the Cultural Industries Quarter Agency, this course combines a thorough grounding in cultural policy and theory with practical management skills. This course is ideal if you are • a cultural manager seeking a further qualification • a graduate from any area wanting to develop professional and vocational skills at postgraduate level • working in a different sector and seeking to change your career path to cultural management. Previous graduates have gone on to work in areas such as • museum curating • arts centre management • Arts Council England • gallery marketing • museum education • EU policy making • community arts project management • freelance events management • public art • theatre marketing and promotion • festival organisation. Our alumni work for organisations including • Yorkshire Sculpture Park • Baltic Mill Gallery • 798 Artzone in Beijing • Hampton Court Palace • Natural History Museum • Arts Council England • Arts Marketing Consultant, Netherlands • Ludwigsburg Castle classical music festival, Stuttgart • Guanfu Museum of Antiquities, Beijing.

**Attendance**

- Full-time – 12 months
- Part-time – 2 years
- Starts September

**IELTS score**

6.5 overall with 5.5 in all skills

To see the full course details go to [www.shu.ac.uk/138](http://www.shu.ac.uk/138)

### MA International Journalism

The course is an integrated multimedia journalism course that prepares you for a career in the global journalism industry. It equips you to create high quality news reports and features for multiple platforms including newspapers, magazines, online, television or radio. You learn how to use a range of social media techniques to research and develop a story and to engage in a dialogue with your audience.

**Module examples**

- writing for the media • radio journalism • magazine journalism • print and online reporting • TV journalism • international journalism and PR • international journalism project

**Associated careers**

Journalism is a global industry and this course prepares you for a career in your home country or elsewhere in • print journalism • magazine journalism • sports journalism • online journalism • broadcast journalism (TV and radio) • public relations. Journalism is a broad term and you could pursue a very rewarding career in any of its many forms. A career in journalism suits those who are flexible and enjoy team work as you may be dealing with breaking news and a tight deadline. In today's newsrooms journalists require skills across a range of media platforms and need to be able to communicate news and information to a range of audiences.

**Attendance**

- Full-time – 12 months
- Part-time – 2 years
- Starts September

**IELTS score**

6.5 overall with 5.5 in all skills

To see the full course details go to [www.shu.ac.uk/1289](http://www.shu.ac.uk/1289)

### MA Journalism

The course prepares you to work in the UK journalism industry, across a range of media platforms – newspapers, magazines, online, television and radio. You learn the knowledge, skills and understanding necessary to produce high-quality, accurate and engaging news reports and features to a high standard.

#### Module examples

- writing for the media • media law and regulation 1 • print and online reporting • media law and regulation 2 • public affairs • journalism project

#### Associated careers

This course gives you the skills and knowledge for a career in • print journalism • magazine journalism • sports journalism • online journalism • broadcast journalism (TV and radio) • public relations. Journalism can be a very rewarding career.

Flexibility and team work are important as you may be dealing with breaking news and a tight deadline. In today's newsrooms journalists require skills across a range of media platforms. There are opportunities to work on regional newspapers throughout the UK, but some choose to pursue a career with a national newspaper or newsroom and may therefore be based in London. Others prefer to be geographically mobile and look for opportunities to work abroad. Many journalists work on a freelance basis and the demand for experienced freelancers is increasing, making this an attractive option, especially for feature writing. It is sometimes said that journalists have a passion for news and don't do it for the money, but good salaries can be earned especially for those with experience. Salaries vary considerably depending on whether the post is a regional or national one. A regional journalist just starting out on a career in the UK can expect to earn £12,000 – £15,000 as a trainee. An experienced person working for a national newspaper can expect up to around £35,000 – £40,000.

#### Attendance

Full-time – 12 months  
Part-time – 2 years

Starts September

#### IELTS score

7.0 overall with 5.5 in all skills

To see the full course details go to [www.shu.ac.uk/1290](http://www.shu.ac.uk/1290)

### MA Public Relations

This course equips you with industry-specific skills in public relations (PR) and encourages you to explore the broader context of its practice. You gain an understanding of the rapidly changing business and media environments, as well as knowledge of new media technologies. You benefit from a visiting lecturer programme, where public relations practitioners and academics provide additional industry insight.

#### Module examples

- PR – essential theory and history • PR for the digital era • practical PR and professional experience • writing for PR • media law and regulation • PR issues and crisis management • corporate communications • PR, politics and lobbying • international journalism and PR • print and online news reporting • dissertation

#### Professional accreditation

This course is recognised by the Chartered Institute of Public Relations (CIPR). When you enrol on a course recognised by the CIPR you are eligible for CIPR Student Membership. This gives you access to the members area of the CIPR website, where they have a dedicated student area which offers help and advice on getting into the PR industry.

#### Associated careers

Organisations are increasingly recognising the value of PR and the importance of effective communication. As more media platforms are launched, and the communication mix becomes more complex, the demand for honest, ethical and skilled PR practitioners continues to grow. The course gives you the knowledge and skills to work as a public relations officer or executive in • public and private sector organisations • PR agencies • charities • pressure groups • the voluntary sector. It also prepares you for work • as a campaigns director • in public affairs or lobbying • as an account manager or director making the headlines for your creative campaigns. Many of our students also move into marketing and social media roles. The skills from the course are transferable to a range of other professions as you gain competencies in writing, communicating, presenting ideas and working in a team.

#### Attendance

Full-time – 12 months  
Part-time – 2 years

Starts September

#### IELTS score

6.5 overall with 5.5 in all skills

To see the full course details go to [www.shu.ac.uk/383](http://www.shu.ac.uk/383)



### MA Sports Journalism

If you have a passion for sport and writing, this specialist course gives you a head start working in sports journalism and related careers. You develop the traditional and new media skills needed to work in the area, and you benefit from links with major broadcasting and newspaper organisations, and major sports clubs.

#### Module examples

- being a journalist • law and society • production and editing skills in radio and TV • sports journalism • specialist editorial skills – working in the newsroom • specialised production skills – television/radio • sport and the media

#### Associated careers

Gain the relevant skills and knowledge for a career in • newspaper sports journalism • broadcast sports journalism • magazine sports journalism • online sports journalism • sports public relations. Sports journalism is an extremely competitive field. The industry relies heavily on freelance sports journalists, and the course equips you with the skills necessary to enter the freelance market. It also provides the publicity skills and understanding of the media which are increasingly sought after by clubs and organisations.

#### Attendance

Full-time – 12 months  
Part-time – 2 years

Starts September

#### IELTS score

6.5 overall with 5.5 in all skills

To see the full course details go to [www.shu.ac.uk/162](http://www.shu.ac.uk/162)

### PgDip Physician Associate Studies

This two-year course equips you with the skills, knowledge and qualification to work as a physician associate in the UK. It integrates theoretical knowledge with clinical application and benefits from world-class clinical simulation facilities. Hospital and community placements are integrated throughout the two years, so that you are able to relate theoretical learning to the real world of practice and patients. Interprofessional learning opportunities are an integral part of the course, taking place in both university and practice settings. You are taught by a range of academic and clinical experts including Physician Associates, medics, advanced practitioners and physiotherapists.

#### Modules

Structured into modules which develop your skills in professional practice, clinical assessment and treatment and underpinning knowledge.

#### Associated careers

It is expected that graduates from this course will have access to a wide range of healthcare roles, working under the supervision of a medical practitioner. For example, there are physician associates employed in GP surgeries in the Yorkshire region, in medicine and surgery settings in acute healthcare and in specialised areas of medicine. Typically, graduate physician associates are employed on band 7 in NHS posts and can progress to band 8. For more information about a career as a physician associate visit the NHS Careers website.

#### Attendance

Full-time – 2 years

Starts January

#### IELTS score

6.5 overall with 5.5 in all skills

This course is only open to UK and EU students.

To see the full course details go to [www.shu.ac.uk/1349](http://www.shu.ac.uk/1349)

### PgCert Acute and Critical Care of the Child

This course equips you with the knowledge and skills to assess and manage the acute and critically ill child through supportive, evidence-based care that is sensitive to the psycho-social needs of children, young people and their families. It incorporates a systematic approach to the assessment and recognition of the acutely ill child. The course is delivered through both blended and distance learning, with a requirement equal to 7.5 hours a week study time, with additional self-directed learning expected.

#### Module examples

- recognition and management of the acutely ill child
- enhancing professional practice in children's acute and critical care

#### Associated careers

- paediatric intense care nursing
- high dependency nursing (paediatrics)
- emergency department nursing
- general paediatrics
- theatre nursing
- Advanced Nurse Practitioner

#### Attendance

Part-time – 12 months

Starts September

#### IELTS score

6.5 overall with 5.5 in all skills

This course is only open to UK and EU students.

To see the full course details go to

[www.shu.ac.uk/1378](http://www.shu.ac.uk/1378)

### MSc/PgDip/PgCert Advanced Clinical Practice

This course is aimed at applicants who are training to become an Advanced Clinical Practitioner in a wide variety of healthcare settings. The course seeks to focus on decision-making, diagnostics, therapeutics, and clinical management. You share learning with others from an extensive range of multi-professional backgrounds to create a vibrant and challenging learning environment.

#### Module examples

- advanced physical assessment and consultation skills
- non-medical prescribing
- pathophysiology and pharmacology for advanced management
- contemporary issues in advanced practice
- researching for practice
- minor illness management
- minor injury management
- managing the acutely unwell patient
- managing long-term conditions
- personalised study module
- evidencing your CPD
- core principles of paediatrics in primary care and the acute sector
- advancing paediatric management improving care in the primary and acute sector
- chest radiographic image interpretation – acute and emergency care
- appendicular musculoskeletal radiographic imaging interpretation
- introduction to healthcare education
- leadership in adult safeguarding

#### Associated careers

Successful completion of the MSc Advanced Clinical Practice will prepare you to seek an Advanced Clinical Practitioner (ACP) post or if already employed as a trainee ACP, to formalise this post with a nationally recognised academic qualification. Successful completion also provides the practitioner with the skill set to take on a more strategic leadership role within a secondary or primary healthcare setting. Some typical case study examples of career progression opportunities taken by similarly qualified graduates are

- advanced clinical practitioner – emergency department
- advanced clinical practitioner – specialist paramedics (emergency and urgent care)
- advanced clinical practitioner (trainee) – pharmacist
- advanced clinical practitioner – complex mental health needs in prison
- advanced clinical practitioner – chartered physiotherapist.

#### Attendance

Part-time – 3 years

Starts September

This course is only open to UK and EU students.

To see the full course details go to

[www.shu.ac.uk/1383](http://www.shu.ac.uk/1383)

### PgCert Child, Adolescent and Family Mental Health

The course aims to equip you with the knowledge and skills required to intervene confidently and effectively when working with children, young people and families with mental health issues. It provides you with the evidence base for the determinants of children's emotional well being. It also enables you to apply this knowledge in early interventions with families.

#### Module examples

- early intervention in child, adolescent and family mental health
- enhancing practice in child, adolescent and family mental health

#### Associated careers

Upon completion of a postgraduate certificate, you are able to complete your postgraduate study to masters level, via PgDip and Masters route, through the Advancing Professional Practice MSc. The MSc Advancing Professional Practice is an existing flexible route offered in the Faculty of Health and Wellbeing that provides the opportunity for students to transfer their postgraduate credit while continuing to advance their practice through completion of modules that are relevant to their practice context.

#### Attendance

Distance learning – 12 months

Starts September

#### IELTS score

6.5 overall with 5.5 in all skills

To see the full course details go to

[www.shu.ac.uk/1385](http://www.shu.ac.uk/1385)

### MSc/PgDip/PgCert Healthcare Education

If you have an interest in teaching and education in the healthcare setting, this course enables you to develop the necessary expertise. It offers an interprofessional learning experience which mirrors the healthcare setting. Creative and engaging teaching practices are used to explore teaching, learning and assessment which you can apply to the practice setting. This course will help to meet your educational and training needs and will impact on patient care.

#### Module examples

- introduction to healthcare education
- advancing your healthcare education practice
- interprofessional education for quality enhancement
- research methods for practice
- developing simulation and human factors in education
- supporting learners and colleagues in difficulty
- dissertation

#### Professional accreditation

When you successfully complete the postgraduate certificate you may receive Higher Education Agency (HEA) accreditation as Fellow or Associate Fellow – dependent on your role as an educator, which recognises your skills in teaching and learning to a national standard. If you are a therapy radiographer, College of Radiographers approval has been applied for and further information will be given as this process reaches a conclusion. The postgraduate certificate is approved by the Nursing and Midwifery Council. Graduates are eligible to apply to register with the Nursing and Midwifery Council as a Nurse Teacher. You must be registered with the Nursing and Midwifery Council in order to practise in the UK. If you are an allied health professional then by completing a module in year one you can gain accreditation as a practice educator. The course is mapped to AoME standards and COPDEND standards for doctors and dentists to use as evidence for continuing professional development.

#### Associated careers

This course helps your career path in education and clinical practice. The ability to facilitate learning in others is an essential part of professional practice in modern healthcare settings. Students from the medical professions use this course as part of their preparation for consultant posts. The course allows you to evidence and demonstrate educational leadership. NMC registered professionals can use this towards gaining NMC teacher status.

#### Attendance

Full-time – 18 months

Part-time – 3 years

Distance learning – 18 months - 3 years

Starts September

#### IELTS score

6.5 overall with 5.5 in all skills

To see the full course details go to

[www.shu.ac.uk/868](http://www.shu.ac.uk/868)

**MSc Nursing (Adult)**

Qualify to become an adult nurse in two years instead of three with this masters course. You spend 50% of your course on placement, with the support of the University and an experienced nurse mentor. Graduates are eligible to apply for registration to the Nursing and Midwifery Council as a qualified nurse. Experience and further education can lead to you becoming a clinical nurse specialist and an expert in your chosen area. You can also move into more senior management roles, such as a ward manager or modern matron. Starting salaries are likely to be NHS band 5.

**Module examples**

- fundamentals of public health – science and practice
- essentials of nursing – science • practice and relationship-centred care
- integrating the science and practice of nursing
- developing relationship-centred care – science and practice
- application of the science and practice of public health
- developing collaborative practice
- consolidating and leading the science and practice of relationship-centred care
- managing public health – science and practice

**Professional accreditation**

This course is subject to approval by the Nursing and Midwifery Council. Graduates are eligible to apply to register with the Nursing and Midwifery Council.

You must be registered with the Nursing and Midwifery Council in order to practise in the UK.

**Associated careers**

Nursing careers offer excellent benefits with an attractive starting salary and real career prospects. Few professions offer such job satisfaction and at the same time make a difference to people's lives. As a nurse you may remain directly involved with patient care in settings including • health centres • GP surgeries • the armed forces • prisons • the community. This can lead to you becoming a nurse specialist or consultant and an expert in your chosen area. Once you are an experienced nurse you may decide to specialise in a clinical area or concentrate on teaching or research.

**Attendance**

Full-time – 2 years

Starts September and March

**IELTS score**

7.0 overall with 5.5 in all skills

To see the full course details go to [www.shu.ac.uk/195](http://www.shu.ac.uk/195)



**MSc Nursing (Child)**

Subject to approval.

Qualify to become a children's nurse in two years instead of three with this masters course. You spend 50% of your course on placement, with the support of the University and an experienced nurse mentor. Graduates are eligible to apply for registration to the Nursing and Midwifery Council as a qualified nurse. Experience and further education can lead to you becoming a clinical nurse specialist and an expert in your chosen area. You can also move into more senior management roles, such as a ward manager or modern matron. Starting salaries are likely to be NHS band 5.

**Module examples**

- fundamentals of public health – science and practice
- essentials of nursing – science • practice and relationship-centred care
- integrating the science and practice of nursing
- developing relationship-centred care – science and practice
- application of the science and practice of public health
- developing collaborative practice
- consolidating and leading the science and practice of relationship-centred care
- managing public health – science and practice
- researching for practice
- dissertation study

**Professional accreditation**

This course is subject to approval by the Nursing and Midwifery Council. Graduates are eligible to apply to register with the Nursing and Midwifery Council. You must be registered with the Nursing and Midwifery Council in order to practise in the UK.

**Associated careers**

Few professions offer such job satisfaction and at the same time make a difference to people's lives. If you study child nursing, you will care for children up to the age of sixteen. Careers include • children's nursing in a variety of hospital or community settings • health visiting • school health • research. This can lead to you becoming a nurse specialist or consultant and an expert in your chosen area. Once you are an experienced nurse you may decide to specialise in a clinical area or concentrate on teaching or research.

**Attendance**

Full-time – 2 years

Starts September

**IELTS score**

7.0 overall with 5.5 in all skills

To see the full course details go to [www.shu.ac.uk/1372](http://www.shu.ac.uk/1372)



**MSc Nursing (Mental Health)**

Qualify to become a mental health nurse in two years instead of three with this masters course. You spend 50% of your course on placement, with the support of the University and an experienced nurse mentor. Graduates are eligible to apply for registration to the Nursing and Midwifery Council as a qualified nurse. Experience and further education can lead to you becoming a nurse specialist and an expert in your chosen area. You can also move into more senior management roles, such as a ward manager or modern matron, where starting salaries are likely to be NHS band 5.

**Module examples**

- fundamentals of public health – science and practice
- essentials of nursing – science • practice and relationship-centred care
- integrating the science and practice of nursing
- developing relationship-centred care – science and practice
- application of the science and practice of public health
- developing collaborative practice
- consolidating and leading the science and practice of relationship-centred care
- managing public health – science and practice
- researching for practice
- dissertation study

**Professional accreditation**

This course is subject to approval by the Nursing and Midwifery Council. Graduates are eligible to apply to register with the Nursing and Midwifery Council. You must be registered with the Nursing and Midwifery Council in order to practise in the UK.

**Associated careers**

Nursing careers offer excellent benefits with an attractive starting salary and real career prospects. Few professions offer such job satisfaction and at the same time make a difference to people's lives. As a nurse you may remain directly involved with patient care in settings including • health centres • GP surgeries • the armed forces • prisons • the community. This can lead to you becoming a nurse specialist or consultant and an expert in your chosen area. Once you are an experienced nurse you may decide to specialise in a clinical area or concentrate on teaching or research. Further information is available on the NHS careers website [www.nhscareers.nhs.uk](http://www.nhscareers.nhs.uk)

**Attendance**

Full-time – 2 years

Starts September

**IELTS score**

7.0 overall with 5.5 in all skills

To see the full course details go to [www.shu.ac.uk/1373](http://www.shu.ac.uk/1373)



**MSc Nursing (Public Health)**

If you are a post-registration nurse, this course gives you the opportunity to specialise in exciting and challenging public health nursing roles as a health visitor or school nurse. Successfully completing your studies means you fulfil the Nursing and Midwifery Council requirements to practise in these roles.

**Module examples**

- family-centred public health
- developing therapeutic relationships
- perspectives on safeguarding for SCPHN
- evidence-based public health practice
- developing specialist practice
- nurse prescribing (v100)
- research methods for practice
- dissertation

**Professional accreditation**

This course is approved by the Nursing and Midwifery Council (NMC). Graduates are eligible to apply to register with the Nursing and Midwifery Council as a specialist community public health nurse – health visitor or school nurse. You must be registered with the NMC in order to practise as a specialist community public health nurse in the UK. To access the full course and gain the NMC recognised qualifications, you need to be sponsored by an employing NHS organisation (hence have NHS contract for the length of the course).

**Associated careers**

You enhance your professional and academic development on this course. Completing the course enables you to be registered with the NMC as a registered specialist community public health nurse – as either a health visitor or school nurse (SCPHN-HV or SCPHN-SN). It also enables you to be annotated on the NMC register as a community practitioner nurse prescriber. This course also provides you with advanced skills in research. As a health visitor or school nurse you develop specialist skills and attributes to work in different health, social and educational settings. You gain experience of public health at an individual, family and community level, working with children, young people, families.

**Attendance**

Full-time – 2 years

Part-time – 3 to 6 years

Starts September or January

**IELTS score**

7.0 overall with 5.5 in all skills

This course is only open to UK and EU students.

To see the full course details go to [www.shu.ac.uk/1140](http://www.shu.ac.uk/1140)



### MSc Nursing Studies (top up)

Enhance your skills and top up your current postgraduate diploma to a full masters degree in one year. You develop your critical understanding of appropriate research methodology and contribute to professional practice development within your chosen area.

**Module examples**

- research methods for practice • 15,000 word dissertation

**Associated careers**

By studying independently at this level, you develop your critical understanding of appropriate research methodology and contribute to professional practice development within your chosen area. Previous students have reported that taking the course has benefited them by • extending their professional knowledge and expertise • enhancing professional decision-making • contributing to evidence-based practice • encouraging innovation • developing leadership skills.

You may also wish to progress to doctoral studies.

**Attendance**

Typically one year with a maximum of three years. We offer flexible start dates to suit you. Supervision sessions are arranged between you and your supervisor at mutually agreed times and dates. The research methods for practice module starts in January or September and can be studied through distance learning or class-based attendance.

**IELTS score**

6.0 overall

To see the full course details go to [www.shu.ac.uk/1171](http://www.shu.ac.uk/1171)

### PgCert Perinatal and Maternal Mental Health

This course equips you with the knowledge and skills to confidently intervene when working with women and their families with mental health/emotional issues, whether they are long-term or pregnancy- and birth-related. It will encourage your critical reflection on collaborative approaches to work, in order to enhance your skills in both treating and signposting to other healthcare professionals the mental health recovery of pregnant and new mothers, as well as having a positive impact on service delivery.

**Module examples**

- maternal mental health recovery • perinatal mental health and the family

**Associated careers**

A range of staff working across health and social care and support role in the voluntary sector, such as • midwife • mental health nurse • social worker • health visitor may have specialist roles in relation to maternal mental health. These modules would provide in-depth knowledge to support these roles.

**Attendance**

Distance learning – 12 months

Starts September

**IELTS score**

7.0 overall with 5.5 in all skills

To see the full course details go to [www.shu.ac.uk/1384](http://www.shu.ac.uk/1384)

### MSc/PgDip Specialist Practice District Nursing

Specialise in district nursing and take advantage of career opportunities in this area. The course aims to develop you as an expert practitioner in the field of district nursing, equipping you to lead and manage multi-professional teams within an integrated setting. Completing the postgraduate diploma enables you to meet all Nursing and Midwifery Council standards for the specialism and join the NMC register as a district nurse and nurse prescriber. The course comprises 50% practice and 50% theory to ensure your learning can be directly applied to practice.

**Module examples**

- fundamentals of district nursing • nurse prescribing • enhancing the quality of services through effective collaborative practice • research methods for practice • advancing district nursing practice • the advanced critically thinking nurse leader • evidence-based approaches to long-term conditions

**Professional accreditation**

Successfully completing the course allows you to be on the NMC register as a • specialist practitioner – district nursing • community practitioner – nurse prescriber

**Associated careers**

As a graduate of this course your employment opportunities are wide-ranging and interesting, offering an exciting and varied career pathway. Graduates are prepared for a demanding and rewarding career as a specialist practice district nurse, with opportunities to lead and manage integrated care teams or undertake complex case management and/or community matron roles. There is potential for you to work in a wide range of areas such as general practice, the independent sector, voluntary and charitable organisations. Gaining the masters enhances your career development and enables you to undertake leadership and service improvement roles, or work at a strategic development level. It will enable you to undertake employment with key responsibilities in research, advanced community practice, service development and improvement and education.

**Attendance**

Postgraduate diploma  
Full-time – forty-four weeks  
Starts September

MSc  
Full-time – 2 years  
Starts September or January

**IELTS score**

6.0 overall with 5.5 in all skills

This course is only open to UK and EU students.

To see the full course details go to [www.shu.ac.uk/1138](http://www.shu.ac.uk/1138)



### MSc Occupational Therapy (pre-registration)

Gain the skills and knowledge required to apply for registration as an occupational therapist anywhere in the UK. Suitable for home and international students, this innovative course features an integrated placement so that you learn both in the practice setting and at university.

**Module examples**

- introduction to professional practice • foundations of occupation-based practice • research for occupational therapy practice • assessing occupational performance • enabling occupational performance • contextualising occupational therapy • enabling occupational engagement • leadership and management in occupational therapy • occupational therapy project

**Professional accreditation**

This course is accredited by the British Association of Occupational Therapists and College of Occupational Therapists. Graduates can apply for registration with the UK Health and Care Professions Council (HCPC). You must be registered with the Health and Care Professions Council (HCPC) in order to practise as an occupational therapist. You can also apply to become full members of the British Association of Occupational Therapists and College of Occupational Therapists.

**Associated careers**

You can apply for registration with the UK Health and Care Professions Council and find careers as an occupational therapist in many sectors.

**Attendance**

Full-time for 2 years

Starts January

**IELTS score**

7.0 overall with 5.5 in all skills

To see the full course details go to [www.shu.ac.uk/304](http://www.shu.ac.uk/304)



Occupational therapy

Physiotherapy

Physiotherapy

**PgCert Vocational Rehabilitation**

Gain the skills and knowledge needed to support people with illness, injury and disabilities to find, remain in or return to work. Your studies are relevant to roles in areas such as occupational health, human resources or disability/rehabilitation services. The course design allows you to combine your studies with the demands of a busy career and lifestyle.

**Module examples**

- fundamentals of vocational rehabilitation • ergonomics and human factors at work • health promotion and lifestyle management • work-based learning for service development • personalised study module

**Associated careers**

Your studies are designed to enhance your current practice if you work in vocational rehabilitation. If you are not currently working in this area, the knowledge gained may help you change direction and begin a career in vocational rehabilitation.

**Attendance**

Distance learning – 12 months

Starts September

**IELTS score**

6.5 overall with 5.5 in all skills

To see the full course details go to [www.shu.ac.uk/285](http://www.shu.ac.uk/285)

**MSc Advancing Physiotherapy Practice**

This course is designed to enable qualified physiotherapists to develop their proficiency and effectiveness as practitioners, working with individual service users and as key members of service delivery teams. It advances clinical, therapeutic and reflective skills and empowers therapists to develop services and enable service users. The course has a strong focus on collaborative practice and patient-centred care, including an exploration of what these concepts mean for therapists working in different environments and cultures. We believe in learning together as a community, developing understanding of today's challenges in healthcare and thinking innovatively about improving practice to better meet patient need.

**Module examples**

- pain management • concepts of learning and teaching • personalised study module • improving therapy services • researching for practice • contemporary musculoskeletal rehabilitation • advanced practice in neurological therapy • advanced practice in cardiorespiratory care • personalised study module • dissertation

**Associated careers**

This MSc opens several career routes. The Supporting Professional Development programme and your academic adviser will highlight opportunities. Increased clinical skills and critical evaluation of practice lend themselves to clinical leadership roles. Graduates will work more independently, developing independent private practices or moving into advanced or extended scope roles. Some graduates pursue research or teaching careers in the UK or internationally, many going onto PhD study. Students who join the course without HCPC registration may apply for this, to gain work experience in the UK during and after the course. Automatic registration is not guaranteed on completion of the course, however, the learning opportunities provided align to the HCPC standards.

**Attendance**

Full-time – 18 months

Part-time – 3 years

Distance learning – 3 years

Starts September

**IELTS score**

6.5 overall with 5.5 in all skills

To see the full course details go to [www.shu.ac.uk/1298](http://www.shu.ac.uk/1298)

**MSc Manual Therapy**

Study a course that enhances your proficiency and effectiveness in neuro-musculoskeletal practice. The course is designed to advance and challenge your clinical, therapeutic and reasoning skills. You develop your skills in communication and leadership to bring about more evidence-based, efficient and effective services. This enables you to engage in debate with other therapists and empowers you to deliver improved services and patient care.

**Module examples**

- manual therapy for the upper quadrant • manual therapy for the lower quadrant • project design and planning • dissertation • MACP clinical placement in neuro-musculoskeletal physiotherapy • pain management • musculoskeletal radiographic image interpretation – axial skeleton – acute and emergency care • concepts of learning and teaching • the leadership landscape

**Associated careers**

Previous students have gained employment in physiotherapy in a variety of settings, including • the NHS • overseas in public sector posts • private clinics and private hospitals • advanced practice roles, such as emergency department physiotherapist • extended scope practitioner (specialist physiotherapists or those who work in an extended role alongside a medical consultant) • research • teaching.

**Attendance**

Part-time – 3 years

Starts September and January

**IELTS score**

6.5 overall with 5.5 in all skills

This course is only open to UK and EU students.

To see the full course details go to [www.shu.ac.uk/1297](http://www.shu.ac.uk/1297)

**MSc Physiotherapy (Pre-Registration)**

The MSc Physiotherapy (pre-registration) is an accelerated two-year programme for those who wish to pursue a professional career in physiotherapy. The course has been designed to strengthen your critical thinking, improve your leadership qualities, as well as giving you the ability to employ reflective skills to enhance your practice. By studying this course you have the opportunity to become a highly skilled, evidenced-based clinician, who can use a range of resources and evidence to improve effectiveness of clinical interventions.

**Module examples**

- induction • introduction to professional practice • advanced exercise prescription • clinical reasoning in physiotherapy • foundation placement • intermediate placement • researching for practice • advanced clinical reasoning in physiotherapy • dissertation • advanced placement • elective placement • advanced complex case management • concepts of learning and teaching • pain management • personalised study module • leadership module – leading people

**Professional accreditation**

This course is approved by the Health and Care Professions Council (HCPC) and accredited by the Chartered Society of Physiotherapy. Graduates are eligible to apply to register with the HCPC and apply to become members of the Chartered Society of Physiotherapy. You must be registered with the HCPC in order to practise as a physiotherapist in the UK. On completion of the intermediate awards, PgDiploma/PgCertificate in Rehabilitation, you will not be eligible to apply for HCPC registration as a physiotherapist.

**Associated careers**

Physiotherapists are employed in a variety of locations, providing opportunities in areas such as • industry • professional sport • private practice • National Health Service • education • research • working overseas. During the course you build on a wide base of transferable clinical skills which may enable you to specialise in a specific area of physiotherapy following successful graduation.

**Attendance**

Full-time – 2 years

Starts January

**IELTS score**

7.0 overall with 5.5 in all skills

To see the full course details go to [www.shu.ac.uk/1375](http://www.shu.ac.uk/1375)



### MSc Urban Planning

Study on a course that offers an internationally recognised professional qualification which opens up a wide range of career opportunities in planning and related fields such as, transport planning, environmental protection, housing, historic environment, economic development and regeneration. Suitable for people with a range of standard academic backgrounds and those with work experience in planning and a non-standard academic background. The course advocates planning as a creative and inclusive process. It encourages an innovative approach to planning or related areas. The course ethos is one of theory into practice and preparing you for your future career. You focus on applying theory to contemporary practice by using real-life case studies.

#### Module examples

- planning theory and context • applied research methods • policy for space and place • sustainable city ecologies • environment and infrastructure • planning and development process • housing and economic development • major project or dissertation • comparative international planning • consultancy project

#### Professional accreditation

This course is accredited by the Royal Town Planning Institute and the Royal Institution of Chartered Surveyors.

#### Associated careers

You can find opportunities in both private consultancy and public sector planning in planning and related careers including strategic planning and policy development • development implementation and management • environmental protection • infrastructure planning, housing development • regeneration • economic development • heritage and the historic environment • health • transport and accessibility planning. Planners are also employed across a range of public and private sector bodies in wider roles, for example in wider policy development and in campaign bodies and pressure groups. As an internationally recognised qualification the course also opens up wider career opportunities in the global job market.

#### Attendance

Full-time – 12–16 months  
Part-time – 3 years

Starts September

#### IELTS score

6.0 overall with 5.5 in all skills

To see the full course details go to [www.shu.ac.uk/435](http://www.shu.ac.uk/435)



### MSc Urban Regeneration

While on this course, you take part in real-life case studies and projects, and develop important professional skills required in urban regeneration roles, such as project valuation and leadership skills. You also develop an essential conceptual understanding of regeneration policy and practice.

#### Module examples

- regeneration policy • economic regeneration • leading regeneration • social regeneration • planning and development process • alternative approaches to regeneration • consultancy project • international field study week

#### Professional accreditation

This course is accredited by the Chartered Institute of Housing, the Royal Institution of Chartered Surveyors and the Royal Town Planning Institute, and recognised by the Institute of Economic Development.

#### Associated careers

You can find urban regeneration and related roles in a wide variety of areas including • urban planning • economic development and inward investment • physical development of land and buildings • policy and strategic management • community enterprise and community development • housing and neighbourhood management. In addition to specialist jobs in regeneration, you gain the generic skills to complement • city managers • policy makers • spatial planners • transport planners/engineers • land surveyors • computer-assisted mappers • architects. Graduates are often employed in workplaces seeking transferable skills and organisational and management experience.

#### Attendance

Full-time – 12–16 months

#### IELTS score

6.0 overall with 5.5 in all skills

To see the full course details go to [www.shu.ac.uk/450](http://www.shu.ac.uk/450)



### MSc Clinical Cognitive Neuroscience

Learn how to use clinical cognitive neuroscience in a range of contexts with both healthy and neuropathological groups, such as individuals with head injuries or Parkinson's disease. As well as developing an academic understanding of the subject, you learn practitioner skills, including how to use electroencephalographic (EEG) and eye tracker machines, as well as analyse magnetic resonance imaging (MRI) scans. You also have the opportunity of training on various neuropsychological testing techniques with professional clinical neuropsychologists, as well as undertaking discipline specific employability sessions.

#### Module examples

- neuropsychopharmacology • neuron to neuropathology • cognitive neuroscience methods • electrophysiology • perception and cognition across the lifespan • research dissertation • advanced statistical design • fundamentals of design and statistics

#### Associated careers

This course gives you the skills to work in both academic and clinical settings with healthy population and diverse neuropathological groups. Graduates have the skills and knowledge to work in roles involved in assessing and evaluating cognitive function and dysfunction in healthy ageing across the lifespan and patient groups including people with Parkinson's disease, head injury, dementia, and other neuropathological conditions. During the course you benefit from employability sessions, where our alumni currently working in academia or industry, clinical psychologists and professionals from private research companies discuss possible career choices. You may find roles in academic and clinical contexts using methods of neuroscience such as • functional magnetic resonance imaging (fMRI) • structural magnetic resonance imaging (MRI) • electroencephalogram (EEG) • transcranial magnetic stimulation • eye-tracking techniques • visual psychophysics. You can also complete further cognitive neuroscience postgraduate academic work.

#### Attendance

Full-time – 12 months  
Part-time – 2 years

Starts September

#### IELTS score

6.5 overall with 6.0 in writing and 5.5 in all other skills

To see the full course details go to [www.shu.ac.uk/814](http://www.shu.ac.uk/814)

### MSc Developmental Psychology

Gain a greater understanding of how humans develop, mentally, socially and behaviourally, throughout life, from infancy to old age, on a course accredited by the British Psychology Society. As well as gaining Graduate Basis for Chartered Membership (GBC) required to start your career as a psychologist, you also gain research skills and a professional level of understanding in this specialist area.

#### Module examples

- research issues in developmental psychology • cognitive development and psychobiology • psychology of differential development • psychology of social development • research methods and statistics • continuing professional development

#### Professional accreditation

This course is accredited by the British Psychological Society (BPS) and confers eligibility for the Graduate Basis for Chartered Membership (GBC), provided you achieve an overall mark of at least 50 per cent and pass your dissertation. This is the first step towards becoming a chartered psychologist.

#### Associated careers

This is one of the few developmental psychology postgraduate courses to study human development through the lifespan and confer eligibility for the Graduate Basis for Chartered Membership. Students completing this course have gone on to apply for both educational and clinical psychology training posts, and have also used the course to assist in career change to working with children or for progression in their current positions. Our careers central website contains useful careers information for students studying psychology.

#### Attendance

Full-time – 12 months  
Part-time – 2 years

Starts September

#### IELTS score

6.5 overall with 6.0 in writing and 5.5 in all other skills

To see the full course details go to [www.shu.ac.uk/835](http://www.shu.ac.uk/835)



### MSc Forensic Psychology

The course covers theories of criminal behaviour and the application of psychological theory to practice, including investigative psychology, the role of psychology within criminal justice processes, and how offenders are assessed and treated. There is the opportunity to gain consultancy skills by communicating knowledge to professional audiences, and you learn about research methods and conduct your own empirical research project.

#### Module examples

- theories of criminal behaviour • investigative psychology • legal and criminal justice • assessment and formulation • offender treatment and interventions • applied forensic consultancy
- quantitative research methods • qualitative research methods • dissertation and continuing professional development

#### Associated careers

It is expected that graduates of the course will enter careers in • the police service (crime analysts, police officers, police community support officers) • the Home Office (researchers) • youth offending service (appropriate adults, youth justice officers) • victim support work • drug and alcohol services • security services (analysts) • charities (mental health support workers, researchers) • academia (research associates) • further study (PhD).

#### Attendance

Full-time – 12 months  
Part-time – 2 years  
Blended learning course – You attend four block weeks of teaching on campus, with two weeks in trimester 1 and two weeks in trimester 2.

Starts September

#### IELTS score

6.5 overall with 6.0 in writing and 5.5 in all other skills

To see the full course details go to [www.shu.ac.uk/423](http://www.shu.ac.uk/423)

### MSc Health Psychology

Improve your approach to work and study in health psychology on a course that allows you to progress to stage two of the British Psychological Society (BPS) qualification, the next step towards conferment as a registered health psychologist.

#### Module examples

- applications and practice of health psychology • client groups and stakeholders • healthcare contexts – work-based reflection
- health cognitions and behaviour • health psychology research project • introduction to research methods • perspectives, contexts and issues in health research and practice
- psychobiological determinants of health • research methods and measurement issues in health psychology

#### Professional accreditation

This course is accredited by the British Psychological Society.

#### Associated careers

Health psychologists work in a variety of areas where they identify issues that can affect our health and wellbeing. They provide tailored interventions to address individual, group and community needs. After successfully completing the course, you can progress onto stage two of the British Psychological Society's (BPS) qualification in health psychology or a BPS-accredited doctoral programme in health psychology. Successfully completing stage two confers eligibility to apply to the Health and Care Professions Council for registration as a health psychologist. The skills and knowledge you develop can also be used within health or in the wider area of psychology including • research • education • industry • health promotion. This qualification can open or progress career opportunities for you inside and outside the traditional health services.

#### Attendance

Full-time – 12 months  
Part-time – 2 years

Starts September

#### IELTS score

6.5 overall with 6.0 in writing and 5.5 in all other skills

To see the full course details go to [www.shu.ac.uk/166](http://www.shu.ac.uk/166)



### MSc Psychology

Study a course that provides the qualifications and skills to pursue a career as a psychologist. Designed for non-psychology graduates, completing the course qualifies you for the Graduate Basis for Chartered (GBC) membership of the British Psychological Society (BPS).

#### Module examples

- cognitive psychobiology • research issues in applied developmental psychology • social psychology and individual differences • statistics • research dissertation and continuing professional development • clinical neuropsychopharmacology
- theory and practice in counselling and psychotherapy • healthy and clinical ageing

#### Professional accreditation

This course is accredited by the British Psychological Society (BPS) and confers eligibility for the Graduate Basis for Chartered Membership (GBC), provided you achieve an overall mark of at least 50 per cent and pass your dissertation. This is the first step towards becoming a chartered psychologist.

#### Associated careers

This course gives you the skills and knowledge to • begin a research career in psychology, such as research worker posts or doctoral research • progress on to further professional training routes including clinical, educational, forensic, occupational, counselling or even sports and exercise psychology • gain lecturing or teaching posts in psychology. The major career routes you can choose as a qualified psychologist are in • clinical psychology • educational psychology • occupational psychology • health psychology • forensic psychology • counselling psychology • research. Further work experience in a relevant setting is usually required before you can begin a postgraduate training course in one of these areas.

#### Attendance

Full-time – 12 months  
Part-time – 2 years

Starts September

#### IELTS score

6.5 overall with 6.0 in writing and 5.5 in all other skills

To see the full course details go to [www.shu.ac.uk/419](http://www.shu.ac.uk/419)



### MSc Sport and Exercise Psychology

Study a course that can prepare you for a career in sport and exercise psychology. You gain a Stage 1 Qualification in Sport and Exercise Psychology (QSEP), awarded by the British Psychological Society, and prepare for Stage 2 of the qualification, required for chartered status.

#### Module examples

- research methods • data analysis • psychology of sport and performance • physical activity and health behaviour • lifespan development perspectives in sport and exercise • applied techniques in sport and exercise psychology • individual differences in sport and exercise psychology • developing professional practice in sport and exercise psychology • project

#### Professional accreditation

This course is accredited by the British Psychological Society.

#### Associated careers

Our graduates are ideally positioned to progress to Stage 2 of the QSEP and work towards becoming a registered sport and exercise psychologist. Once obtaining registration (HCPC) you can work in a range of settings including sport, physical activity and exercise or rehabilitation. This may be supporting athletes, coaches, parents, patients and families.

#### Attendance

Full-time – 12 months  
Part-time – 2 years

Starts September

#### IELTS score

6.0 overall with 5.5 in all skills

To see the full course details go to [www.shu.ac.uk/960](http://www.shu.ac.uk/960)



### MSc/PgDip/PgCert Advanced Practice (Radiotherapy and Oncology)

This course is specifically designed to support staff working in an extended role or at an advanced practice level in your clinical field, allowing you to further develop your practice. It is made up of core and elective modules allowing you to tailor course content to reflect your evolving scope of practice, individual development needs and service requirements. Work within an online community of practitioners in similar roles offering support and sharing practice. This course is designed to help you develop a profile that satisfies both statutory CPD and professional body requirements.

#### Module examples

- expert practice • advancing practice profile • research methods for practice • personalised study module or work-based learning module • optional modules that will match your area of work • dissertation

#### Professional accreditation

The course is recognised by the College of Radiographers for the purposes of professional accreditation.

#### Associated careers

Prepare for or develop and enhance advanced level practice or begin working towards consultant practice. Strengthening your ability to evidence and articulate your clinical skills and expertise may enable you to further your career in clinical practice in a variety of settings. This may include positions in teaching and research, both in the UK or internationally. You can also continue further study to professional doctorate or a PhD level.

#### Attendance

Distance learning – 3 years

Starts January and September

#### IELTS score

6.5 overall with 5.5 in all skills

To see the full course details go to [www.shu.ac.uk/107](http://www.shu.ac.uk/107)



### MSc/PgDip/PgCert Prostate Cancer Care

Study a unique course supported by Prostate Cancer UK and designed for healthcare practitioners working in or towards a specialist role caring for those affected by prostate cancer. During your studies you gain an in-depth knowledge of the management of the disease, develop your advanced communication skills, reflect on your role as an ambassador for your patients, and develop ideas for service improvement within your practice and workplace.

#### Module examples

- prostate cancer • advanced communication and information in supportive care • advanced communication skills in practice • advancing practice in prostate cancer care • research methods for practice • dissertation

#### Professional accreditation

This course is supported by Prostate Cancer UK.

#### Associated careers

If you are a specialist practitioner in prostate cancer care, this course enables you to continue your academic and professional development and validate your role. You can tailor your learning, allowing you to specialise in areas such as palliative and end of life care, survivorship and rehabilitation. If working towards a specialist practitioner role, the course equips you with core knowledge and skills to help you perform at the necessary practice level. The course provides academic and professional skills relevant to the role of an advanced/specialist practitioner, as defined by professional bodies such as the Royal College of Nursing and the College of Radiographers. The course also provides opportunities to be involved in research and service development activities in a professional, clinical or academic setting. You are encouraged to share your learning and research through article publication or conference presentation, helping to raise your profile in this field. As well as specialist clinical roles, you may also pursue academic teaching or research careers in the UK or internationally.

#### Attendance

Distance learning – 3 years

Starts September and January

#### IELTS score

6.5 overall with 5.5 in all skills

To see the full course details go to [www.shu.ac.uk/1308](http://www.shu.ac.uk/1308)



### MSc/PgDip/PgCert Radiotherapy and Oncology

Develop in your specialism as a therapeutic radiographer or other healthcare professional working in the field on this career-focused course. Optional modules enable you to tailor your learning to your individual professional development needs and areas of interest.

#### Module examples

- fundamentals of radiotherapy and oncology practice • professional practice portfolio • research methods for practice • personalised study module or work-based learning module • technical advances in radiotherapy • image guided radiotherapy • breast cancer radiotherapy • prostate cancer • brachytherapy – principles to practice • advanced communication and information in supportive care • psychology of cancer care • dissertation

#### Professional accreditation

The course is accredited by the College of Radiographers.

#### Associated careers

The course is designed to be clinically relevant to therapy radiographers and other healthcare professionals working in cancer care. Your studies are designed to be in line with current drivers and agendas focused on staff development and career progression. You will be able to take advantage of an increasing number of opportunities related to role development and extension, and skills mix across the various healthcare professions working in radiotherapy and oncology.

#### Attendance

Part-time distance learning – 3 years

Starts September and January

#### IELTS score

6.5 overall with 5.5 in all skills

To see the full course details go to [www.shu.ac.uk/273](http://www.shu.ac.uk/273)



### MSc Radiotherapy and Oncology in Practice

Study this course and become a qualified therapeutic radiographer able to make a difference to the lives of cancer patients through therapy and research. You learn practical skills in facilities that include some of the most advanced radiography teaching equipment in the world.

#### Module examples

- principles of oncology, radiotherapy and technology 1 • body systems and anatomical image interpretation • researching for practice • introduction to professional practice • personal and professional development 1 • competency for practice 1

#### Professional accreditation

This course is pending accreditation by the College of Radiographers. This course is subject to approval by the Health and Care Professions Council (HCPC). Graduates are eligible to apply to register with the Health and Care Professions Council (HCPC) and apply to become members of the Society and College of Radiographers. You must be registered with the Health and Care Professions Council (HCPC) in order to practise as a therapeutic radiographer in the UK.

#### Associated careers

After successfully completing the course and registering with the Health and Care Professions Council (HCPC) you will be qualified to work in radiotherapy departments throughout the UK and overseas. Opportunities exist to specialise in particular areas of clinical practice such as • management • quality assurance • treatment planning • patient information/counselling. Alternatively, you may choose to enter the teaching profession.

#### Attendance

Full-time – 2 years

Starts January

#### IELTS score

6.5 overall with 5.5 in all skills

To see the full course details go to [www.shu.ac.uk/160](http://www.shu.ac.uk/160)



Radiotherapy and oncology

**MSc/PgDip/PgCert Radiotherapy Planning**

Gain the essential knowledge and skills necessary for successful radiotherapy planning. It's a highly focused course that gives you a thorough understanding of the key practices surrounding simulating and evaluating radiation doses for radiotherapy.

**Module examples**

- fundamentals of radiotherapy planning
- image guided radiotherapy
- advanced radiotherapy planning
- research methods for practice

**Professional accreditation**

This course is accredited by the College of Radiographers.

**Associated careers**

As a graduate of this course you gain a deeper understanding of current and future radiotherapy planning issues and gain the ability to apply critical thinking skills to practice. This can help you to advance to more senior radiotherapy roles.

**Attendance**

Distance learning – 3 years

Starts September and January

**IELTS score**

6.5 overall with 5.5 in all skills

To see the full course details go to [www.shu.ac.uk/1039](http://www.shu.ac.uk/1039)

**MSc/PgDip/PgCert Supportive and Palliative Care**

Subject to re-approval.

This masters programme is aimed at all healthcare professionals working in the field of supportive and palliative care, whether generalist or specialist, whatever the clinical setting. It enables you to give vital treatment and support patients with life-limiting illnesses to achieve the best quality of life. This flexible course is offered via Distance Learning to allow you to tailor your learning to your needs and area of practice. Students can access the full masters programme or exit at Certificate (PgCert End of Life Care) or Diploma levels. Individual modules may be accessed as stand-alone modules for CPD. Recognition of prior certificated learning will be considered.

**Module examples**

- end of life decision making
- loss, grief and bereavement
- complexities of symptom management
- collaborative working in supportive and palliative care
- research methods for practice
- dissertation

**Associated careers**

We support and develop your potential to progress your career, either in your current organisation or with a new employer. With our advice, you can pursue areas of specialist interest and take modules relevant to your future career. Graduates from this course gain the skills and knowledge to work in senior nursing and other specialist supportive and palliative care roles, including

- Macmillan information and support radiographer
- hospice inpatient nurse manager
- lead nurse or consultant nurse
- specialist practitioner, such as physiotherapist, occupational therapist, social worker or speech and language therapist working in supportive and palliative care

**Attendance**

Distance learning – 3 years

Starts September and January

**IELTS score**

7.0 overall with 5.5 in all skills

To see the full course details go to [www.shu.ac.uk/859](http://www.shu.ac.uk/859)

Real estate

**MSc Real Estate**

This fast-track course includes practical, client-focused property projects while allowing you to strengthen your knowledge of theory and contracts. The course is designed for first degree holders in any discipline and existing practitioners who want to become Chartered Surveyors. You develop the skills required to be a chartered surveyor.

**Module examples**

- economics and market context
- law and professional context
- valuation
- evaluating building condition
- corporate real estate asset management
- development and property appraisal
- applied research methods and dissertation

**Professional accreditation**

This course is accredited by the Royal Institution of Chartered Surveyors (RICS).

**Associated careers**

After the course you have the technical, commercial, IT and personal skills to become a chartered surveyor. Our graduates have an outstanding employment record. Recent graduates have joined surveying consultancies such as • JLL • CBRE • Bilfinger GVA • Cushman & Wakefield • Lambert Smith Hampton • Savills. Others have joined in-house corporate real estate departments, smaller independent professional firms and the public sector. The course prepares students for professional practice through a series of integrated professional skills modules which aim to boost employability, and confidence, by showing how technical learning relates to future careers, and providing experience of the multidisciplinary projects that graduates will work on as a real estate professional.

**Attendance**

Full-time – 12 months

Part-time – 2 years

Starts September

**IELTS score**

6.0 overall with 5.5 in all skills

To see the full course details go to [www.shu.ac.uk/359](http://www.shu.ac.uk/359)



Social work

**PgCert Approved Mental Health Professional (AMHP)**

Successfully completing this course enables you to take on the role and responsibilities of an Approved Mental Health Professional, once warranted by your authority. The course consists of three modules including a placement organised by your sponsoring authority, where you apply teaching from all modules in practice.

**Module examples**

- values, ethics and evidence-informed practice
- mental health law and policy
- approved mental health professional practice

**Professional accreditation**

This course is approved by The Health and Care Professions Council. You are eligible to be approved by your local Social Services Authority as an approved mental health professional.

**Associated careers**

Approved mental health professionals (AMHP) work in a variety of teams including • crisis teams • child and adolescent mental health team • recovery teams • care management teams • older peoples mental health teams • learning disability teams. There are a number of roles in management positions in agencies that AMHPs can apply such as lead AMHP roles and AMHP consultant roles.

**Attendance**

Full-time – 5 months

Part-time – 8 months

Starts September

This course is only open to UK and EU students.

To see the full course details go to [www.shu.ac.uk/1356](http://www.shu.ac.uk/1356)



### MSW Social Work

This course is for graduates who want to start a new career in social work, providing people with help, support and guidance when they need it and protecting vulnerable children, families and adults. You split your study time between learning the latest knowledge and necessary skills at university, and then putting it into practice on professional work placements. You spend a total of 200 days working in professional settings and attending specialist skills days.

#### Module examples

- introduction to social work • law and policy for social work • psycho-social theories and methods for social work practice • readiness for social work practice • foundations of values, ethics and anti-oppressive practice for social work • research knowledge, methods and skills for social work • social work skills development days • practice learning placements • the organisational context of social work • the enhanced social work practitioner • dissertation

#### Professional accreditation

This course is approved by the Health and Care Professions Council (HCPC). After successfully completing the course you are eligible to apply to register with them to practise as a social worker. We are in a transitional period where the work of the College of Social Work has come to an end and some functions are temporarily hosted by the British Association of Social Work.

#### Associated careers

You will be able to take advantage of a high demand for qualified social workers in the South Yorkshire and East Midlands regions and nationally in areas such as • social services departments • education and other local authority departments • residential care • housing associations • national and local voluntary organisations • private sector care providers. You can work in careers alongside other professionals including • nurses • police officers • lawyers • teachers • occupational therapists • doctors • housing officers • a range of care and support staff. You work with a range of people who require professional support such as • children and young people • parents and carers • people with mental health problems, learning difficulties or physical disabilities • older adults • refugees and asylum seekers.

#### Attendance

Full-time – 2 years

Starts March

#### IELTS score

7.0 overall with no single skill less than 6.0 and 6.5 in speaking

To see the full course details go to [www.shu.ac.uk/470](http://www.shu.ac.uk/470)



### MSc/PgDip Advanced Sport Coaching Practice

The course allows you to utilise and apply current research and technologies to shape and inform your advanced sport coaching practice. You learn from experts in the sport science and sport coaching industry.

#### Module examples

- developing professional practice • psychology of performance coaching • applied biomechanics • applied physiology, nutrition and conditioning • advanced professional practice • advanced psychology of performance coaching • applied performance analysis and skill acquisition • research methods for practice • project

#### Professional accreditation

Sheffield Hallam University is accredited by the UK Coaching Standards Group to work with National Governing Bodies of Sport to deliver a UKCC Level 4 coaching programme.

#### Associated careers

This course has been developed in conjunction with a number of leading sports organisations to meet their requirements of a practising UKCC Level 4 master coach. The sport coaching industry is driven by the UK Coaching Framework and this course provides the ideal springboard to gain employment in this dynamic area. Graduates from this course are current national and Olympic coaches or high performing coaches working in a variety of coaching contexts. Possible progression or career routes include • high performance coach • national coach • national governing body (NGB) performance director • national governing body (NGB) director of coaching or coach education • coach mentor • academic teaching or research careers in the UK or internationally • further study, for example professional doctorate or a PhD.

#### Attendance

Part-time

PgDip – 2 years

MSc – 3 years

#### IELTS score

6.0 overall with 5.5 in all skills

This course is only open to UK and EU students.

To see the full course details go to [www.shu.ac.uk/1317](http://www.shu.ac.uk/1317)

### MSc/PgDip/PgCert Applied Sport and Exercise Science

Subject to re-approval.

The course helps you to develop the strong technical, analytical, practical and professional skills required to be an effective applied sport and exercise scientist or researcher. You expand on your knowledge of science and theory, and gain practical experience to improve your employability.

#### Module examples

- analysis and evaluation of performance – technical and tactical • inter-professional practice in sport and exercise science • work-based learning in sport and exercise science • research methods • data analysis • project • improving performance – strength and conditioning • improving performance – physiology and nutrition • applied performance analysis • applied movement analysis • human factors in sports engineering

#### Professional accreditation

This course is designed to meet some of the needs of the British Association of Sport and Exercise Science (BASES), and the United Kingdom Strength and Conditioning Association accreditation.

#### Associated careers

As a graduate you benefit from the skills and experience gained from the employability modules and our connections with industry. Previous graduates have gone into careers as • developers for suppliers of sport equipment • sport science officers • advisers for national governing bodies and the English Institute of Sport • coaches • developing corporate wellness programmes in the health and fitness industry • advisers to local authorities and local health trusts • strength and conditioning coaches • sport and exercise nutritionists • researchers • technicians • university lecturers.

#### Attendance

Full-time – 12 months

Part-time – typically 2 years

Starts September

#### IELTS score

6.0 overall with 5.5 in all skills

To see the full course details go to [www.shu.ac.uk/284](http://www.shu.ac.uk/284)



### MSc/PgDip/PgCert Sport Business Management

This course is designed to build on your previous sport or business management studies and experience, and equip you with the skills needed for a career in sports management. Your studies have a global perspective on the sports industry and are enhanced through links with internationally and nationally significant sport organisations and Sheffield's major sports venues and events.

#### Module examples

- researching sport management • international sports marketing and the media • global economics of sport • international sports strategy • managing people in sport organisations • sport business consultancy • international sport event management • financial skills for business decisions

#### Associated careers

Graduates of this course have skills that can be applied to commercial, public and non-profit organisations, with career opportunities that include working with • regional, national and international sporting bodies • local authority and voluntary sector sport • sporting clubs • sport leagues • major venues and facilities • event management organisations • sports consultancies • player-agent organisations • sport related government agencies • sponsorship procurement. If you are already working in sport when you begin the course, you will be in an excellent position to improve your career after graduating.

#### Attendance

Full-time – 12 months

Part-time – 2 years

Starts September and January

#### IELTS score

6.0 overall with 5.5 in all skills

To see the full course details go to [www.shu.ac.uk/302](http://www.shu.ac.uk/302)

## MSc Sports Engineering

This course develops your experience of applying advanced engineering techniques to the research and development of sports technologies, including programming, CAD, design and innovation. You also complete a major industry-linked research project which allows you to develop your practical understanding of sports engineering and gain vital real-world experience to enhance your employability.

### Module examples

- industry-linked research project
- mechanics of sports equipment
- measurement techniques in sports engineering and biomechanics
- computer simulation of sports equipment
- numerical programming in sports engineering
- innovation and enterprise in sports engineering
- human factors in sports engineering
- physiology of sport and exercise
- research methods
- data analysis

### Associated careers

As a graduate, you benefit from this course's excellent connections with industry. This course has been developed in conjunction with a number of leading sports organisations to meet their research and development needs. Graduates from this course have gone on to work at the cutting edge of research and development with companies such as • Adidas • Taylor Made • Nike • Ping • Prince Sports • Mizuno. Some of our graduates have gone on to work as technologists and analysts in elite sport in organisations such as UK Sport • English Institute of Sport • Irish Institute of Sport • England and Wales Cricket Board • High Performance Sport New Zealand.

### Attendance

Full-time – 12 months  
Part-time – 2 years

Starts September

### IELTS score

6.0 overall with 5.5 in all skills

To see the full course details go to  
[www.shu.ac.uk/900](http://www.shu.ac.uk/900)

## CertHE Design and Technology Education

This course is for people with a passion to teach design and technology but who need to develop their skills and knowledge before going into the classroom. If you have completed a degree in a subject that doesn't quite match the PGCE Design and Technology entry criteria, this DfE Teaching Agency approved course enables you to develop the broad range of skills and knowledge needed to teach this diverse and exciting subject.

### Module examples

- health and safety
- visual communication for design
- timber design and manufacture
- mechatronics
- CAD/CAM design and manufacture
- textile design and manufacture
- design technology engineering

### Associated careers

We would always recommend that spending some time in a school design and technology department is a valuable experience to help you see the work of a teacher. Many schools are helpful in offering some time where you can shadow a teacher and observe lessons. We have a superb record for graduate employment – over 90% of our PGCE graduates are teaching or in further study within six months of graduating. Many students gain employment in the region, thanks to our excellent links with over 600 placement partners. About a third of our students accept a job where they did a placement – you complete two placements, increasing your chances of being offered a job at a place that you already know. Successfully completing this SKE course qualifies you to take our PGCE Design and Technology. Once you complete your PGCE, you can begin teaching design and technology at Key Stages 3 and 4 (11–16) and 5 (16–18) as well as in the learning and skills sector (also called post-16 or post-compulsory education).

### Attendance

Full-time – 12 months

Starts September

### IELTS score

6.5 overall

To see the full course details go to  
[www.shu.ac.uk/1051](http://www.shu.ac.uk/1051)

## PGCE Early Childhood Education and Care (0–5) with EYTS (graduate employment route)

Train to become a teacher in early years with Early Years Teacher Status (EYTS) on a course run in partnership with regional early years settings and schools. Throughout the course you spend time in university, your home setting and on placement gaining a critical and practical perspective on all aspects of learning and teaching in the 0–5 age phase.

### Module examples

- child development for babies, toddlers and young children
- the Early Years Foundation Stage
- play in early childhood
- working with families
- leadership
- working across professional boundaries

### Professional accreditation

By meeting the standards for Early Years Teacher Status, you are recognised as an Early Years Teacher (0–5) with EYTS by the National College of Teaching and Leadership.

### Associated careers

Previous students have gained roles as early years teachers in private nurseries, preschools and children's centres, working with children and their families. Early career roles are often practice-based but involve some form of leadership such as a room leader, EYT leading practice across a setting or SENCO coordinating provision for children with special education needs. Students have also gained practitioner roles in schools, working with young children aged 2–5. There are developing opportunities in schools, as schools extend provision to two-year-olds. Early career salaries on graduation vary across the early years sector, starting at around £16,000 going up to £24,000. For experienced early years teachers, there are good opportunities for career progression leading to higher level leadership roles. These roles include private nursery manager, nursery chain teacher and children's centres coordinator or manager, where you would lead a multiprofessional team. Salaries range between £25,000 and £40,000. Some graduates take up teaching roles in further education, with salaries starting at £25,000. Others continue their academic and professional development at masters level.

### Attendance

Part-time – 12 months

Starts September

### IELTS score

7.0 overall with 6.5 in all skills

To see the full course details go to  
[www.shu.ac.uk/1279](http://www.shu.ac.uk/1279)

## PGCE Early Childhood Education and Care (0–5) with EYTS (graduate entry route)

Train to become a teacher in early years with Early Years Teacher Status (EYTS) on a course designed for graduates who are not currently employed in an early years setting. Through a combination of taught sessions and professional placements you gain the knowledge, skills and confidence to become a successful teacher of children in the 0–5 age range.

### Module examples

- child development for babies, toddlers and young children
- the Early Years Foundation Stage
- play in early childhood
- working with families
- leadership
- working across professional boundaries

### Professional accreditation

By meeting the standards for Early Years Teacher Status, you are recognised as an Early Years Teacher (0–5) with EYTS by the National College of Teaching and Leadership.

### Associated careers

This course prepares you for roles including • early years teacher • senior early years practitioner • children's centre teacher • nursery manager. Previous students have gained employment as early years teachers in private nurseries, preschools and children's centres, working with children and their families. Early career roles are often practice-based but involve some form of leadership such as a room leader, EYT leading practice across a setting or SENCO coordinating provision for children with special education needs. Students have also gained practitioner roles in schools, working with young children aged 2–5. There are developing opportunities as schools extend provision to two-year-olds. Early career salaries on graduation vary across the early years sector, starting at around £16,000 going up to £24,000. Some graduates take up teaching roles in further education, with salaries starting at £25,000. Others continue their academic and professional development at masters level.

### Attendance

Full-time – 12 months

Starts September

### IELTS score

7.0 overall with 6.5 in all skills

To see the full course details go to  
[www.shu.ac.uk/1342](http://www.shu.ac.uk/1342)

### PGCE Early Years and Primary Education (3-7) with QTS

Gain the skills and confidence to achieve qualified teacher status (QTS) and teach children aged 3–7 on this highly rated postgraduate course. As well as building knowledge of the early years foundation stage (EYFS) and curriculum, you develop your teaching skills by spending over 120 days on placement.

#### Module examples

You complete two masters levels modules. One enables you to evaluate and reflect on your own progress as a teacher, and the second enables you to explore a chosen area in more depth in your school or setting and with colleagues in that setting. The other modules assess your ability against the teacher standards.

#### Associated careers

Successfully completing the course qualifies you to teach in maintained primary, infant and nursery schools in England and Wales. You may also take up posts overseas in teaching and related employment.

#### Attendance

Full-time – 12 months  
Starts September

#### IELTS score

7.0 overall with 6.5 in all skills

To see the full course details go to [www.shu.ac.uk/192](http://www.shu.ac.uk/192)

### PGCE Engineering

Subject to re-approval.

Gain qualified teacher status (QTS) with a subject specialism in secondary Engineering, qualifying you to teach in secondary schools and post-16 colleges.

#### Module examples

• developing and reflecting on professional practice in secondary engineering • learning and teaching in context in engineering • block placement 1 • block placement 2

#### Associated careers

After graduating, you have excellent career prospects. Over 96 per cent of our PGCE graduates are teaching or in further study within six months of graduating.

#### Attendance

Full-time – 12 months  
Starts September

#### IELTS score

7.0 overall with 6.5 in all skills

To see the full course details go to [www.shu.ac.uk/129](http://www.shu.ac.uk/129)

### PGCE Post-16 and Further Education

Become a qualified teacher in Post-16 and Further Education on this professional body endorsed course. It maps to the national framework for Post-16 / Further Education teaching qualifications and leads to qualified teacher learning and skills (QTLS) status. You complete six modules and a minimum of 120 hours of teaching, either in your place of work or in a placement that we arrange for you.

#### Module examples

• introduction to learning, teaching and assessment • the learner experience • professional practice 1 and 2 • exploring your specialist context • extending teaching for learning

#### Associated careers

We have an excellent graduate employment record. Over 96% of our PGCE graduates are teaching or in further study within six months of graduating. Previous students have gone on to teach in • further education colleges • sixth form colleges • schools • public services • private training organisations • the voluntary sector. Others work as educational development officers or similar for local education authorities, non-governmental organisations and charities.

#### Attendance

Full-time – 1 months  
Part-time – 2 years  
Starts September

#### IELTS score

7.0 overall with 6.5 in all skills

To see the full course details go to [www.shu.ac.uk/819](http://www.shu.ac.uk/819)

### PGCE Post-16 and Further Education (Special Educational Needs)

Become a qualified teacher in Special Educational Needs for the Post-16 and Further Education, with bursaries of up to £9,000 available. The course maps to the national framework for Post-16 and Further Education teaching qualifications and leads to QTLS status. You complete six modules and a minimum of 120 hours of lead teaching, either in your place of work or in a placement that we arrange for you.

#### Module examples

• introduction to learning, teaching and assessment • the learner experience (SEN) • professional practice 1 and 2 (SEN) • exploring your specialist context (SEN) • extending teaching for learning

#### Professional accreditation

The course is recognised by the Education and Training Foundation (EtF).

#### Associated careers

We have an excellent graduate employment record. On average 95% of our PGCE graduates are teaching or in further study within six months of graduating. Previous students have gone on to teach in • further education colleges • sixth form colleges • schools • public services • private training organisations • voluntary sector. Others work as educational development officers or similar for local education authorities, non-governmental organisations and charities.

#### Attendance

Full-time – 12 months  
Starts September

#### IELTS score

7.0 overall with 6.5 in all skills

To see the full course details go to [www.shu.ac.uk/1315](http://www.shu.ac.uk/1315)

### PGCE Primary (5-11) PE Specialist with QTS

Subject to approval.

Become a classroom primary teacher with a specialism in physical education on this professionally focused course. As well as dedicated PE tuition, you gain an up-to-date knowledge of core Key Stage 1 and 2 subjects including English, science and mathematics. You develop your teaching skills and confidence during placements with local and regional primary schools, and take part in a summer school PE and sport programme leading to nationally recognised qualifications in a range of sporting areas.

#### Module examples

- PE, primary teaching, learning and assessment
- inclusion
- English
- mathematics
- science
- foundation subjects
- researching primary education
- personal and professional development
- the role of the teacher

#### Associated careers

This course prepares you for roles including • primary classroom teacher • primary PE specialist based in one school, delivering all PE lessons • primary PE coordinator • primary PE specialist working across a number of schools.

#### Attendance

Full-time – 12 months

Starts September

#### IELTS score

7.0 overall with 6.5 in all skills

To see the full course details go to [www.shu.ac.uk/1340](http://www.shu.ac.uk/1340)

### PGCE Primary Education (5-11) with QTS

Prepare for a challenging but rewarding career as a primary school teacher on this postgraduate course. You gain an up-to-date knowledge of core Key Stage 1 and 2 subjects, such as English, science and mathematics. Alongside this, you develop your teaching skills and confidence, on placement with local and regional primary schools, spending over 120 days in school.

#### Module examples

- primary teaching, learning and assessment
- inclusion
- English
- mathematics
- science
- foundation subjects and religious education
- researching primary education
- personal and professional development
- the role of the teacher

#### Associated careers

After graduating, you have excellent career prospects as we have an excellent graduate employment record. Over 96 per cent of our PGCE graduates are teaching or in further study within six months of graduating. You gain the qualifications, skills and experience to teach in maintained primary schools in England and Wales. You may also work overseas in teaching and related employment. Previous students have found careers with local authorities, private schools and other educational establishments throughout the country.

#### Attendance

Full-time – 12 months

Starts September

#### IELTS score

7.0 overall with 6.5 in all skills

To see the full course details go to [www.shu.ac.uk/193](http://www.shu.ac.uk/193)

### PGCE Secondary Art and Design

Gain qualified teacher status (QTS) with a subject specialism in secondary art and design, qualifying you to teach in secondary schools and post-16 colleges.

#### Module examples

- developing and reflecting on professional practice in secondary art and design
- learning and teaching in context in art and design
- block placement 1
- block placement 2

#### Associated careers

This course is aimed at those aiming to teach in secondary schools. We have an excellent graduate employment record. Over 96 per cent of our PGCE graduates are teaching or in further study within six months of graduating.

#### Attendance

Full-time – 12 months

Starts September

#### IELTS score

7.0 overall with 6.5 in all skills

To see the full course details go to [www.shu.ac.uk/1403](http://www.shu.ac.uk/1403)

### PGCE Secondary Business Education

Subject to re-approval.

Gain qualified teacher status (QTS) as a teacher of 14–19 business education with experience teaching Key Stages 4 and 5. Through study and teaching placements, you develop the skills, knowledge and experience needed to teach pupils with a range of abilities in both secondary school and college settings.

#### Module examples

- developing and reflecting on professional practice in secondary business education
- learning and teaching in context in business education
- block placement 1
- block placement 2

#### Associated careers

As a holder of qualified teacher status, you are able to undertake secondary teaching posts throughout the United Kingdom and beyond. There are very good employment prospects for graduates of this course.

#### Attendance

Full-time – 12 months

Starts September

#### IELTS score

7.0 overall with 6.5 in all skills

To see the full course details go to [www.shu.ac.uk/204](http://www.shu.ac.uk/204)

## PGCE Secondary Citizenship

Subject to re-approval.

Gain qualified teacher status (QTS) as a teacher of citizenship with experience teaching Key Stages 3 and 4, and support in preparing to teach post-16. Through university-based sessions, independent study and two teaching placements, you develop the skills, knowledge and enthusiasm needed to teach pupils with a range of abilities in both secondary school and college settings.

### Module examples

- developing and reflecting on professional practice in secondary citizenship
- learning and teaching in context in citizenship
- block placement 1
- block placement 2

### Associated careers

We have an excellent graduate employment record. Over 96% per cent of our PGCE graduates are teaching or in further study within six months of graduating. Some graduates choose to continue with further study or find alternative employment in education-related fields.

### Attendance

Full-time – 12 months

Starts September

### IELTS score

7.0 overall with 6.5 in all skills

To see the full course details go to  
**[www.shu.ac.uk/389](http://www.shu.ac.uk/389)**

## PGCE Secondary Computing

Subject to re-approval.

Gain qualified teacher status (QTS) as a teacher of computing with experience teaching Key Stages 3 to 5. Through study and teaching placements, you develop the skills, knowledge and enthusiasm to teach and inspire pupils with a range of abilities in both secondary school and college settings. This is considered to be a priority subject and attracts a bursary of up to £25,000. Job prospects are excellent with 100% of last year's graduate securing a teaching position.

### Module examples

- developing and reflecting on professional practice in secondary computing
- learning and teaching in context in computing
- block placement 1
- block placement 2

### Associated careers

We have an excellent graduate employment record. One hundred per cent of last year's PGCE graduates are teaching. The government is currently interested in increasing computer science in schools, so qualified computing teachers are in demand and there is a shortage of teachers to cover this area.

### Attendance

Full-time – 12 months

Starts September

### IELTS score

7.0 overall with 6.5 in all skills

To see the full course details go to  
**[www.shu.ac.uk/207](http://www.shu.ac.uk/207)**

## PGCE Secondary Design and Technology

Subject to re-approval.

Improve your design and technology skills in product design, materials and/or control technologies for teaching in schools, and then put them into practice. Through study and teaching placements, you develop the skills, knowledge and enthusiasm to teach pupils with a range of abilities in both secondary school and college settings.

### Module examples

- developing and reflecting on professional practice in secondary design and technology education
- learning and teaching in context in design and technology
- block placement 1
- block placement 2

### Associated careers

We have an excellent graduate employment record. Over 96 per cent of our PGCE graduates are teaching or in further study within six months of graduating.

### Attendance

Full-time – 12 months

Starts September

### IELTS score

7.0 overall with 6.5 in all skills

To see the full course details go to  
**[www.shu.ac.uk/205](http://www.shu.ac.uk/205)**

## PGCE Secondary Design and Technology (Food Technology)

Gain qualified teacher status (QTS) as a teacher of food technology with experience teaching Key Stages 3 to 5. Through study and teaching placements, you develop the skills, knowledge and enthusiasm needed to teach pupils with a range of abilities in both secondary school and college settings.

### Module examples

- developing and reflecting on professional practice in secondary design and technology education – food technology
- learning and teaching in context in design and technology
- block placement 1
- block placement 2

### Associated careers

We have an excellent graduate employment record. Over 96 per cent of our PGCE graduates are teaching or in further study within six months of graduating.

### Attendance

Full-time – 12 months

Starts September

### IELTS score

7.0 overall with 6.5 in all skills

To see the full course details go to  
**[www.shu.ac.uk/198](http://www.shu.ac.uk/198)**

## PGCE Secondary Design and Technology (Textiles)

Subject to re-approval.

Gain qualified teacher status (QTS) as a teacher of textiles with experience teaching Key Stages 3 to 5. Through study and teaching placements, you develop the skills, knowledge and enthusiasm needed to teach pupils with a range of abilities in both secondary school and college settings.

### Module examples

- teaching and learning in design and technology
- developing professional practice in design and technology
- current issues in design and technology
- general professional studies
- teaching placement and needs analysis.

We support your work in schools with a programme of preparation and support. You experience various school placements, including two continuous blocks of time on teaching practice. These are in two different schools and usually require some travelling.

### Associated careers

We have an excellent graduate employment record. Over 96 per cent of our PGCE graduates are teaching or in further study within six months of graduating.

### Attendance

Full-time – 12 months

Starts September

### IELTS score

7.0 overall with 6.5 in all skills

To see the full course details go to [www.shu.ac.uk/153](http://www.shu.ac.uk/153)

## PGCE Secondary English

Subject to re-approval.

Gain qualified teacher status (QTS) as a teacher of English with experience teaching Key Stages 3 to 5. English is a core subject, so this qualification can help you find a good job in both secondary school and college settings after graduating. You may also be eligible for a tax-free bursary.

### Module examples

- developing and reflecting on professional practice in secondary business education
- learning and teaching in context in business education
- block placement 1
- block placement 2

### Associated careers

We have a superb record for graduate employment. Over 96% per cent of our PGCE graduates are teaching or in further study within six months of graduating. After completing this course, you are able to teach English in a range of settings, such as 11–16 and 11–18. Many students gain employment in the region, thanks to our excellent links with over 600 placement partners. About a third of our students accept a job where they did a placement – and since you complete two placements, that increases your chances of being offered a job at a place you already know.

### Attendance

Full-time – 12 months

Starts September

### IELTS score

7.0 overall with 6.5 in all skills

To see the full course details go to [www.shu.ac.uk/206](http://www.shu.ac.uk/206)

## PGCE Secondary Geography

Gain a PGCE and qualified teacher status (QTS) as a geography teacher with experience across key stages three to four, and support for preparing to teach in key stage five. Through university-based sessions, independent study and placements, you develop the skills and knowledge to teach pupils with a range of abilities in secondary school and college settings. As geography is an English Baccalaureate (EBACC) subject and a priority subject nationally, employment prospects for qualified geography teachers are very good.

### Module examples

- developing and reflecting on subject knowledge and subject pedagogy in geography education
- developing and reflecting on professional practice
- school-based training placements

### Associated careers

After graduating you have excellent career prospects. Over 96 per cent of our PGCE graduates are teaching or in further study within six months of graduating. Some graduates choose to continue with further study or find alternative employment in education-related fields.

### Attendance

Full-time – 12 months

Starts September

### IELTS score

7.0 overall with 6.5 in all skills

To see the full course details go to [www.shu.ac.uk/1273](http://www.shu.ac.uk/1273)

## PGCE Secondary History

Gain qualified teacher status (QTS) as a teacher of history with experience of teaching across Key Stages 3 and 4, and support in preparing to teach in Key Stage 5. Through university-based sessions, independent study and two teaching placements, you develop the skills and knowledge to teach pupils of all abilities in a range of secondary school and college settings. Depending on your degree and classification you may be eligible for a bursary of up to £9,000.

### Module examples

- developing and reflecting on professional practice in secondary history education
- learning and teaching in context in history education
- block placement 1
- block placement 2

### Associated careers

After graduating you have excellent career prospects. Over 96 per cent of our PGCE graduates are teaching or in further study within six months of graduating. Some graduates may choose to continue with further study or find alternative employment in education-related fields.

### Attendance

Full-time – 12 months

Starts September

### IELTS score

7.0 overall with 6.5 in all skills

To see the full course details go to [www.shu.ac.uk/1274](http://www.shu.ac.uk/1274)

## PGCE Secondary Mathematics

Subject to re-approval.

Gain qualified teacher status (QTS) as a teacher of mathematics working with pupils aged 11 to 18. Designed for graduates with a passion for mathematics, this course offers you the opportunity to acquire skills and experience to inspire and teach the next generation of children and young people about mathematics. Through academic study and teaching placements, you develop the skills, knowledge and enthusiasm needed to teach pupils with a range of abilities. Job prospects are good for qualified mathematics teachers and because it is a national priority subject you may be eligible to receive a bursary to train.

### Module examples

• developing and reflecting on subject knowledge and pedagogy in secondary mathematics • developing and reflecting on professional practice • school-based training 1 • school-based training 2

### Associated careers

We have an excellent graduate employment record. Over 96% per cent of our PGCE graduates are teaching or in further study within six months of graduating. Many students gain employment in the region thanks to our excellent links with over 600 placement partners. About a third of our students accept a job where they did school-based training – and since you complete two placements, that increases your chances of being offered employment at a school that you already know. There is currently a national and regional shortage of mathematics teachers, so mathematics is a great subject choice for your PGCE.

### Attendance

Full-time – 12 months

Starts September

### IELTS score

7.0 overall with 6.5 in all skills

To see the full course details go to  
**[www.shu.ac.uk/208](http://www.shu.ac.uk/208)**

## PGCE Secondary Modern Foreign Languages

Subject to re-approval.

Gain qualified teacher status (QTS) as a teacher of French, German or Spanish with experience teaching Key Stage 3 to post 16. Modern languages are a priority subject, so this qualification can help you find a good job in both secondary school and college settings after graduating. You may also be eligible for a tax-free bursary.

### Module examples

• developing and reflecting on subject knowledge and subject pedagogy • developing and reflecting on professional practice • programme of preparation and mentoring in preparation for your placements • two continuous blocks of time on teaching practice

### Associated careers

We have a superb record for graduate employment. Over 96% per cent of our PGCE graduates are teaching or in further study within six months of graduating. After completing this course, you are able to teach modern languages in a range of settings, such as 11–16 or 11–18, as well as in the learning and skills sector (also called post-16 or post-compulsory education). Many students gain employment in the region, thanks to our excellent links with over 600 placement partners. About a third of our students accept a job where they did a placement – and since you complete two placements, that increases your chances of being offered a job at a place you already know. Modern languages are a fantastic choice for your PGCE because the country is short of languages teachers – so your job prospects on graduation are particularly good, especially with the recent introduction of the English Baccalaureate.

### Attendance

Full-time – 12 months

Starts September

### IELTS score

7.0 overall with 6.5 in all skills

To see the full course details go to  
**[www.shu.ac.uk/209](http://www.shu.ac.uk/209)**

## PGCE Secondary Physical Education

Subject to re-approval.

Gain qualified teacher status (QTS) as a teacher of physical education (PE) with experience teaching Key Stages 3 to 5. Through study and teaching placements, you develop the skills, knowledge and enthusiasm needed to teach pupils with a range of abilities in both secondary school and college settings.

### Module examples

• developing and reflecting on professional practice in secondary physical education • learning and teaching in context in physical education • block placement 1 • block placement 2

### Associated careers

We have an excellent graduate employment record. Over 96% per cent of our PGCE graduates are teaching or in further study within six months of graduating.

### Attendance

Full-time – 12 months

Starts September

### IELTS score

7.0 overall with 6.5 in all skills

To see the full course details go to  
**[www.shu.ac.uk/237](http://www.shu.ac.uk/237)**

## PGCE Secondary Religious Education

Subject to re-approval.

Gain qualified teacher status (QTS) as a teacher of religious education with experience teaching Key Stages 3 to 5. Through study and teaching placements, you develop the skills, knowledge and enthusiasm needed to teach pupils with a range of abilities in both secondary school and college settings.

### Module examples

• developing and reflecting on professional practice in secondary religious education • learning and teaching in context in religious education • block placement 1 • block placement 2

### Associated careers

After graduating you have excellent career prospects. Over 96 per cent of our PGCE graduates are teaching or in further study within six months of graduating. Some graduates choose to continue with further study or find alternative employment in education-related fields.

### Attendance

Full-time – 12 months

Starts September

### IELTS score

7.0 overall with 6.5 in all skills

To see the full course details go to  
**[www.shu.ac.uk/210](http://www.shu.ac.uk/210)**

## PGCE Secondary Science (Biology)

Subject to re-approval.

Gain qualified teacher status (QTS) as a teacher of biology. Designed for graduates with a passion for biology, this course offers you the skills and experience to teach and inspire the next generation of children and young people about the science. Job prospects for qualified biology teachers are good and because it is a priority subject, you may be eligible for a bursary of up to £15,000 to train.

### Module examples

- developing and reflecting on subject knowledge and subject pedagogy
- developing and reflecting on professional practice
- school-based training 1
- school-based training 2

### Associated careers

We have an excellent graduate employment record. Over 96% per cent of our PGCE graduates are teaching or in further study within six months of graduating. Many students gain employment in the local area.

### Attendance

Full-time – 12 months

Starts September

### IELTS score

7.0 overall with 6.5 in all skills

To see the full course details go to  
**[www.shu.ac.uk/1095](http://www.shu.ac.uk/1095)**

## PGCE Secondary Science (Chemistry)

Subject to re-approval.

Gain qualified teacher status (QTS) as a teacher of chemistry. Designed for graduates with a passion for chemistry, this course offers you the skills and experience to teach and inspire the next generation of children and young people about the subject. Job prospects for qualified chemistry teachers are good and because it is a priority subject, you may be eligible for a bursary of up to £25,000 to train.

### Module examples

- developing and reflecting on subject knowledge and subject pedagogy
- developing and reflecting on professional practice
- school-based training 1
- school-based training 2

### Associated careers

We have a superb record for graduate employment – over 96% per cent of our PGCE graduates are teaching or in further study within six months of graduating. Many students gain employment in the region, thanks to our excellent links with over 600 placement partners. About a third of our students accept a job where they did a placement. After completing this course, you are able to teach science at Key Stages 3 and 4, and to teach chemistry at a higher level, at Key Stage 4 and post-16. You could choose to teach in a range of settings, such as 11–16 or 11–18, as well as in the learning and skills sector (also called post-16 or post-compulsory education). The UK government is actively recruiting more science teachers, so specialising in chemistry is a good move.

### Attendance

Full-time – 12 months

Starts September

### IELTS score

7.0 overall with 6.5 in all skills

To see the full course details go to  
**[www.shu.ac.uk/1094](http://www.shu.ac.uk/1094)**

## PGCE Secondary Science (Physics)

Subject to re-approval.

Gain qualified teacher status (QTS) as a teacher of physics. Through study and teaching placements, you develop the skills, knowledge and enthusiasm needed to teach pupils with a range of abilities in both secondary school and college settings. Job prospects for qualified physics teachers are good because it is a priority subject. You may be eligible for a bursary of up to £30,000 to train.

### Module examples

- developing and reflecting on subject knowledge and subject pedagogy
- developing and reflecting on professional practice
- school-based training 1
- school-based training 2

### Associated careers

We have a superb record for graduate employment – over 96% of our PGCE graduates are teaching or in further study within six months of graduating. Physics is a great choice for your PGCE because the UK needs more physics teachers – so your job prospects on graduation are particularly good. Many students gain employment in the region, thanks to our excellent links with over 600 placement partners. About a third of our students accept a job where they did a placement – and since you complete two placements, that increases your chances of being offered a job at a place that you already know.

### Attendance

Full-time – 12 months

Starts September

### IELTS score

7.0 overall with 6.5 in all skills

To see the full course details go to  
**[www.shu.ac.uk/1092](http://www.shu.ac.uk/1092)**

## PgCert Learning and Teaching in Higher Education

Suitable for experienced and newly appointed academic staff, this course helps develop an informed, reflective and self-critical approach to learning, teaching and assessment activities at HE level.

### Module examples

- learning and teaching in higher education
- extending the professional role in higher education

### Professional accreditation

This course sits within the Higher Education Academy (HEA) accredited TALENT framework at Sheffield Hallam and completing both modules leads to Fellowship of the HEA.

### Associated careers

This course is designed to enhance your career potential, by developing your skills as a member of academic staff in a higher education institute.

### Attendance

Part-time – 12 months

Starts September and January

### IELTS score

6.5 overall with 5.5 in all skills

To see the full course details go to  
**[www.shu.ac.uk/228](http://www.shu.ac.uk/228)**

## PgCert Special Educational Needs Coordination

Study a course developed for those who are currently working as special educational needs coordinators (SENCOs). You learn to develop inclusive cultures, and evaluate approaches to education. These new skills help you to make a difference in your school and to the wellbeing and achievement of young people who have special educational needs. This course is quality assured by National Association of Special Educational Needs (NASEN) and is a member of the NASEN providers group nationally.

### Module examples

- portfolio 1 – evaluation and review of policy, and analysis of additional provision for children and young people with SEN
- portfolio 2 – evaluation of partnership with stakeholders, and planning for strategic professional learning

### Associated careers

This course enhances your skills as a special educational needs coordinator so you can continue to improve the school experience for children with SENs or disability and to support the developing practice of other professionals working in your school or setting. It also develops your leadership skills, enabling you to explore whole issues and development. It is also suitable if you want to work in an advisory or support role in the area of SEND. Academic credits gained by successfully completing this course can be used towards a masters degree.

### Attendance

Part-time – 12 months – you attend up to ten teaching/tutorial/study days which are spread over the course duration.

Starts September

To see the full course details go to [www.shu.ac.uk/1174](http://www.shu.ac.uk/1174)

## PgCert Teaching English for Academic Purposes (TEAP)

Teaching English for Academic Purposes will allow you to develop specialist knowledge in academic discourse, language teaching pedagogy, assessment and curriculum management. This course develops your career potential as a member of an international community of teachers, maximising the learning experience of your students. This course is linked to the British Associations of Lecturers in English for Academic Purposes (BALEAP) competencies framework.

### Module examples

- teaching EAP • exploring classroom methodologies and practice

### Associated careers

TESOL Centre graduates are working as language professionals and academic managers in many UK and international educational settings, including global universities, private language centres, colleges and schools. Many take up roles as teacher educators, teacher managers, materials writers, test developers and language school directors. In the UK, there were 430,000 non-UK students in 2015/16. Many EFL teachers return to the UK and take jobs teaching this large group of students. Others develop careers teaching academic literacies, writing classes, or study skills to both home and international students. Recent graduates from the TESOL Centre are working in the UK, Saudi Arabia, Kazakhstan, China, Vietnam, Thailand, Libya, Pakistan, Spain and Italy.

### Attendance

Distance learning – 12 months

Starts October

### IELTS score

7.0 overall with 6.0 in all skills

To see the full course details go to [www.shu.ac.uk/395](http://www.shu.ac.uk/395)

## MA Teaching English to Speakers of Other Languages (TESOL) (full-time)

Widen your range of career options in English language teaching. Study in the UK alongside others from across the globe to become a more confident and innovative practitioner. Learn how to improve your practice, draw on current research and maximise the learning experience of your own students.

### Module examples

- analysing language • second language acquisition theory
- English language teaching methodologies • developing as an English language teacher • issues in TESOL • research project

### Associated careers

The British Council estimate that by 2020 there will be 1.9 billion people learning English. They all profit from good language teaching programmes. Our graduates are working as language professionals and academic managers in a variety of UK and international educational settings, including global universities, private language centres, international language schools, colleges, primary and high schools. Many take up senior roles include teacher educators, teacher managers, materials writers, test developers and language school directors. Some travel the world, others return to their home education system with an international education and impressive language and research skills. Recent graduates are working in the UK, Saudi Arabia, Kazakhstan, China, Vietnam, Thailand, Libya, Pakistan, Spain and Italy.

### Attendance

Full-time – 12 months

Starts September

### IELTS score

6.5 overall with 6.0 in reading and writing and 5.5 in all other skills

To see the full course details go to [www.shu.ac.uk/1300](http://www.shu.ac.uk/1300)

## MA Teaching English to Speakers of Other Languages (TESOL)

Widen your range of career options in English language teaching. Extend your language teaching skills and enhance your professional ability through flexible study on-line. As a working teacher, the course guides you through aspects of analysing, teaching, learning and researching language. As a member of an international community of teachers, you explore how to improve your practice, draw on current research and maximise the learning experience of your current and future students. You conduct independent research in your own area of personal and professional interest, developing yourself as both a teacher and a researcher.

### Module examples

- second language learning • exploring classroom methodologies and practice • analysing language • evaluating practice in context • research project

### Associated careers

The British Council estimate that by 2020 there will be 1.9 billion people learning English. They all profit from good language teaching programmes. Our graduates are working as language professionals and academic managers in a variety of UK and international educational settings, including global universities, private language centres, international language schools, colleges, primary, secondary and high schools. Many take up roles as teacher educators, teacher managers, materials writers, test developers and language school directors. Recent graduates are working in the UK, Saudi Arabia, Japan, New Zealand, Canada, Brazil, Kazakhstan, China, Vietnam, Thailand, Libya, Pakistan, Spain and Italy.

### Attendance

Distance learning – 2–3 years

### IELTS score

7.0 overall with 5.5 in all skills

To see the full course details go to [www.shu.ac.uk/1301](http://www.shu.ac.uk/1301)

**MA Education**

Explore innovative, creative and critical ways of thinking about education. Draw on your existing experience or knowledge to develop a reflective and critical approach to contemporary issues. We support your personal and professional development by reflecting on the educational issues that are significant to you, whether in relation to institutional practices or more closely related to the relationship between education and society. The course allows you the scope to focus on your personal interests in education in a context(s) relevant to you.

**Module examples**

- curriculum design and innovation
- comparative studies of professional practice
- contemporary issues
- reflecting on professional practice
- educational enquiry

**Associated careers**

This course opens up various employment opportunities for you. The changing education context means there are more roles for graduates who are able to work across different agencies and teams to secure improvements in learning and inclusion • draw on a broad knowledge base to develop and influence practice and policy • use reflection and research skills to understand the needs of learners, colleagues and partners in education. The skills you gain on this course are relevant to your personal development and career progression in a range of roles in education in both formal and non-formal settings.

**Attendance**

Full-time – 12 months  
Part-time – 2 years  
Starts September

**IELTS score**

6.5 overall with 6.0 in writing and 5.5 in all other skills

To see the full course details go to [www.shu.ac.uk/1115](http://www.shu.ac.uk/1115)

**MSc International Events and Conference Management**

This course gives you the skills and qualifications needed to plan, manage and evaluate a range of large scale and personal events and conferences, preparing you for a career in a global industry. You can choose to take a further 12-month work placement, offering additional experience and the opportunity to make connections in industry.

**Module examples**

- business and management strategy
- strategic events creation
- delivering successful business events
- work-related learning
- research methods
- dissertation
- international cultural events
- major events policy and planning
- outdoor experiential events

**Associated careers**

The events industry is an increasingly competitive marketplace. This makes a postgraduate qualification a valuable asset for employees as it demonstrates their ability and specialised skills and knowledge. Opportunities for industry-qualified professionals are extensive in private, voluntary or government organisations. These range from large multinationals to small family businesses and public authorities. There are excellent career opportunities in organisations including • conference and exhibition centres • hotels • events agencies • government agencies • associations and other third sector organisations • corporate businesses. You can also continue with further study by completing a PhD or Doctorate in Business Administration.

**Attendance**

Full-time – 12–15 months or 18 to 24 months with a work placement  
Part-time – 3 years  
Starts September and January

**IELTS score**

6.5 overall with 5.5 in all skills for the work experience route  
6.0 overall with 5.5 in all skills for the non-work experience route

To see the full course details go to [www.shu.ac.uk/839](http://www.shu.ac.uk/839)

**MSc International Hospitality and Tourism Management**

Gain the skills and knowledge to plan, manage and promote products, services, businesses and destinations in the international hospitality and tourism industries. You can also choose to develop your experience through a 12-month work placement, in the UK or overseas.

**Module examples**

- business and management strategy
- approaches to tourism and hospitality business management
- enterprise and entrepreneurship in tourism and hospitality
- work-related learning
- research methods
- dissertation
- tourism planning and development
- leadership and management skills development
- consumer behaviour, marketing and technology in hospitality
- destination marketing
- strategic resort hotel management
- hospitality service excellence
- managing profitable food and beverage operations
- managing the property asset
- talent management
- sustainable tourism and hospitality in 21st century
- contemporary issues in tourism
- tourism and globalisation
- visitor attraction management
- tourism, culture and society
- sales and revenue management

**Professional accreditation**

This course is accredited by the Institute of Hospitality, the international hospitality professional membership body for managers and aspiring managers. It is also recognised by the Tourism Management Institute, the professional organisation for tourism destination managers. TMI has extended recognition to this course delivered in Hong Kong in partnership with SHAPE.

**Associated careers**

You can find international careers in organisations such as • hotel corporations • conference and event organisers • national tourist organisations • international tour operators • transport operators • visitor attractions • resort management • government agencies. You can also continue with further study by completing a PhD or Doctorate in Business Administration.

**Attendance**

Full-time – 12–15 months or 2 years with a work placement  
Starts September and January

**IELTS score**

6.5 overall with 5.5 in all skills for the work experience route  
6.0 overall with 5.5 in all skills for the non-work experience route

To see the full course details go to [www.shu.ac.uk/316](http://www.shu.ac.uk/316)



**MSc International Hospitality Management**

Work with industry-experienced staff to develop the professional, technical and transferable skills required by the international hospitality industry. You study with students from around the world and have the option to develop your experience with an additional 12-month work placement.

**Module examples**

- business and management strategy
- the global hospitality experience
- leadership and management skills development
- consumer behaviour, marketing and technology in hospitality
- sales and revenue management
- work-related learning
- research methods
- dissertation
- strategic resort hotel management
- managing innovation and change in hospitality
- hospitality project management
- hospitality management consultancy
- strategic financial analysis
- strategic use of ICT for hospitality
- hospitality service excellence
- managing profitable food and beverage operations
- managing the property asset
- talent management
- sales and revenue management

**Professional accreditation**

This course is accredited by the Institute of Hospitality, the international hospitality professional membership body for managers and aspiring managers.

**Associated careers**

There are international career opportunities in organisations such as • food and service management • hotel corporations • conference and event organisers • restaurant groups • national tourist organisations • international tour operators • transport operators • visitor attractions • resort management • government agencies. Our graduates have gained positions in the USA, Australia, Spain, China, Malaysia and the UK with companies such as • Intercontinental hotels • Hilton hotels • Disney • British Airways • Compass group. Many of our students already have careers when they begin the course. After graduating, they are in an excellent position to improve their careers with their current employers. You can also continue with further study by completing a PhD or Doctorate in Business Administration.

**Attendance**

Full-time – 12–15 months or 2 years with a work placement  
Starts September and January

**IELTS score**

6.5 overall with 5.5 in all skills for the work experience route  
6.0 overall with 5.5 in all skills for the non-work experience route

To see the full course details go to [www.shu.ac.uk/294](http://www.shu.ac.uk/294)



Tourism, hospitality and events

**MSc International Tourism Management**

Suitable for both those with a tourism background and those who want to move into the sector, this course develops your professional and management expertise in the global tourism industry. You are taught by internationally acclaimed experts who use real-life projects and case studies to prepare you for the next step in your career.

**Module examples**

- business and management strategy
- approaches to tourism and hospitality business management
- enterprise and entrepreneurship in tourism and hospitality
- work-related learning
- tourism planning and development
- destination marketing
- research methods
- dissertation

**Professional accreditation**

This course is recognised by the Tourism Management Institute, the professional organisation for tourism destination managers.

**Associated careers**

You can find international careers in organisations such as

- international tour operators
- transport operators
- visitor attractions
- resort management
- hotel corporations
- conference and event organisers
- national tourist organisations
- government agencies
- tourism consultancy firms.

You can also continue with further study by completing a PhD or Doctorate in Business Administration.

**Attendance**

Full-time – 12–15 months or 2 years with a work placement

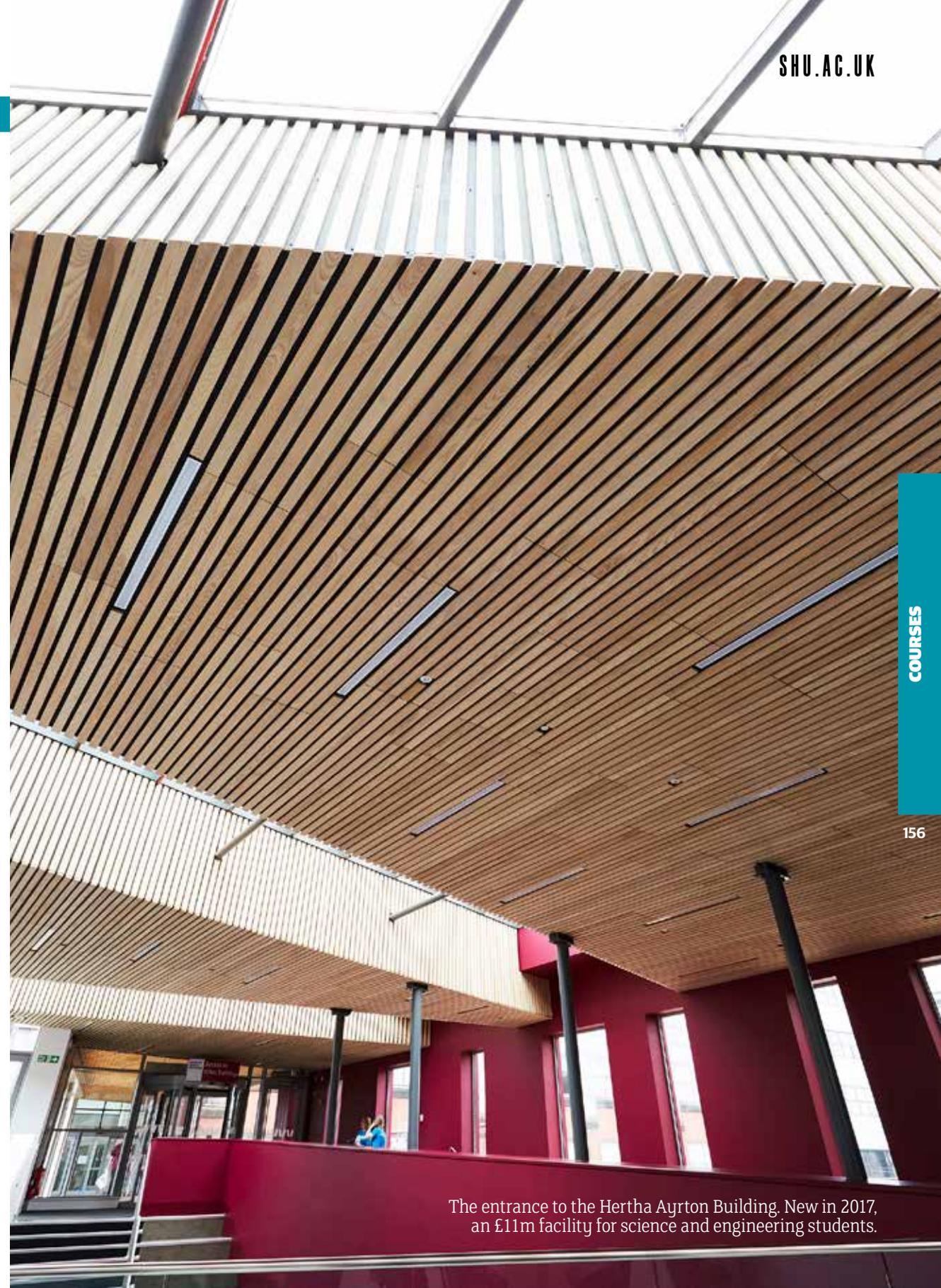
Starts September and January

**IELTS score**

6.5 overall with 5.5 in all skills for the work experience route

6.0 overall with 5.5 in all skills for the non-work experience route

To see the full course details go to [www.shu.ac.uk/298](http://www.shu.ac.uk/298)



The entrance to the Hertha Ayrton Building. New in 2017, an £11m facility for science and engineering students.

Qualification	Course title	Page
<b>A</b>		
MSc	Accounting and Finance	72
MSc	Accounting and Finance – ACCA Fast Track Route	72
PgCert	Acute and Critical Care of the Child	119
MSc/PgDip/PgCert	Advanced Clinical Practice	119
MSc	Advanced Computer Networks	94
MSc	Advanced Engineering	101
MSc	Advanced Engineering and Management	101
MSc	Advanced Materials Engineering	102
MSc	Advanced Mechanical Engineering	102
MSc/PgDip/PgCert	Advanced Practice (Radiotherapy and Oncology)	131
MSc/PgDip	Advanced Sport Coaching Practice	135
MSc	Advancing Physiotherapy Practice	125
MSc/PgDip/PgCert	Advancing Professional Practice	110
MSc/PgDip/PgCert	Analytical Chemistry	82
MA	Animation and Digital Effects	114
MA	Applied Human Rights	111
LLM	Applied Human Rights	112
MSc/PgDip/PgCert	Applied Sport and Exercise Science	136
PgCert	Approved Mental Health Professional (AMHP)	134
MArch	Architecture	76
MA	Arts and Cultural Management	116
PgCert	Autism and Asperger Syndrome	99
MA/PgDip/PgCert	Autism Spectrum	100
MSc	Automation, Control and Robotics	103
<b>B</b>		
MSc	Banking and Finance	73
MSc	Big Data Analytics	94
MSc/PgDip/PgCert	Biomedical Laboratory Sciences	82
MSc/PgDip/PgCert	Biomedical Sciences	83
MSc/PgDip/PgCert	Biotechnology	83
MSc	Building Surveying	97
PgCert	Business Administration (Facilities Management)	93
<b>C</b>		
PgCert	Child, Adolescent and Family Mental Health	120
MSc	Clinical Cognitive Neuroscience	128
MSc/PgDip/PgCert	Coaching and Mentoring	90
MSc	Computer and Network Engineering	103
MSc	Computing	95
MSc	Construction Project Management	97
MA	Creative Writing	106

Qualification	Course title	Page
<b>D</b>		
MA/MFA	Design (Fashion)	77
MA/MFA	Design (Graphics)	77
MA/MFA	Design (Illustration)	78
MA/MFA	Design (Interaction)	78
MA/MFA	Design (Interior)	79
MA/MFA	Design (Jewellery and Metalwork)	79
MA/MFA	Design (Packaging)	80
MA/MFA	Design (Product)	80
CertHE	Design and Technology Education	137
MSc	Developmental Psychology	128
MSc/PgDip/PgCert	Diagnostic Imaging	98
MA	Digital Media Management	114
DBA	Doctorate in Business Administration	93
<b>E</b>		
PGCE	Early Childhood Education and Care (0-5) with EYTS (graduate employment route)	138
PGCE	Early Childhood Education and Care (0-5) with EYTS (graduate entry route)	138
PGCE	Early Years and Primary Education (3-7) with QTS	139
Doctorate in	Education	100
MA	Education	153
MSc	Electrical and Electronic Engineering	104
PGCE	Engineering	139
MA	English by Research	107
MSc	Environmental Management	107
MBA	Executive MBA	91
MBA	Executive MBA (Built Environment)	91
MBA	Executive MBA (Facilities Management)	92
MBA	Executive MBA (Psychology)	92
<b>F</b>		
MA	Fashion Management and Communication	81
MA	Filmmaking	115
MSc	Finance and Investment	73
MSc	Financial Management	74
MSc	Financial Management – CIMA Fast Track Route	74
MA/MFA	Fine Art	81
MSc	Food and Nutrition Sciences	108
MSc	Food Consumer Marketing and Product Development	108
MSc	Food Processing Engineering	104
MSc	Forensic Accounting	75
MSc	Forensic Psychology	129
<b>G</b>		
MA	Games Design	115
MSc	Games Software Development	95
MSc	Geographical Information Systems	109
<b>H</b>		
MSc	Health Psychology	129
MSc/PgDip/PgCert	Healthcare Education	120
MA	History by Research	111
MSc/PgDip/PgCert	Human Resource Management	85
MSc	Human Resource Management	86
MSc/PgDip/PgCert	Human Resource Management (two-year)	86

Qualification	Course title	Page
<b>I</b>		
MBA	Industrial Management	105
MSc	Information Systems Security	96
MSc	Information Technology Management	96
MSc	International Business Management	87
LLM/PgDip/PgCert	International Commercial Law	112
MSc	International Events and Conference Management	153
MSc	International Hospitality and Tourism Management	154
MSc	International Hospitality Management	154
MSc	International Human Resource Management	87
MA	International Journalism	116
MSc	International Marketing	88
LLM	International Sports Law in Practice	113
MSc	International Tourism Management	155
<b>J</b>		
MA	Journalism	117
<b>L</b>		
PgCert	Learning and Teaching in Higher Education	150
MSc	Logistics and Supply Chain Management	88
<b>M</b>		
MSc	Managing Global Business	89
MSc	Manual Therapy	126
LLM	Masters in Law by Research	113
MBA	MBA	90
MSc	Mechanical Engineering	105
MSc/PgDip/PgCert	Medical Ultrasound Programme	99
MSc/PgDip/PgCert	Molecular and Cell Biology	84
<b>N</b>		
MSc	Nursing (Adult)	121
MSc	Nursing (Child)	121
MSc	Nursing (Mental Health)	122
MSc	Nursing (Public Health)	122
MSc	Nursing Studies (top up)	123
MSc	Nutrition with Public Health Management	109
<b>O</b>		
MSc	Occupational Therapy (pre-registration)	124
<b>P</b>		
PgCert	Perinatal and Maternal Mental Health	123
MSc/PgDip/PgCert	Pharmaceutical Analysis	84
MSc/PgDip/PgCert	Pharmacology and Biotechnology	85
PgDip	Physician Associate Studies	118
MSc	Physiotherapy (Pre Registration)	126
PGCE	Post-16 and Further Education	140
PGCE	Post-16 and Further Education (Special Educational Needs)	140
PGCE	Primary (5-11) PE Specialist with QTS	141
PGCE	Primary Education (5-11) With QTS	141
MSc/PgDip/PgCert	Prostate Cancer Care	131
MSc	Psychology	130
MSc	Public Health	110
MA	Public Relations	117

Qualification	Course title	Page
<b>Q</b>		
MSc	Quantity Surveying	98
<b>R</b>		
MSc/PgDip/PgCert	Radiotherapy and Oncology	132
MSc	Radiotherapy and Oncology in Practice	132
MSc/PgDip/PgCert	Radiotherapy Planning	133
MSc	Real Estate	134
<b>S</b>		
PGCE	Secondary Art and Design	142
PGCE	Secondary Business Education	142
PGCE	Secondary Citizenship	143
PGCE	Secondary Computing	143
PGCE	Secondary Design and Technology	144
PGCE	Secondary Design and Technology (Food Technology)	144
PGCE	Secondary Design and Technology (Textiles)	145
PGCE	Secondary English	145
PGCE	Secondary Geography	146
PGCE	Secondary History	146
PGCE	Secondary Mathematics	147
PGCE	Secondary Modern Foreign Languages	147
PGCE	Secondary Physical Education	148
PGCE	Secondary Religious Education	148
PGCE	Secondary Science (Biology)	149
PGCE	Secondary Science (Chemistry)	149
PGCE	Secondary Science (Physics)	150
MSW	Social Work	135
PgCert	Special Educational Needs Coordination	151
MSc/PgDip	Specialist Practice District Nursing	124
MSc	Sport and Exercise Psychology	130
MSc/PgDip/PgCert	Sport Business Management	136
MSc	Sports Engineering	137
MA	Sports Journalism	118
MSc/PgDip/PgCert	Supportive and Palliative Care	133
<b>T</b>		
PgCert	Teaching English for Academic Purposes (TEAP)	151
MA	Teaching English to Speakers of Other Languages (TESOL) (full-time)	152
MA	Teaching English to Speakers of Other Languages (TESOL)	152
MSc	Technical Architecture	76
MSc	Telecommunication and Electronic Engineering	106
MSc/PgDip/PgCert	Total Quality Management and Organisational Excellence	89
<b>U</b>		
MSc	Urban Planning	127
MSc	Urban Regeneration	127
<b>V</b>		
PgCert	Vocational Rehabilitation	125
<b>W</b>		
MSc	Wealth Management	75

# TERMS AND CONDITIONS

You can download the full terms and conditions, student regulations and other important information about the University's student contracts at [shu.ac.uk/students/terms](http://shu.ac.uk/students/terms)

If you want a paper copy of any of these contractual documents, contact Student and Learning Services, City Campus, Sheffield Hallam University, Howard Street, Sheffield S1 1WB, or phone **0114 225 5555**.

## Queries and complaints

Queries about the terms and conditions should be addressed to the University Secretary, City Campus, Sheffield Hallam University, Howard Street, Sheffield, S1 1WB, who shall be responsible for determining any matters of interpretation.

If you have any queries, concerns or complaints relating to the processing of your application, please contact the Admissions Office, City Campus, Sheffield Hallam University, Howard Street, Sheffield S1 1WB.

The University has a students' complaints procedure, which is available from the University Secretary and at [students.shu.ac.uk/regulations](http://students.shu.ac.uk/regulations)

## Accuracy of information

We made every reasonable effort to ensure that the information in this prospectus was accurate at the time of going to press in July 2017. However, we regularly review our courses and associated support services and these may change from time to time. We strongly recommend you visit our website to check the current position on courses and services.

Some courses have professional body accreditation, which may expire during the lifetime of this publication. To check the latest information, please see the online full course entries at [shu.ac.uk/prospectus](http://shu.ac.uk/prospectus)

## The role of the Students' Union

The Students' Union is the voice of students in the University, and students are represented on the board of governors and the academic board.

The union also coordinates the highly effective course representative system, and within a few months of joining the University, you could be a member of a course committee, helping to decide the shape of future courses. All of these representatives are supported by the union's student representative coordinator, who also advises students on issues such as academic appeals and changing course.

## Students' Union membership: education act 1994

Under the provisions of the Education Act 1994, any student has the right not to be a member of the Students' Union and not to be unfairly disadvantaged with regard to the provision of services, or otherwise, by reason of having exercised that right.

At Sheffield Hallam University all students, members and non-members alike, have in general the right of access to services provided by the University and the Sheffield Hallam University Union of Students (also known as Hallam Union).

However, the right to participate in Hallam Union and NUS (National Union of Students) elections and decision-making processes, including those of clubs and societies, is not extended to non-members.

On the basis of the above arrangements, the University is satisfied that the range of services otherwise provided by the University and Hallam Union to students (whether members of the union or not) are sufficient to ensure that non-members are not unfairly disadvantaged within the meaning of the Act.



# ANY QUESTIONS?

## For UK students:

Phone: **0114 225 5555**

Email: **enquiries@shu.ac.uk**

## For international/EU students:

Email: **international@shu.ac.uk**

Phone: **+44 (0)114 225 5555**

## For enquiries about PhD study

Find contact details for our research centres at **shu.ac.uk/research/become-a-research-student**

## Our offices

### Sheffield Hallam University

Address: Sheffield Hallam University, City Campus, Howard Street, Sheffield, S1 1WB, UK.

Phone: **+44 (0)114 225 5555**

### Africa Office

Address: Sheffield Hallam University, c/o UKEAS Nigeria, 3rd Floor, 76 Opebi Road, Ikeja, Lagos, Nigeria.

Phone: **+234 1 342 9855**

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### China Office

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### Pakistan consultant

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Mobile: **+92 (0) 331 575 7640**

Email: **pakistan@shu.ac.uk**

## South Asia Office

Email: **southasia@shu.ac.uk**

or **india@shu.ac.uk**

## South East Asia Office

Address: Sheffield Hallam University, No. 5 (2nd floor) Jalan SS15 / 7, 47500 Subang Jaya, Selangor, Malaysia

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## Russia consultant

Natalia Pisarenko

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Email: **SHUniRussia@gmail.com**

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## Visa support

### For support with your visa application

Our International Experience Team

Phone: **+44 (0)114 225 3813**

Email: **internationalexperience@shu.ac.uk**

## Our international education recruitment agents

For a full list of our registered recruitment agents, visit [www.shu.ac.uk/international/agents](http://www.shu.ac.uk/international/agents)