



Queensland University of Technology
Brisbane Australia

INTERNATIONAL COLLEGE



- English Language Programs
- Foundation
- University Diplomas
- University Certificate in Tertiary Preparation
- Postgraduate Pathway Programs

2010



a university for the **real** world[®]



Contents

Welcome

- 1 Message from the Vice-Chancellor
- 1 Welcome from the Director

2 Why choose QUT International College

4 Why choose QUT

6 Living and learning in Brisbane

8 Campuses

- 8 Gardens Point
- 8 Kelvin Grove
- 9 Map of Brisbane

10 Alternative entry pathways

11 International College programs—English Language Programs

- 12 General English
- 13 English for Business
- 13 Cambridge First Certificate in English Preparation
- 13 Study Tours and Short Courses
- 14 English for Academic Purposes (EAP)
- 14 EAP Plus
- 14 English for Tertiary Preparation

15 International College programs—University Entry Programs

- 16 Foundation Programs
- 20 University Diploma in Business
- 22 University Diploma in Information Technology
- 24 University Diploma in Creative Industries
- 26 University Certificate in Tertiary Preparation
- 27 Postgraduate Business Pathway
- 28 Postgraduate Information Technology Pathway

29 Applying for entry

QUT INTERNATIONAL COLLEGE

An integral part of Queensland University of Technology (QUT), the International College offers English language and academic pathway programs to assist international students meet the entry requirements for Australian university degree programs.

The International College also offers English language programs for students wishing to learn or improve their English for personal or professional development.

QUT International College provides a supportive introduction to life on campus; helping students settle in to university life and meet new people.



This directory of College programs and pathways should be read in conjunction with faculty course information.

Information contained in this publication was correct at time of printing, May 2009. The University reserves the right to amend any information, and to cancel, change or relocate any course.

The fees are for 2010 and are subject to change.



**2008 Winner –
'Outstanding Pathway'**



Message from the Vice-Chancellor

Studying at QUT gives you the opportunity to join an outstanding and impressively diverse scholarly and social community, with nearly 40 000 students including approximately 5000 international students from more than 100 countries. Our staff are internationally experienced and many have joined QUT from other countries.

QUT is recognised nationally and internationally for the relevance of its teaching and research to industry, the professions and the broader community. Particular importance is attached to national and international accreditation of our various degrees. The University's 'real-world' positioning is also underpinned by close relationships with employers and professional bodies, which provide students with a unique balance of theory and practical skills.

A QUT degree not only provides you with a strong foundation for your career, but also enables you to join QUT's worldwide, and rapidly growing, network of alumni.

QUT International College offers a wide range of options to assist international students to meet university entry requirements. These programs are designed to meet the English and academic needs of international students and provide a sound basis for further university study. Students who successfully complete the programs with the required results are guaranteed a place in the appropriate degree programs at QUT. The College, situated on the University's Kelvin Grove campus, provides the highest level of support to help you succeed in your program and to adapt to the university environment in a new country.

I wish you every success in your chosen study program and look forward to welcoming you to QUT.



PROFESSOR PETER COALDRAKE
Vice-Chancellor
Queensland University of Technology

Welcome from the Director

I am very pleased to welcome you to the QUT International College. The College is an integral part of Queensland University of Technology (QUT) and our students enjoy the same benefits as other QUT students, including the use of all of the University's facilities and services.

You will find that our Pathway programs offer a comprehensive range of high-quality courses to assist you to upgrade your English language and/or academic skills to meet the entry requirements for university. You can combine or 'package' English Language Programs with academic studies to help you make a seamless transition to your university degree.

QUT International College enjoys a very high success rate of placing its graduates into their chosen QUT programs, and there is a high rate of academic achievement by our graduates in these programs.

The dedicated and highly qualified teaching and administration staff, together with the Welfare and Language and Learning Advisers, provide an excellent level of support to help you make the transition to university life in Australia.

The College's bright and modern facilities further enhance our supportive and friendly learning environment.

While at the International College you will have the opportunity to make close friendships with students from a variety of cultures and backgrounds and to share with them your knowledge and experience of your culture and lifestyle. We know that the learning experience is not confined to the classroom or the library, and I hope these friendships enrich your experiences here at QUT and in Australia.

I look forward to meeting you at QUT International College.



ELIZABETH MCDADE
Director
QUT International College

QUT **INTERNATIONAL** COLLEGE

QUT International College offers a range of English language and academic pathway programs to help international students meet the entry requirements for QUT and other Australian university degree programs.

The English language pathway programs for pre-university, undergraduate and postgraduate courses include English for Academic Purposes and English for Tertiary Preparation.

For undergraduate university entry the International College offers Foundation programs; University Diplomas in Business, Information Technology and Creative Industries; and University Certificate in Tertiary Preparation programs.

For postgraduate university entry the International College offers a University Certificate in Tertiary Preparation and Postgraduate Pathways programs in Business and Information Technology.

QUT International College also offers English Language Programs including General English and the Cambridge First Certificate in English Preparation course, for students wishing to improve their English for personal or professional development.

The International College provides group study tours and short academic courses or courses that combine English language tuition with a variety of cultural, recreational, or academic programs.



8

REASONS TO CHOOSE QUT INTERNATIONAL COLLEGE



1 Quality programs

QUTIC was the winner of the 2008 'Outstanding Pathway Provider' Award (Queensland Government). All QUTIC English language programs are accredited by the National English Language Teaching Accreditation Scheme (NEAS).

2 Student success

Our excellent teaching and learning facilities and individualised support services contribute to the high success rates of our graduates in their preferred university programs.

3 Integral part of QUT

QUTIC students can access facilities across all QUT campuses, including libraries, health services, bookshops, sporting fields, gymnasiums and swimming pools.

4 Supportive learning environment

The College has Student Welfare Advisers who provide counselling support to all students. Language and Learning Advisers at the College assist students in the University Entry Programs with language and academic skills on an individual and group basis.

5 Small classes

With small class sizes, students have more opportunities for interaction with teachers and other students. This interaction is important in developing students' academic skills and confidence.

6 International experience

Each year, the College welcomes a diverse mix of students into its friendly, supportive environment. There are approximately 900 students at the College from more than 45 different countries.

7 Friendly and experienced staff

QUTIC's dedicated teaching and administrative staff are highly qualified, with extensive experience in teaching and assisting international students.

8 Inner city location

The International College is located at the Kelvin Grove campus, two kilometres (10 minutes by bus) from the Brisbane city centre. QUTIC students have access to this free bus which travels between QUT's Gardens Point (city) and Kelvin Grove campuses.

More Information

For further details including teaching and assessment methods see the QUT International College web site at www.qutic.qut.edu.au

QUT

QUT is one of Australia's leading universities; offering students a greater choice of undergraduate courses than most other universities. As a university for the real world, QUT focuses on preparing graduates for professional practice with a balance of theory and practical education.

Study at QUT and you will notice our courses are different. QUT prides itself on its strong industry focus, tailoring courses to meet the needs of global business.

As a large university, QUT has the academic talent to offer specialist teaching in a range of professional areas. The University's full-time academic staff are complemented by a large contingent of part-time lecturers and tutors drawn from industry and the professions. These talented professionals bring their up-to-date knowledge and practical experience to the classroom and often involve students in real-world projects.

With more than 650 undergraduate and postgraduate programs, flexible entry dates and pathways to degrees, you're sure to find a QUT course to suit your educational needs. Choose from a large range of courses in Built Environment and Engineering, Business, Creative Industries, Education, Health, Law and Justice, and Science and Technology.



Links with industry

All QUT courses are structured to enhance graduates' job prospects. At QUT we seek the advice of industry, government and the professions in the design of our courses. Our highly qualified teaching staff include practising professionals who lecture and tutor part-time, sharing insights into their professions. We build into our courses many opportunities for the practical application of theory through projects and work placements. As a result, QUT graduates have outstanding employment rates and are job-ready from day one.



A culturally diverse university

QUT is one of Australia's leading universities with approximately 5000 international students from more than 100 countries. QUT has been awarded four stars for international enrolments and diversity (*Good Universities Guide 2008*).

QUT holds many events throughout the year to celebrate cultural diversity, including an international festival and Harmony Day. International student associations organise activities and provide a supportive network for all recently arrived students.

A world-class university

- The University's first-rate reputation has earned it a place among the world's Top 250 universities (2008 Times Higher Education Supplement-QS World University Rankings).
- QUT's teaching is in a class of its own, winning more awards for teaching excellence than any other Australian university (2008 Australian Learning and Teaching Council awards).
- QUT's research output has been ranked in the top 10 Australian universities for international standing (Melbourne Institute of Applied Economic and Social Research 2007).

Internationally recognised courses

QUT's Faculty of Business was the first Business School in Australia to have courses accredited with all three leading international accrediting bodies: AACSB International (Association to Advance Collegiate Schools of Business), EQUIS (the accreditation body of the European Foundation for Management Development) and AMBA (The Association of MBAs).

Outstanding student support services

Australia's peak student body, the National Union of Students, rated QUT as a leader in student services provision in three key areas: quality of student life and support on campus, advocacy services, and the University's level of consultation with students.

International students can be sure to receive personal attention and support at QUT. Our specialised International Student Services (ISS) office provides a range of valuable support services to assist international students throughout their study. Services offered by ISS include pre-departure and arrival information, academic and personal counselling, accommodation and employment assistance, homestay, orientation, airport reception, language and learning advice, workshops and seminars.

Leading career services

QUT Careers and Employment provides free career planning and employment assistance to international undergraduate and postgraduate students. Services provided include a dedicated international careers counsellor, employer presentations and International Work Placement and Career Mentor Schemes.

These services provide opportunities for you to gain real-world experience while you study. For more information on how QUT Careers and Employment can help you, visit www.careers.qut.edu.au.

Real-world Research

QUT's rapid growth in research performance has consolidated our position as an internationally respected institution.

For more than a decade QUT's research profile has expanded at a rate significantly above the Australian sector average and we are consistently one of the top recipients of funding through the Australian Research Council (ARC) linkage program. QUT's global standing is further enhanced by research funding from international organisations such as the Bill and Melinda Gates Foundation and World Health Organisation.

LIVING AND LEARNING IN BRISBANE



Brisbane is one of Australia's most liveable cities, boasting a warm climate, friendly people and a relaxed lifestyle. Compared to most other Australian capital cities the cost of living in Brisbane is relatively low. This makes it a very popular destination for international students. Brisbane is the state capital of Queensland and Australia's third largest city, with an exciting multicultural community of around 1.8 million people.

Brisbane has a vibrant and diverse social and cultural life; from street markets, music festivals and nightclubs, to galleries, theatres and restaurants; Australia's most liveable city has something for everyone. Brisbane is located approximately one hour from Sydney, and two hours from Melbourne, when travelling by air.

Excluding tuition fees, international students typically need a minimum of A\$16,500 a year to live comfortably in Brisbane. These costs will vary, depending on the choice of accommodation, location, and lifestyle. The main living expenses most students need to consider are accommodation, food, transport, telephone and electricity.

Queensland is home to some of Australia's most famous attractions; from natural wonders such as the Great Barrier Reef and Fraser Island, to theme and wildlife parks such as Wet'n'Wild, Seaworld, Dreamworld, Movie World and Australia Zoo.

Queensland is renowned for its range of natural beauty; from its spectacular, white sandy beaches and pristine rainforests and hinterland, to its wide-open countryside and vast outback. The famous beaches of the Sunshine Coast and Gold Coast are less than an hour's drive from Brisbane city. Moreton Island is also a short distance from Brisbane, and features crystal-clear water and impressive sand dunes.





Cost of living

International students should allow a minimum of A\$16,500 per year for living expenses. Below are costs which students need to consider when budgeting for their living costs.

Establishment costs

Before arrival:

- First semester tuition fee
- Overseas Student Health Cover
- Medical examination
- Student visa application processing fee.

After arrival:

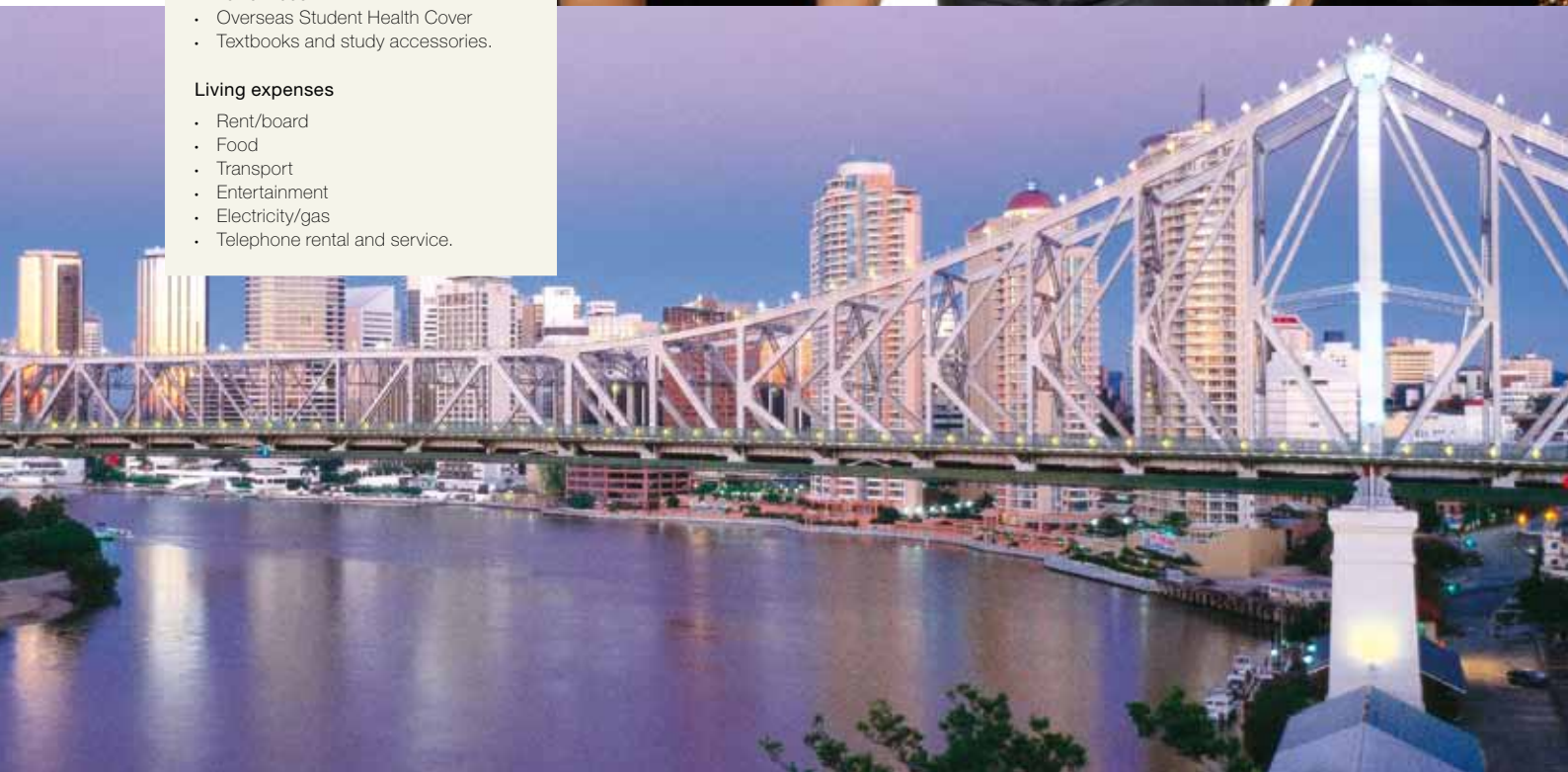
- Textbooks and study accessories
- House/flat security deposit
- Two weeks rent in advance
- Electricity/gas security deposit
- Telephone connection
- Telephone security charge
- Linen, cooking and eating utensils.

Ongoing costs (course-related)

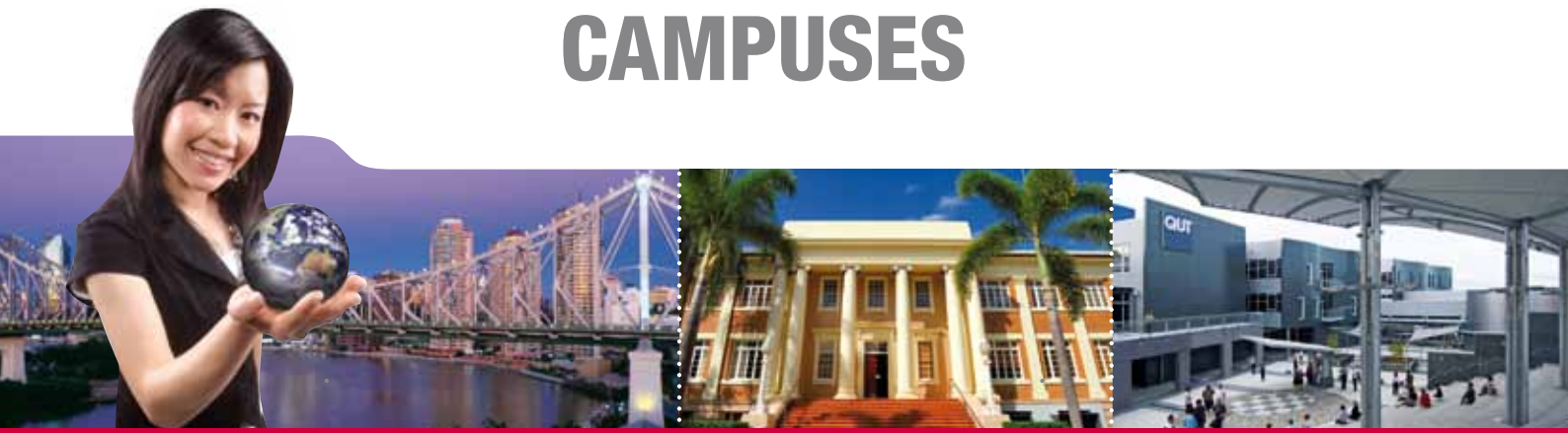
- Tuition fees
- Overseas Student Health Cover
- Textbooks and study accessories.

Living expenses

- Rent/board
- Food
- Transport
- Entertainment
- Electricity/gas
- Telephone rental and service.



CAMPUSES



Gardens Point George Street, Brisbane City

- Built Environment and Engineering
- Business
- Law and Justice
- Science and Technology

Situated on the Brisbane River, adjacent to the City Botanic Gardens and Queensland's Parliament House, the inner-city location reinforces QUT's links with business and industry while creating a dynamic environment for students.

Kelvin Grove Victoria Park Road, Kelvin Grove, Brisbane

- Creative Industries
- Education
- Health
- QUT International College (English Language, Foundation, Diploma and University Certificate in Tertiary Preparation Programs)

Kelvin Grove campus has become the hub of innovative space and enterprise, housing the QUT Creative Industries Precinct and the Institute of Health and Biomedical Innovation. The campus is adjacent to the Kelvin Grove Urban Village, an integrated award-winning development between QUT and the Queensland Government.

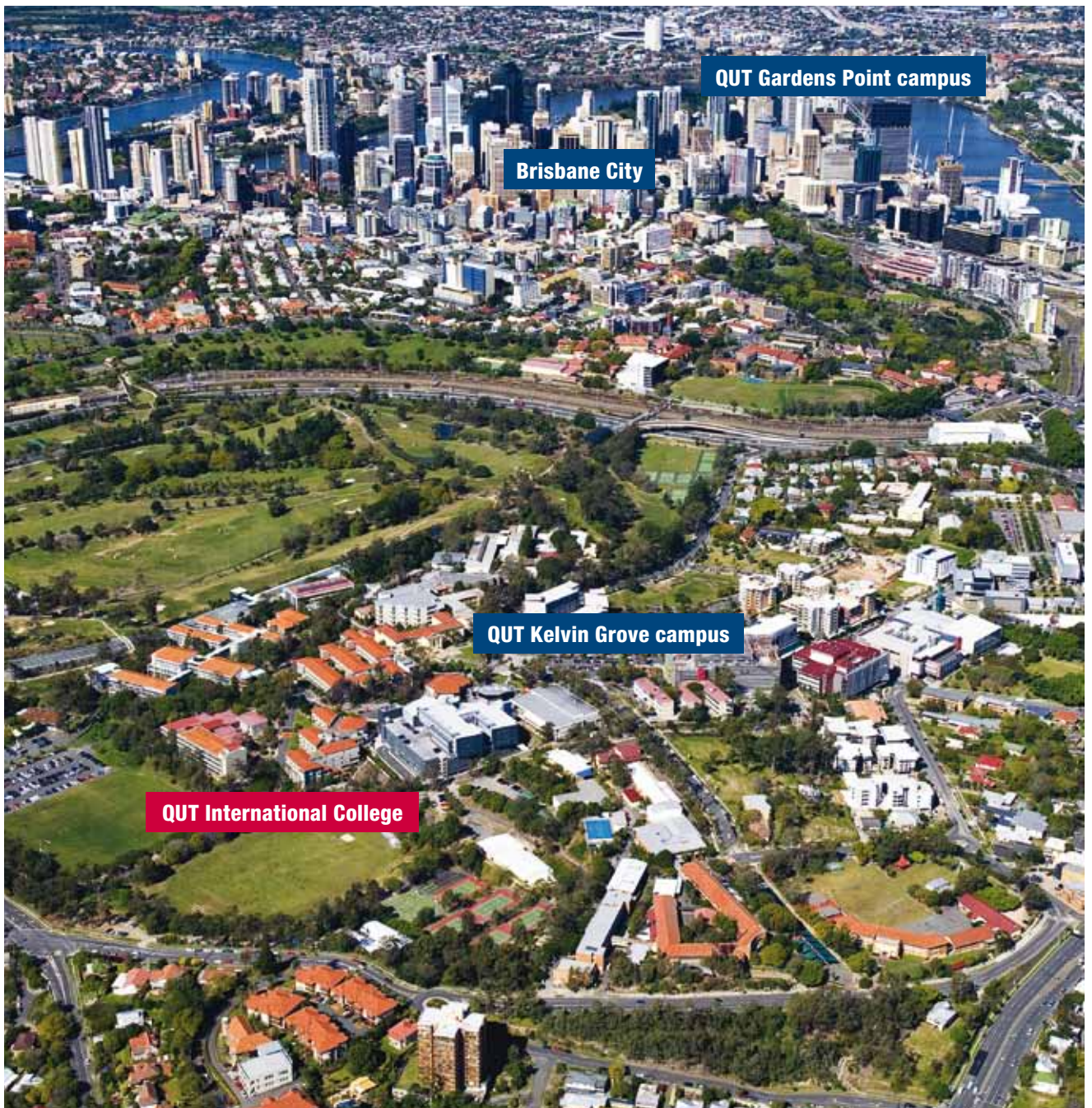
Travel between campuses

QUT's intercampus bus service connects Gardens Point and Kelvin Grove campuses, and both campuses are close to public transport. Travel between Gardens Point and Kelvin Grove campuses is only 10 minutes by bus. See www.fmd.qut.edu.au/campus_services/shuttle/





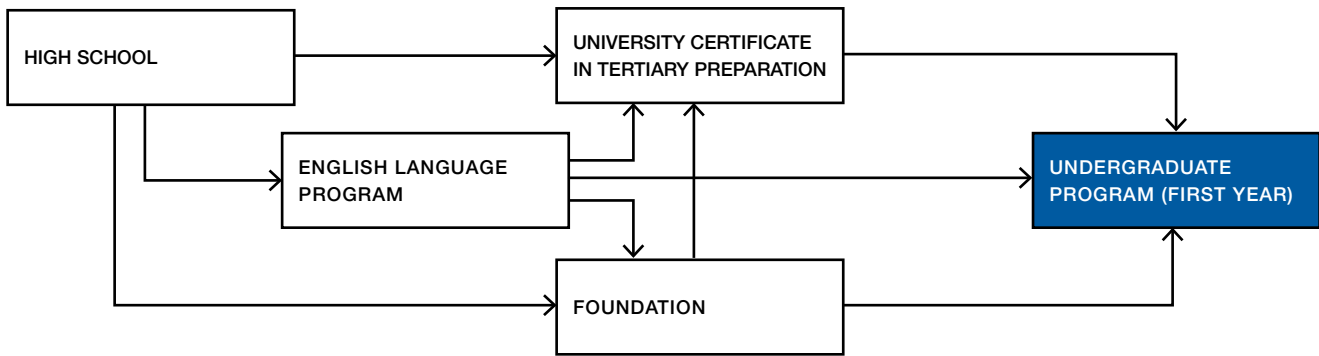
QUT INTERNATIONAL COLLEGE, **KELVIN GROVE** CAMPUS



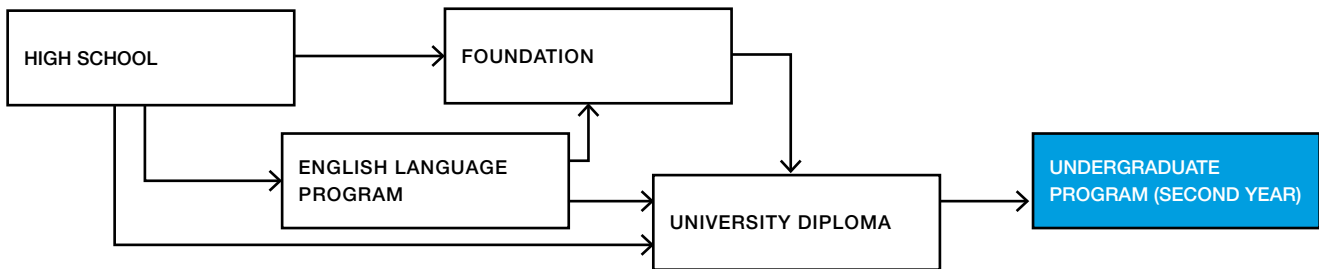
ALTERNATIVE ENTRY PATHWAYS



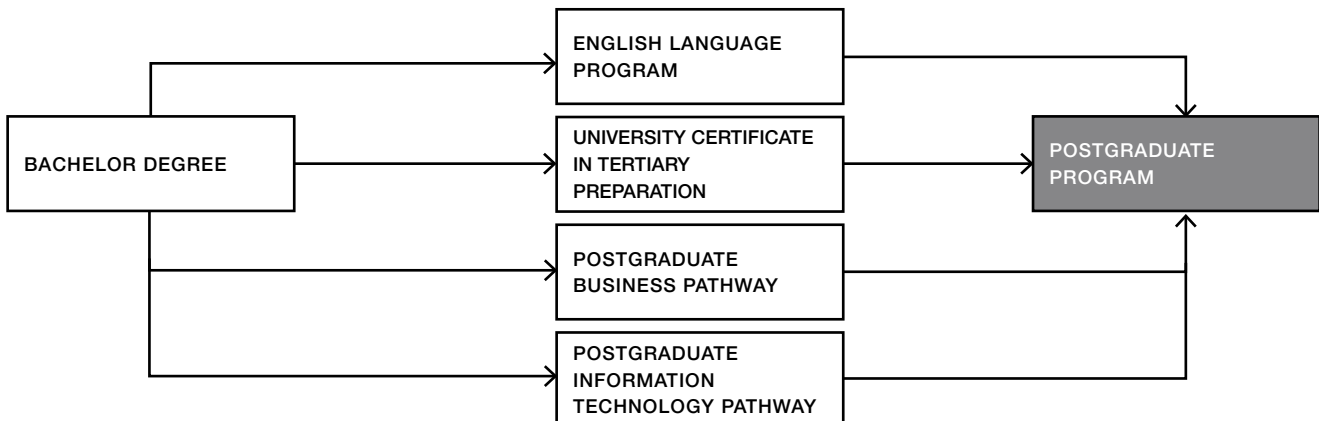
Entry into FIRST YEAR of a QUT undergraduate program



Entry into SECOND YEAR of a QUT undergraduate program



Entry into a QUT postgraduate program



INTERNATIONAL COLLEGE PROGRAMS

ENGLISH LANGUAGE PROGRAMS



QUT International College offers the following English language programs:

General English	12
English for Business	13
Cambridge First Certificate in English Preparation Course	13
Study Tours and Short Courses	13
English for Academic Purposes (EAP)	14
EAP Plus	14
English for Tertiary Preparation	15



QUT International College offers a variety of intensive language courses ranging from English language skills for academic study or business, to general English language skills for social, cultural and personal enrichment.

The highly qualified staff who teach in the programs are experienced in teaching students from different countries. Teaching is conducted in small groups, allowing opportunity for language practice and individual guidance.

These features, combined with the latest computer and audiovisual resources for English language learning, help ensure students make rapid progress.

QUT International College has a supervised Independent Learning Centre to help students improve individual language skills, a language laboratory to develop fluency and accuracy in speaking and listening, and computer laboratories to enable students to access computer-based study programs.

All QUT International College students have access to the Internet and email, and these form part of the English language courses.





General English

DEVELOP COMMUNICATION SKILLS FOR THE REAL WORLD

Fee: \$1750 per 5-week session

Enrolment fee: \$100

CRICOS code: 062077K

QUT Code: The course code for General English is determined by the number of weeks studied. Students must study a minimum of five weeks.*

Course Code	Number Of Weeks
QE05	5 weeks
QE10	10 weeks
QE15	15 weeks
QE20	20 weeks
QE25	25 weeks
QE30	30 weeks
QE35	35 weeks
QE40	40 weeks
QE45	45 weeks

* Students should read the back cover for information regarding student visa requirements.

Duration: five-week program, 25 hours per week.

Commences: Nine sessions each year. See Page 16 for QUTIC 2010 Commencement dates.

Academic requirements: There are no specific requirements.

English requirements: There are no specific requirements.

Designed for:

- Students preparing for entry to English for Academic Purposes, Foundation or University Diploma courses, and QUT degree programs.
- Students seeking to improve their English language proficiency and experience Australian culture.

General English programs are suitable for students at all levels of English, from Elementary to Advanced. These courses will help students to develop the core skills of reading, writing, speaking and listening, and will help them to improve fluency and accuracy.

Students also have the option to attend Internet-based TOEFL (iBT) preparation classes. General English programs can also prepare students to take other International College language programs including the Cambridge First Certificate in English Preparation course.

The General English course includes:

- **Integrated skills:** Based on up-to-date, high interest textbooks, this unit effectively and progressively develops students' abilities in all four macro-skills: speaking, listening, reading and writing.
- **Grammar in context:** English grammar is taught and practised in 'authentic' situations relevant to students' real-life needs.
- **Vocabulary development:** Students progressively increase their vocabulary by exploring a wide range of topics relevant to their everyday needs and interests.
- **Language Laboratory:** All classes have weekly lessons in our new state-of-the-art multimedia Language Laboratory to assist in the development of students' speaking and listening skills.
- **Independent Learning Centre (ILC) program:** In addition to weekly lessons in the ILC as part of the General English program, the comprehensively resourced ILC is available for private, individual student use outside class time.
- **Computing skills development:** All classes have weekly Computer Assisted Language Learning (CALL) lessons to enable students to make the most effective use of QUT's sophisticated learning technology and educational applications on the Internet.
- **Regular progress tests and individual counselling:** Progress tests are conducted at the conclusion of each five-week session. All General English students receive a Progress Report, including teachers' written comments, at the end of every session. Teachers, Coordinators and our Student Welfare Adviser are available for academic and personal counselling.
- **Field trips:** Not all language learning occurs in the classroom. Students regularly visit businesses, factories and other venues to practise 'real-life' language in authentic situations.
- **Cultural studies:** Because language and culture are so closely connected, the General English program includes visits to sites of cultural significance such as museums, art galleries and community groups.
- **Social and recreational activities:** As well as enjoying class-based social activities, students can also join in the regular social and recreational activities offered by QUT's International Student Services (ISS).

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8.30-10.30	CLASS	CLASS	CLASS	CLASS (8.30-10.00)	CLASS
Morning Tea					
11.00-12.30	CLASS	CLASS	CLASS	CLASS (10.30-12.00)	CLASS
Lunch					
1.30-3.30	CLASS	CLASS	A choice of General English activities	There are no formal classes after 12pm on Thursdays, however, the ILC is open and supervised for individual study.	CLASS
3.30-5.00	The ILC is open for individual study each afternoon, Monday to Friday.				

Sample timetable (times vary for different class groups)



English for Business

REAL-WORLD BUSINESS COMMUNICATION

Fee: please contact QUT International College

Duration: 10-week program, 25 hours per week.

Commences: Subject to demand

Academic requirements: There are no specific requirements.

English requirements: Intermediate to upper-intermediate level English language skills.

Designed for: Students seeking to improve their English language proficiency in a business context.

The English for Business course is offered to students, subject to demand, as an alternative stream of General English. In the English for Business course, students learn practical and useful English for international business communication, to enhance professional skills and career potential. As part of the English for Business course, students can prepare for the TOEIC test.

The English for Business course includes:

- Business meetings skills
- Job interview skills
- Giving presentations
- Using Internet and email
- Understanding data and statistics
- Problem resolution
- Negotiation skills
- Case studies
- Business letters, memos and faxes
- Socialising.

Cambridge First Certificate in English Preparation

AN INTERNATIONALLY RECOGNISED QUALIFICATION IN ENGLISH

Indicative Fee: \$4920 (includes exam fee and course materials)

Enrolment fee: \$100

CRICOS code: 053950D

QUT code: QC25

Duration: 12-week program, 25 hours per week.

Commences: March and September

Academic requirements: There are no specific requirements.

English requirements:

- External students are required to have either an IELTS score of 5.0 (with sub-scores of 5.0 in reading and writing); or TOEFL 500 (paper) or 173 (CBT) with TWE (3), or 60 (iBT) (with sub-scores of at least 18 in writing and reading); or approved equivalent. All external students are also required to take a QUTIC Placement Test, administered on their first day at the International College.
- Internal students are required to have successfully completed the intermediate level of General English and the QUTIC Placement Test.

Designed for:

- Students preparing for the Cambridge First Certificate in English examination.
- Students seeking to improve their English language proficiency in an Australian cultural and educational context.

The Cambridge First Certificate in English is used by organisations around the world as the benchmark of language proficiency. When looking for employment at home or abroad, the Cambridge First Certificate in English is a valuable addition to any résumé or Curriculum Vitae (CV).

This program is recommended for students wanting to improve their English language ability or prepare for the Cambridge First Certificate in English (CFCE) examination. This intensive course covers the core skills of speaking, listening, reading, and writing, as well as use of English. Classes focus on examination strategies and skills.

Study Tours and Short Courses

LANGUAGE, LEARNING AND CULTURE IN AN AUSTRALIAN SETTING

Fee: please contact QUT International College

QUT International College provides group study tours and short courses that combine English language tuition with a variety of cultural, recreational, or academic programs. Study tour groups can combine language studies with study in disciplines such as Information Technology, Business and Creative Industries. The International College can also include excursions and other recreational activities with your language studies. At various dates throughout the year, study groups can be integrated into regular General English programs. Institutions or interested groups can contact the International College to arrange one of these flexible programs.

Study tours are also available to groups that do not require English language tuition but who wish to study academic units, culture and/or recreational activities.

Duration: As negotiated

Commences: As negotiated

Academic requirements: There are no specific requirements.

English requirements: There are no specific requirements.

Designed for:

- Students seeking to improve their English language proficiency in an Australian cultural and recreational context.
- Students seeking to combine English language study with selected academic studies.



English for Academic Purposes (EAP)

UPGRADE YOUR ENGLISH ABILITY TO MEET UNIVERSITY REQUIREMENTS

Fee: \$4200

Enrolment Fee: \$100

CRICOS code: 011424G

QUT code: QC10

Duration: 12-week program, 25 hours per week.

Commences: February, July, October

Academic requirements: A conditional offer for a QUT Foundation, University Diploma or degree program. Students without a conditional offer who wish to improve their academic English may also apply if they meet the English language entry requirements.

English requirements:

- Degree students: successful completion of the EAP entry test; or an IELTS score of at least 5.5 (with reading and writing sub-scores of at least 5.5 and no other sub-scores below 5.0); or TOEFL 525 (paper) or 193 (CBT) or 70 (iBT) (with sub-scores of at least 18 in reading and writing and 17 or more in listening and speaking); or approved equivalent.

- Foundation/University Diploma students: successful completion of the EAP entry test; or an IELTS score of at least 5.0 (with reading and writing sub-scores of at least 5.0); or TOEFL 500 (paper) or 173 (CBT) or 60 (iBT) (with sub-scores of at least 18 in writing and reading); or approved equivalent.

Designed for: The EAP course is designed to prepare students for independent study and to familiarise them with an Australian academic setting in terms of study techniques and student/lecturer relations and expectations.

The EAP course has its own internal assessment. Successful completion of the course provides a pathway into Foundation, University Diploma, University Certificate in Tertiary Preparation or QUT undergraduate or postgraduate award programs^o with an English requirement of up to IELTS 6.5 or equivalent for students who meet the academic requirements for these programs.

- [Students who wish to gain entry into QUT degree programs that require an IELTS 7.0 or higher \(or equivalent\) will be required to provide an IELTS/TOEFL result at this level for admission into these programs.](#)

EAP Plus

Fee: \$8400

Enrolment Fee: \$100

CRICOS code: 064814K

QUT code: QC24

Duration: 24-week program, 25 hours per week.

Commences: March, July, November

Academic requirements: A conditional offer for a QUT degree program. Students without a conditional offer who wish to improve their academic English may also apply if they meet the English language entry requirements.

English requirements: Successful completion of the EAP entry test; or an IELTS score of at least 5.0 (with reading and writing sub-scores of at least 5.0); or TOEFL 500 (paper) or 173 (CBT) or 60 (iBT) (with sub-scores of at least 18 in writing and reading); or approved equivalent.

Designed for: EAP Plus has been specifically developed for students who wish to commence their entry into an English for Academic Purposes course earlier. Successful applicants can enter the course at pre-intermediate level and immediately begin developing their English language and study skills in an academic context.



Meet Lalehvasht Moghaddam

After completing the English and Bridging (now called University Certificate in Tertiary Preparation) programs at the International College, I felt more confident and equipped to undertake a PhD in English. Learning and improving my grammar, vocabulary and writing skills is essential preparation for when I come to write my thesis. The friendly teachers, and the excellent resources and facilities have kept me motivated to improve my English language skills. Although I am now studying in the faculty, I still keep in contact with my teachers at the College.



During the first 12 weeks of the EAP Plus course, students will develop their paragraph writing, reading, listening and note-taking skills through theme-based topics at an introductory academic level, along with speaking and oral presentation skills in a highly-supported environment. Weekly grammar, paraphrasing and vocabulary development supports the reading, writing and note-taking components. Reading skills are also enhanced via extended reading practice and specific reading skills lessons.

The second 12 weeks of the course will further develop independent study skills enabling students to operate effectively in an Australian academic setting in terms of study techniques and student/lecturer relations and expectations.

EAP Plus has its own internal assessment. Successful completion of the EAP Plus course provides a pathway into QUT undergraduate and postgraduate award programs^o with an English requirement of up to IELTS 6.5 or equivalent for students who meet the academic requirements for these programs.

The EAP and EAP Plus courses include:

- Academic reading and note-making: Students' reading and note-making skills are developed through the use of the latest academic English resources and relevant authentic texts.
- Academic writing: Students are carefully and progressively guided through all stages of academic writing from sentence and paragraph level to the creation of a complete academic assignment.
- Listening and note-taking from lectures: Academic listening skills are developed through specifically designed learning

tasks and resources, as well as real and simulated lectures.

- Speaking in academic settings: Through instruction, modelling and practice, the course aims to develop students' competence and confidence in speaking in academic environments.
- Seminars and presentations: The course effectively builds students' skills in tutorial seminars and other oral presentations, from initial preparation to final delivery.
- Academic study skills: Students learn how to study effectively, manage their time and prioritise multiple tasks.
- Computing and Internet skills: All classes have weekly Computer Assisted Language Learning (CALL) lessons to enable students to make the most effective use of QUT's sophisticated learning technology and educational applications on the Internet.
- Library research: Students acquire academic research skills and are trained in the use of relevant databases.

The EAP Plus program will have a more in-depth academic English instruction in the above areas.

- [Students who wish to gain entry into QUT degree programs that require an IELTS 7.0 or higher \(or equivalent\) will be required to provide an IELTS/TOEFL result at this level for admission into these programs.](#)

English for Tertiary Preparation

ENHANCE YOUR LANGUAGE SKILLS BEFORE STARTING FOUNDATION OR UNIVERSITY DIPLOMA

Fee: \$700

Enrolment Fee: \$100

CRICOS code: 045062C

QUT code: QC22

Duration: two-week program, 25 hours per week.

Commences: February, May and September

Academic requirements: An offer of acceptance for a QUT Foundation or University Diploma program.

English requirements: An IELTS score of at least 5.5 (with sub-scores of at least 5.0); or TOEFL 525 (paper) or 193 (CBT) or 70 (iBT) (with sub-scores of at least 18 in reading and writing and 17 or more in listening and speaking); or approved equivalent.

Designed for: International students who already meet the English requirements for a Foundation Program or University Diploma, and who wish to enhance their English proficiency.

This course aims to enhance the English language proficiency of students who already meet the IELTS requirements for their Foundation or University Diploma Program. English for Tertiary Preparation teaches academic writing, reading, listening and speaking. The course assists students with the adjustment to studying at an Australian university.



QUT INTERNATIONAL COLLEGE 2010 COMMENCEMENT DATES

English Language Programs		
GENERAL ENGLISH		
4 January–5 February 2010	8 February–12 March 2010	22 March–23 April 2010
27 April–28 May 2010	31 May–2 July 2010	19 July– 20 August 2010
23 August–24 September 2010	11 October–12 November 2010	15 November–17 December 2010
ENGLISH FOR TERTIARY PREPARATION		
1 February–12 February 2010	31 May–11 June 2010	27 September–8 October 2010
ENGLISH FOR ACADEMIC PURPOSES (EAP)		
25 February–28 May 2010	1 July–1 October 2010	14 October 2010–21 January 2011
EAP PLUS		
25 March–1 October 2010	8 July 2010–21 January 2011	11 November 2010–27 May 2011
CAMBRIDGE FIRST CERTIFICATE IN ENGLISH		
22 March–11 June 2010	13 September–3 December 2010	

University Entry Programs		
FOUNDATION AND DIPLOMA PROGRAMS		
17 February–15 June 2010	16 June– 11 October 2010	13 October 2010–14 February 2011
EXTENDED FOUNDATION PROGRAM		
17 February–13 December 2010		
UNIVERSITY CERTIFICATE IN TERTIARY PREPARATION – POSTGRADUATE PATHWAY PROGRAMS		
18 February–25 June 2010	15 July–12 November 2010	14 October 2010–18 February 2011

INTERNATIONAL COLLEGE PROGRAMS



UNIVERSITY ENTRY PROGRAMS

QUT International College offers the following University Entry Programs:

Foundation Programs	18
University Diploma in Business	22
University Diploma in Information Technology	24
University Diploma in Creative Industries	26
University Certificate in Tertiary Preparation	28
Postgraduate Business Pathway	29
Postgraduate Information Technology Pathway	30

QUT International College provides a range of high-quality academic programs that prepare students to meet the entry requirements of all QUT faculties and some other Australian universities.

University entry programs also provide students with the opportunity to:

- become familiar with Australian culture and study
- complete the requirements to receive a QUT University Diploma.

Dedicated staff offer a combination of experience in teaching international students and qualifications in a wide range of academic fields. Students receive additional English language assistance, counselling and guidance. In this supportive environment students have the opportunity to develop sound communication and academic skills for further studies.

Social activities are organised throughout each semester so that students of the University Entry Programs can meet one another in a friendly, relaxed environment.





Foundation

YOUR PATHWAY TO YEAR ONE OF AN UNDERGRADUATE OR BACHELOR DEGREE PROGRAM

Foundation Program graduates enjoy a very high placement rate in undergraduate courses at QUT and other Australian universities. Students who complete the Foundation Program and meet the faculty Grade Point Average (GPA) and English requirements are **guaranteed a place in the first year** of the relevant QUT degree program*. All QUT faculties and many other universities recognise the program.

Students will choose their preferred faculty course before commencing their Foundation Program; however, it is often possible to change preference during the course of the program.

Students who achieve excellent results in the first semester may have the opportunity in the final semester to study up to two University Diploma units for credit towards their degree.

The Foundation program also includes academic, sporting and/or social activities.

- Students who wish to gain entry into QUT degree programs that require an IELTS 7.0 or higher (or equivalent) will be required to provide an IELTS/TOEFL result at this level for admission into these programs.

Accelerated Foundation

Fee: \$7571 one semester

CRICOS code: 065046D

QUT code: QC01

Duration: One semester full-time

Commences: February, June and October

Academic requirements:

- Successful completion of senior high school with the required grades.

English requirements:

- IELTS 6.0 (with sub-scores of at least 5.0); or TOEFL 550 (paper) or 213 (CBT) or 80 (iBT) (with sub-scores of at least 18 in all bands) or successful completion of the QUT EAP program, or approved equivalent.

Standard Foundation

Fee: \$7571 per semester

CRICOS code: 065045E

QUT code: QC02

Duration: Two semesters full-time, depending on academic and English language level.

Commences: February, June and October

Academic requirements:

- Successful completion of senior high school with the required grades or
- Successful completion of Year 11 high school with very good grades.

English requirements:

- IELTS 5.5 (with sub-scores of at least 5.0); or TOEFL 525 (paper) or 193 (CBT) or 70 (iBT) (with sub-scores of at least 18 in writing and reading and 17 or more in listening and speaking) or equivalent; or successful completion of the EAP program.*

Extended Foundation

Fee: \$16655 full course fee

CRICOS code: 050167G

QUT code: QC04

Duration: One full academic year (three semesters)

Commences: February

Academic requirements:

- Successful completion of senior high school with the required grades or
- Successful completion of Year 11 high school with very good grades.

English requirements:

- IELTS 5.5 (with sub-scores of at least 5.0); or TOEFL 525 (paper) or TOEFL 193 (CBT) or 70 (iBT) (with sub-scores of at least 18 in writing and reading and 17 or more in listening and speaking) or equivalent; or successful completion of the QUT EAP program* or
- See conditions below.

An Extended Foundation Program is available for students who require additional language or academic support to assist them with the adjustment to a new educational environment. Academically eligible students with IELTS 5.0 (with sub-scores of at least 5.0) may undertake seven weeks of English classes from January and commence the Extended Foundation Program in February.

* Students should read the back cover for information regarding student visa requirements.



Course structure for the Standard Foundation Program (two semesters)

First semester	Second semester
FOUNDATION PROGRAM (TWO SEMESTERS)	
Academic English 1	Academic English 2
Tertiary Preparation Studies 1	Tertiary Preparation Studies 2
Mathematics A1 OR Mathematics B1	Mathematics A2 OR Mathematics B2 OR Professional Studies [#]
Plus two (2) elective units from the following list: <ul style="list-style-type: none"> • Foundation English • Accounting 1 • Economics 1 • Organisations and Management • Physical Sciences 1 • Introduction to Creativity • Life Science^o 	Plus two (2) elective units [^] from the following list: <ul style="list-style-type: none"> • Organisations and Management • Accounting 2[*] • Economics 2[*] • Physics[*] • Chemistry[*] • Information Processing[*] • Life Science^{oo} • International Perspectives • Approved University Diploma units^{††}

Note: In some semesters some elective units may not be offered if there is insufficient demand.

[^] At least one unit must be a level two unit – these are identified by *. (Students should check the unit synopses section for level two unit prerequisites).

[#] These units are offered subject to demand and may be offered in alternate semesters only. Students should seek advice from the Course Coordinator.

[†] These units can only be taken under special circumstances and with the approval of the Course Coordinator.

^o These units are usually offered **only** in alternate semesters. Students should seek advice from the Course Coordinator.

Minimum academic requirements for a Foundation plus Bachelor degree package

Country	Academic level
FOUNDATION PROGRAM 2 SEMESTERS	
Australia	Year 12 pass grades or Year 11 superior grades
Brazil	Certificado de Ensino Médio good grades (5.4 out of 10.0)
Canada	Ontario Secondary School Diploma (OSSD) pass grades in 6 OAC, or University (U, 4U) and/or University/College (U/C, 4M) courses
China	Year 12 High School pass grades (60% or C grade) or Year 11 superior grades* (70% or B grade)
Colombia	Bachillerato or comparable qualification grade average of 70% in final year
Germany	Year 11 good grades
Hong Kong SAR	HKCEE pass grades in 4 major subjects (2 x D grades, 2 x E grades)
India	All India Senior School Certificate (AISSC) and State Indian School Certificate (ISC): 40% Other Indian grade 12 qualifications: 50%
Indonesia	SMU3 pass grades or SMU2 superior grades (average grade of 6 or higher in 5 major subjects)
Japan	Year 12 Kotogakko pass grades (60%) or Year 11 superior grades (80%)
Korea	Year 12 Kodung Hakkyo pass grades (60%) or Year 11 superior grades (80%)
Malaysia	SPM Credit grades in 5 major subjects or UEC pass grades (3B, 4B, 5C, 6C credit grades) or MICSSS C grade in 4 major subjects
Mexico	Bachillerato pass grades (6 out of 10)
Oman	General Secondary School Certificate 70% grade average
Papua New Guinea	Year 12 Higher School Certificate pass grades
Singapore	GCE O level pass grades in 4 major subjects
Taiwan	Year 12 Senior High School pass grades (60%) or Year 11 superior grades (80%)
Thailand	Grade 12 (Matayom 6 GPA 2.0/4–60%) or grade 11 (Matayom 5 GPA 3.0/4–70%)
UAE	Secondary School Certificate 70% grade average
UK	GCE O Level grades of D in 4 major subjects
USA	Year 12 pass grades
Vietnam	Year 12 pass grades in major subjects (5–7.49/10 pt scale)

* Students should read the back cover for information regarding student visa requirements.



Unit synopses

Academic English 1

This unit is designed to help students communicate successfully in a variety of situations. This includes the fundamentals of oral and written communication set within the context of a number of academic situations; effective listening skills; knowledge of how to conduct a seminar; the gathering of information from a variety of sources and its organisation for specific purposes; the various writing genres; and the correct use of conventions in the English language.

Credit Points: 12
Contact Hours: 6 per week

Academic English 2

This unit promotes clear and concise writing in particular genres (essays, assignments and reports) pertinent to undergraduate study; mastery of basic primary and secondary research skills related to assignment tasks; effective oral communication in seminar presentations and tutorial discussion; effective listening in lecture situations; and answering exam questions with an awareness of relevance and time management.

Prerequisite: Academic English 1 or equivalent studies.
Credit Points: 12
Contact Hours: 5 per week

Accounting 1

This unit introduces the essential concepts of debit and credit; processing of financial transactions via journals and ledger through to trial balance for a sole-trading enterprise (including GST); end of accounting period adjustments and final reports (specifically, the preparation of Profit and Loss statements and Balance Sheets); and accounting controls over cash.

Credit Points: 12
Contact Hours: 5 per week

Accounting 2

This unit examines various accounting sub-systems such as 10-column worksheets, control accounts and subsidiary ledgers; inventory and fixed asset systems; accounting for credit transactions; budgeting; and financial analysis techniques useful for management.

Prerequisite: Accounting 1 or equivalent studies.
Credit Points: 12
Contact Hours: 4 per week

Chemistry

This unit prepares students for tertiary study in the applied sciences and provides a solid foundation in basic chemistry and experimental techniques; elements, atoms and ions, and modern atomic theory; chemical bonding; inorganic compounds; chemical reactions and energy; water and solutions; gases; acids and bases; oxidation-reduction reactions and electrochemistry; reaction rates and chemical equilibrium; and introductory organic chemistry.

Prerequisite: Physical Sciences 1 or equivalent studies.
Credit Points: 12
Contact Hours: 5 per week

Economics 1

This unit introduces students to major economic issues; the basics of economic literacy necessary for future tertiary studies, the main economics systems; and the purpose of a five-sector model and the functions and characteristics of each sector. It also provides students with a working knowledge of the global economy; and an understanding of economic problems with particular reference to Australia.

Credit Points: 12
Contact Hours: 4 per week

Economics 2

This unit introduces students to the study of macroeconomics. Topics include the five-sector model, the trade cycle, inflation and unemployment, government policy, and the external sector.

Prerequisite: Economics 1 or equivalent studies.
Credit Points: 12
Contact Hours: 4 per week

Foundation English

This unit is designed to continue the development of reading, writing, speaking and listening skills in English to prepare students for further studies in Foundation Academic English units. A variety of everyday literature and real-life situations will be incorporated, with the emphasis being on active participation by students, both as individuals and as group members. Such activities will provide students with the skills to explore and use the English language in different contexts. Basic computing skills for word processing and the use of QUT computing services will also be developed.

Credit Points: 12
Contact Hours: 4 per week

Information Processing

This unit introduces students to a range of problem-solving techniques and shows how these can be used to solve various problems using an object-oriented programming language; the foundation of relational databases in terms of storing, altering and retrieving information, using SQL for its implementation; and provides a basis for the specification and implementation of information systems using relational algebra.

Credit Points: 12
Contact Hours: 4 per week

International Perspectives

Students are introduced to economic, social, cultural, political and environmental issues which impact on them as individuals and as global citizens. The unit will develop students' ability to consider and share their views on different issues. The unit emphasises action research on current issues in Australia and overseas.

Credit Points: 12
Contact Hours: 4 per week

Introduction to Creativity

In this unit, students are introduced to theories of creativity and investigate the nature of creative culture and practice. The unit provides students with opportunities to analyse creative applications, ideas and concepts in a range of industries.

Credit Points: 12
Contact Hours: 4 per week

Life Science

This unit examines the themes of life, macromolecules, metabolism, cell structure, cell processes, biological diversity, and plant and animal physiology. The unit emphasises practical skills, both in the laboratory and in the field.

Credit Points: 12
Contact Hours: 4 per week

Mathematics A1

This unit teaches the basic rules of arithmetic; ratios; percentages and proportion; introduction to statistics; averages and interpretation of graphs; dispersion and graphical display; probability; arrangements and combinations; basic measurement; area and volume; spending; borrowing money; and investment.

Credit Points: 12
Contact Hours: 4 per week



Mathematics A2

This unit focuses on basic algebra; introduction to trigonometry; normal distribution; regression analysis; binomial distribution; inferential statistics; earning money; interest; and annuities.

Prerequisite: Mathematics A1 or equivalent studies.

Credit Points: 12

Contact Hours: 5 per week

Mathematics B1

This unit focuses on basic algebra; equations (including simultaneous equations); functions (including polynomials, exponential, logarithmic) and their graphs; growth and decay; introduction to trigonometry; factorisation; analytical geometry; averages; interpretation of graphs; and probability.

Credit Points: 12

Contact Hours: 4 per week

Mathematics B2

This unit focuses on rate of change; the derivative; stationary points; curve sketching; optimisation; integration; probability distribution; the binomial distribution; normal distribution; hypothesis testing; dispersion; and graphical display.

Prerequisite: Mathematics B1 or equivalent studies.

Credit Points: 12

Contact Hours: 5 per week

Organisations and Management

This unit is designed to develop students' understanding of the significant role organisations play in many facets of our lives, how organisations function, and what is involved in working organisations. The emphasis is on skills that are needed at all levels and in all areas of an organisation. Students will develop a range of skills required by the individual to function effectively in teams and in an organisation.

Credit Points: 12

Contact Hours: 4 per week

Physical Sciences 1

This unit introduces students to scientific study and research processes and the basic principles underlying physics and chemistry; heat and temperature; geometric properties of light; reflection and refraction; diffraction and interference; electricity and magnetism; the atom; chemical periodicity; chemical names and formulas; chemical bonding; chemical quantities; chemical reactions; stoichiometry; thermochemistry; the behaviour of gases; water and aqueous systems; and properties of solutions.

Credit Points: 12

Contact Hours: 4 per week

Physics

This unit introduces students to mechanics, sound, light, electricity, magnetism, electronics, and nuclear physics. Relevance to real-world activities is stressed by discussing the various applications of concepts learned.

Prerequisite: Physical Sciences 1 or equivalent studies.

Credit Points: 12

Contact Hours: 5 per week

Professional Studies

In this unit, students investigate the nature of problem solving within creative structures and frameworks. Students work in a team environment using critical thinking and problem-solving frameworks to inform the development of a product or outcome. The unit provides students with individual and group problem-solving models, lateral thinking strategies and group work skills.

Credit Points: 12

Contact Hours: 4 per week

Tertiary Preparation Studies 1

This unit introduces students to the study and learning skills required in an Australian university, as well as providing students with an understanding of the Australian culture and society. It includes the following topics: Australia's Indigenous People; a brief review of Australian history; the family and multiculturalism; using the computer to gather information and communicate in an academic environment; and assignment presentation, study skills and examination techniques.

Credit Points: 12

Contact Hours: 5 per week

Tertiary Preparation Studies 2

This unit further develops the skills initiated in Tertiary Preparation Studies 1, with a focus on the Australian government and law; foreign policy and trade; current affairs; Australian politics; and preparation and presentation of both oral and written material.

Prerequisite: Tertiary Preparation Studies 1 or equivalent studies.

Credit Points: 12

Contact Hours: 4 per week

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Queensland University of Technology
STUDENT



Takashi Sato

JAPAN
Bachelor of Business (Economics)
QUT International College graduate



S 00008587 02

Meet Takashi Sato

I decided to study at the International College because of its location, teaching staff and modern facilities. Looking back, I'm pleased I made that decision. In the Foundation program, I learnt how to reference, understand assignment questions, write academic essays, and prepare for exams. It really prepared me for study at a degree level in an Australian university. Without the academic preparation from the Foundation program, I don't think I would be getting such good grades in my degree.



University Diploma in Business

YOUR PATHWAY TO THE SECOND YEAR OF A QUT BACHELOR OF BUSINESS

Fee: \$8111 per semester

CRICOS code: 025282A

QUT code: BS40

Duration: Two semesters full-time

Commences: February, June and October

Academic requirements:

- Successful completion of senior high school with the required grades or
- Relevant vocational experience.

English requirements:

- IELTS 5.5 (with sub-scores of at least 5.0); or TOEFL 525 (paper) or 193 (CBT) or 70 (iBT) (with sub-scores of at least 18 in writing and reading and 17 or more in listening and speaking) or equivalent; or successful completion of the QUT EAP program.*

* Students should read the back cover for information regarding student visa requirements.

The University Diploma in Business is equivalent to two semesters of the Bachelor of Business degree with a total of 96 credit points (48 standard credit points for a full-time semester).

In the University Diploma program, students study six degree core units as well as two English language units that have been designed to support the other core units. Students who successfully complete these eight units with a Grade Point Average (GPA) of 4.0 and obtain a grade of at least 4.0 in Professional Communication 2 are given two semesters' full academic credit towards their degree and a **guaranteed place in second year** of the QUT Bachelor of Business.

University Diploma in Business units:

- Accounting
- Economics
- Global Business
- Management
- Marketing
- Professional Communication 1
- Professional Communication 2
- Working in Business

Extension English Classes – 'English Club'

For first-semester students, these classes take place during weeks two to eight. Other QUTIC students in University Entry Programs may join the classes, if their timetable permits. Classes take the form of an 'English Club' where students can improve their grammar, writing, speaking and other language skills in a relaxed environment.

The English Club classes are recommended to students whose results fall below the average in the English Language essay, which is administered to all new students during the orientation program.

Unit synopses

Accounting

Accounting data is the basis for decision making in any organisation. Accordingly, the aim of this unit is to provide students with some basic knowledge of modern financial and managerial accounting theory and practice so they can understand how accounting data is used to help make decisions in organisations. This unit covers financial procedures and reporting for business entities; and the analysis and interpretation of financial statements for planning, control and business decision-making purposes.

Credit Points: 12

Contact Hours: 4 per week

Economics

This unit introduces students to key economic concepts and their practical applications. It comprises 12 topics, each focusing on a current economic issue. Microeconomic topics include demand and supply, elasticity, production and cost theory, and market structure. Macroeconomic topics include measuring GDP, inflation and unemployment, money and banking, and fiscal and monetary policy.

Credit Points: 12

Contact Hours: 4 per week

Global Business

In this globalised environment there is a growing interdependency among people and institutions around the world. This unit examines the drivers of globalisation and the diversity of country markets at an introductory level. It develops the skills and understanding to identify and respond to the opportunities, challenges and risks of conducting business across politically, economically and culturally diverse environments. An authentic country feasibility study is undertaken to help identify where a firm can find opportunities both in terms of actual and potential markets and the location for value-adding activities.

Credit Points: 12

Contact Hours: 4 per week



Management

The unit provides an introduction to the theories and practice of management and organisations. Emphasis is on the conceptual and people skills that will be needed at all areas of management and in all areas of organisational life. The unit acknowledges that organisations exist in an increasingly international environment where the emphasis will be on knowledge, the ability to learn, to change and to innovate. Organisations are viewed from individual, group, corporate and external environmental perspectives.

Credit Points: 12
Contact Hours: 4 per week

Marketing

This introductory unit examines the role and importance of marketing to the contemporary organisation. Emphasis is given to understanding the basic principles and practices of marketing such as the marketing concept, market segmentation, marketing information systems and consumer behaviour. The unit explores the various elements of the marketing mix, with special reference to product, price, distribution, and promotion. Promotion includes advertising and public relations. By way of introduction only, key issues relating to services marketing, strategic marketing and marketing planning are also canvassed.

Credit Points: 12
Contact Hours: 4 per week

Professional Communication 1

Focuses on the macro skills of listening, reading, writing and speaking; establishes techniques for extending vocabulary; uses spoken and written texts of an academic nature to summarise, analyse, make inferences and recognise key concepts; incorporates strategies for effective group participation in a cross-cultural context; and helps students learn techniques for writing successfully in genres appropriate to their field of study.

Credit Points: 12
Contact Hours: 4 per week

Professional Communication 2

This unit further explores vocabulary, grammar and academic genres to develop skills of speaking and writing. Effective speaking skills are developed according to academic and professional presentation requirements. Skills for coherent and well-structured writing are also extended to enable efficient essay writing and the refinement of exam techniques. Language and structure appropriate to commercial, technical and academic communication are developed in support of faculty studies.

Prerequisite: Professional Communication 1 or equivalent.
Credit Points: 12
Contact Hours: 4 per week

Working in Business

This unit will help you to kickstart your study and your career in business regardless of your specific discipline. Not only does 'Working in Business' give you an understanding of where business has come from and where it is headed, but you will also gain insights into yourself and how you can develop as both a student and professional in the business world. It covers an overview of business, the important issues for working as a professional in an organisation, and also gives you the opportunity to reflect on your own skills, preferences and career options so you can plan a future that suits you.

Credit Points: 12
Contact Hours: 4 per week



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Queensland University of Technology
STUDENT



Tiffany Chan
HONG KONG
Master of Commerce, Master of Information
Technology, Bachelor of Business (Accounting)
QUT International College graduate



S 00008587 02

Meet Tiffany Chan

Studying at QUT International College was a fabulous experience. The course materials were well designed which helped me to prepare for and adapt to my university studies with minimal difficulties. My English improved quickly as the teachers were skillful and patient when communicating with non-English speaking students. The teachers were also very friendly and made students feel comfortable to ask questions. Studying at QUT International College is a good choice for international students wanting to succeed.



University Diploma in Information Technology

**YOUR PATHWAY INTO THE SECOND YEAR
OF A RANGE OF QUT INFORMATION
TECHNOLOGY-RELATED BACHELOR
DEGREES**

Fee: \$8111 per semester

CRICOS code: 025283M

QUT code: IT10

Duration: Two semesters full-time

Commences: February, June and October

Academic requirements:

- Successful completion of senior high school with the required grades or
- Relevant vocational experience.

English requirements:

- IELTS 5.5 (with sub-scores of at least 5.0); TOEFL 525 (paper) or 193 (CBT) or 70 (iBT) (with sub-scores of at least 18 in writing and reading and 17 or more in listening and speaking) or equivalent; or successful completion of the QUT EAP program.*

* Students should read the back cover for information regarding student visa requirements.

The University Diploma in Information Technology is equivalent to two semesters

(96 credit points) of the following Information Technology-related programs at QUT:

- Bachelor of Information Technology
- Bachelor of Games and Interactive Entertainment
- Bachelor of Corporate Systems Management

In the University Diploma program, students study six faculty units as well as two English language units that have been designed to support the other core units. Students who successfully complete these eight units with a Grade Point Average (GPA) of 4.0 and obtain a grade of at least 4.0 in Professional Communication 2 are given full advanced standing towards their degree and are **guaranteed a place in the second year** of the Bachelor of Information Technology, Bachelor of Games and Interactive Entertainment or Bachelor of Corporate Systems Management. Students who complete the University Diploma in Information Technology are also eligible for 48 credit points (one semester) of credit in the Bachelor of Engineering (Software Engineering).

English Extension Classes

These classes are available for students in the University Diploma in Information Technology. For a synopsis please see page 22.

University Diploma in Information Technology units:

- Database Systems
- IT Professional Studies
- Networks
- Object-Oriented Programming
- Problem Solving and Programming
- Professional Communication 1
- Professional Communication 2
- Systems Architecture

Unit synopses

Database Systems

The aim of this unit is to introduce you to the structure and role of databases in modern businesses.

Credit Points: 12

Contact Hours: 4 per week

IT Professional Studies

This unit aims to develop students' professional skills and capabilities by providing theoretical and practical opportunities in the following areas: how IT teams operate; effective oral and written communication; team meeting processes and procedures; ethical and social responsibilities of the IT professional; information literacy; and traits for lifelong learning. Demonstrable competency in these areas will be an expectation in subsequent units and will be further developed.

Credit Points: 12

Contact Hours: 4 per week

Networks

The aim of the unit is to provide an introductory study of computer networks within the IT profession.

Credit Points: 12

Contact Hours: 4 per week





Object Oriented Programming

This unit aims to develop students' software design and development skills gained in Problem Solving and Programming, taking students from procedural programming and problem solving into an object-oriented approach. This unit is required by all IT majors, and is designed to be complementary to the Modelling, Analysis and Design unit. Students will use industry standard design and implement a real-life software application. Students will gain a solid foundation in the principles of object-oriented programming, including encapsulation, polymorphism and inheritance, which will allow them to solve real-world problems using the Object-Oriented design paradigm.

Prerequisite: Problem Solving and Programming or equivalent.

Credit Points: 12

Contact Hours: 4 per week

Problem Solving and Programming

This unit aims to give students a positive introduction to the analytical skills required in computer programming. It assumes that students have little or no previous programming experience. The unit emphasises generic programming concepts and related problem-solving strategies. The skills learnt in the unit will be applicable to a wide range of commonly used, industrially significant programming and scripting languages.

Credit Points: 12

Contact Hours: 4 per week

Professional Communication 1

This unit focuses on the macro-skills of listening, reading, writing and speaking; establishes techniques for extending vocabulary; uses spoken and written texts of an academic nature to summarise, analyse, make inferences and recognise key concepts; incorporates strategies for effective group participation in a cross-cultural context; and helps students learn techniques for writing successfully in genres appropriate to their field of study.

Credit Points: 12

Contact Hours: 4 per week

Professional Communication 2

This unit further explores vocabulary, grammar and academic genres to develop skills of speaking and writing. Effective speaking skills are developed according to academic and professional presentation requirements. Skills for coherent and well-structured writing are also extended to enable efficient essay writing and the refinement of exam techniques. Language and structure appropriate to commercial, technical and academic communication are developed in support of faculty studies.

Prerequisite: Professional Communication 1 or equivalent.

Credit Points: 12

Contact Hours: 4 per week

Systems Architecture

This unit introduces students to the challenging field of Systems Architecture, and provides students with practical skills in using a range of modern computer operating systems through the presentation of case studies involving current technology and their relationship and interconnection within a contemporary computer systems architecture.

Credit Points: 12

Contact Hours: 4 per week

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Queensland University of Technology
STUDENT



Magid Abdullah W Al Rashidi

SAUDI ARABIA
Bachelor of Information Technology
QUT International College graduate



S 00008587 02

Meet Magid Abdullah W Al Rashidi

I was impressed with the level of support I received from staff at the International College during my studies. They were extremely experienced in helping international students and genuinely cared about helping students to succeed. Having easy access to teachers was important to me, particularly when I'm studying in a specialised area of Information Technology. Whenever I had a question or problem, I would see my teachers and they were always available to explain the concepts and terminologies to me.



University Diploma in Creative Industries

YOUR PATHWAY TO A RANGE OF QUT CREATIVE INDUSTRIES BACHELOR DEGREES

Fee: \$8111 per semester

CRICOS code: 064626C

QUT code: IF06

Duration: Two semesters full-time

Commences: February, June and October

Academic requirements:

- Successful completion of senior high school with the required grades or
- Relevant vocational experience.

English requirements:

- IELTS 5.5 (with sub-scores of at least 5.0); TOEFL 525 (paper) or 193 (CBT) or 70 (iBT) (with sub-scores of at least 18 in writing and reading and 17 or more in listening and speaking) or equivalent; or successful completion of the QUT EAP program.*

* Students should read the back cover for information regarding student visa requirements.

In the University Diploma in Creative Industries, students study six faculty units as well as two English language units that have been designed to support students' study in the faculty units.

Students who successfully complete the University Diploma of Creative Industries and meet the respective faculty requirements will **receive up to one year's credit** and be **guaranteed a place in one of the available bachelor programs** from the Creative Industries Faculty.

University Diploma in Creative Industries units :

- Photomedia and Artistic practice
 - Strategic Speech Communication
 - Creative Industries (People and Practices)
 - Creative Industries: Making Connections
 - Professional Communication 1
 - Professional Communication 2
- PLUS
- Marketing (recommended) or Elective
 - Elective (see list in Unit Synopses)

96 credit points of advanced standing with 4 semesters to complete:

(GPA of at least 4.0)

- Bachelor of Mass Communication
- Bachelor of Creative Industries

72 credit points of advanced standing with 5 semesters to complete#:

(GPA of at least 4.0)

- Bachelor of Media and Communication

(GPA of at least 4.5)

- Bachelor of Journalism
- Bachelor of Fine Arts (Animation)
- Bachelor of Fine Arts (Creative and Professional Writing)
- Bachelor of Fine Arts (Drama)
- Bachelor of Fine Arts (Film, TV and New Media Production)
- Bachelor of Fine Arts (Interactive & Visual Design) – replaces Bachelor of Creative Industries (Communication Design)

Students may receive an additional 24 credit points of advanced standing depending on the elective units undertaken in the Diploma program and the Bachelor's degree they select.

English Extension Classes

These classes are available for students in the University Diploma in Creative Industries. For a synopsis please see page 22.

Unit Synopses

Creative Industries: People and Practices

This unit introduces concepts of the creative industries and the work of creative industries practitioners who explore and exploit the expression of creativity for commercial and artistic gain. In exploring the work of creative industries practitioners you will develop written communication skills for new media and academic contexts and reflect on your own emerging role as a creative industries practitioner.

Credit points: 12

Contact hours: 3 per week

Creative Industries: Making Connections

The capacities to work collaboratively and to communicate effectively using various media forms are essential for any Creative Industries professional. In this unit you will have the opportunity to acquire and apply research, communication and project management skills through the collaboratively development of a Creative Industries project proposal for the Creative Industries Precinct community.

Credit Points: 12

Contact Hours: 3 per week

Photomedia and Artistic Practice

This unit aims to provide you with an understanding of the aesthetic aspects of various photomedia concepts and processes and the artistic use of genres. It also aims to give you proficiency in alternative and experimental uses of photographic



processes, establishing an understanding of investigative and creative research. By including a range of photographic processes as part of the photographic artist's repertoire, this unit aims to give you a broad range of choices and approaches to creating images. The unit encourages you to engage with photography as a medium for visual and artistic expression in order to extend your own photographic practice.

Contact hours: 3 per week
Credit points: 12

Professional Communication 1

This unit focuses on the macro-skills of listening, reading, writing and speaking; establishes techniques for extending vocabulary; uses spoken and written texts of an academic nature to summarise, analyse, make inferences and recognise key concepts; incorporates strategies for effective group participation in a cross-cultural context; and helps students learn techniques for writing successfully in genres appropriate to their field of study.

Credit Points: 12
Contact Hours: 4 per week

Professional Communication 2

This unit further explores vocabulary, grammar and academic genres to develop skills of speaking and writing. Effective speaking skills are developed according to academic and professional presentation requirements. Skills

for coherent and well-structured writing are also extended to enable efficient essay writing and the refinement of exam techniques. Language and structure appropriate to commercial, technical and academic communication are developed in support of faculty studies.

Prerequisites: Professional Communication 1 or equivalent.
Credit Points: 12
Contact Hours: 4 per week

Strategic Speech Communication

This unit is based in rhetorical and communication theories, as a base for developing professionals who are articulate presenters, probing but empathic interviewers and interviewees, and good team players. Theory and practice are interrelated to develop understanding and self-reflexivity within students in terms of their own communication skills, and to guide them to become effective leaders in the communication industries and professions. Practice in simulated work situations will allow growth and learning in the laboratory of the classroom.

Contact hours: 3 per week
Credit points: 12

PLUS two elective units from the following list:

- Accounting
- Database Systems
- Economics
- Global Business
- IT Professional Studies

- Management
- Marketing (recommended)
- Networks
- Problem Solving and Programming
- Working in Business

* Subject to availability.



Meet Paula Mendonca

I am convinced that I made the best choice in going to the International College as it has thoroughly prepared me for my undergraduate course in Journalism. Another advantage of the College is that we can make friends from different cultures, making the College a very pleasant place to study.



University Certificate in Tertiary Preparation

On successful completion, students will be awarded a University Certificate.

COMBINE ENGLISH CLASSES WITH ONE OR TWO ACADEMIC UNITS AND GET YOUR DEGREE STUDY UNDERWAY

Fee: \$7571 per semester

CRICOS code: 065044F

QUT code: QC05

Duration: One semester full-time

Commences: February, July and October†

Academic requirements: Students must have met the academic requirements for their proposed postgraduate or undergraduate course.

English requirements:

- Stream A: IELTS 6.0 (with sub-scores of at least 5.0); or TOEFL 550 (paper) or 213 (CBT) or 80 (iBT) (with sub-scores of at least 18 in all bands) or equivalent; or successful completion of the QUT EAP program.*
- Stream B: IELTS 6.5 (with sub-scores of at least 6.0), TOEFL 575 or equivalent, or successful completion of a QUT EAP program.

* Students should read the back cover for information regarding student visa requirements.

These programs are designed for students who meet the academic requirements for undergraduate or postgraduate entry but may need English of up to IELTS 6.5 or equivalent and/or prerequisite subjects for entry to their award course^o at QUT.

The programs include intensive preparation for the academic language, lateral thinking and research and presentation skills required for successful tertiary study.

Students who have already met both academic and English requirements for QUT degree entry may choose to study the University Certificate in Tertiary Preparation to better prepare them for study in the Australian university context.

Students may apply for advanced standing for degree units when articulating to their QUT award course.

† Students commencing in summer semester, that is October entry, should note that the range of faculty units available is very limited. Not all disciplines offer summer units and therefore students will be required to study an academic unit from the range of disciplines available.

o Students who wish to gain entry into QUT degree programs that require an IELTS 7.0 or higher (or equivalent) will be required to provide an IELTS/TOEFL result at this level for admission into these programs.

Course structure:

Stream A (for students with IELTS 6.0)

- Communication 1
- Communication 2
- Computing Plus
- One degree unit

Stream B (for students with IELTS 6.5)

- Communication 1
- Communication 2
- Computing (optional) Plus
- One or two degree units.

Unit Synopses

Computing

Designed to give international students the computing ability to function in tertiary studies in Australia, this unit covers access to the QUT network, Microsoft Windows, email, the Internet, word processing and presentations, and the use of technology for research.

Credit Points: 12
Contact Hours: 3 per week

Communication 1
(See page 27)

Communication 2
(See page 27)



Meet Maxine Whitbread

I came to the International College as a mature student, with my husband. We knew nothing about IT but the lecturers and staff were extremely helpful and supportive throughout our diplomas, enabling us to pass with good grades. Despite there being quite an age difference between ourselves and other students, I feel that because the classes are generally smaller than those held in the University, it was easier to make friends with students of all ages. I also found that the friendships formed have continued as everyone helps each other through the degree. Attending International College has definitely been a highlight of our study experience so far.



Postgraduate Business Pathway

Commences: February and July*

Academic requirements: Students must meet the academic requirements for the relevant postgraduate business course.

English requirements: IELTS 6.0 (with sub-scores of at least 5.0); or TOEFL 550 (paper) or 213 (CBT) or 80 (iBT) (with sub-scores of at least 18 in all bands) or equivalent; or successful completion of the QUT EAP program.~

The Postgraduate Business Pathway Program is available for academically qualified students who do not meet the language requirements for the QUT MBA program and the following majors of the Master of Business program:

- Applied Finance
- Integrated Marketing Communication
- International Business
- Marketing
- Public Relations
- Strategic Advertising

* Students should ensure the Postgraduate Business Pathway is available in the semester they wish to commence their studies.

Master of Business

Indicative Fee: As per Master of Business Program

CRICOS code: 059599K

MBA (Master of Business Administration)

Indicative Fee: As per MBA Program

CRICOS code: 045502F

The Postgraduate Business Pathway Program allows eligible students to undertake units from the Masters program concurrently with Communication studies at QUT International College. Students must successfully complete Communication 1 and Communication 2 before progressing to the next stage of their Masters program. The two Communication units, when successfully completed, will count as electives within their Masters course.

Postgraduate Business Pathway course structure:

- Communication 1
- Communication 2
- Plus
- 24 credit points of postgraduate business units

Unit Synopses

Communication 1

This unit focuses on integrating the macro-skills of listening, reading, writing and speaking; establishes techniques for extending vocabulary; uses spoken and written texts of an academic nature to help students to summarise, analyse, make inferences and recognise key concepts; incorporates strategies for effective group participation in a cross-cultural context; and helps students learn techniques for writing and speaking successfully in their field of study in a postgraduate context.

Credit Points: 12

Contact Hours: 4 per week

Communication 2

This unit further explores vocabulary, grammar, and generic structure to develop skills of speaking and writing in a postgraduate context. Effective speaking skills are developed according to academic and professional presentation requirements. Skills for coherent and well-structured writing are also extended to enable efficient academic writing and the refinement of exam techniques.

Co-requisite: Communication 1 or equivalent

Credit Points: 12

Contact Hours: 4 per week

~ Students should read the back cover for information regarding student visa requirements.



Meet Carmelia Kusuma

Since I started studying International Business I have realised how important it is to have excellent English skills. I found the Communication subjects very helpful for writing proposals and giving presentations in English as well as drafting and analysing marketing surveys. I have learned the different styles of writing assignments in Australian universities. The Communication teachers gave helpful information on methods of research and study. In group discussions and projects it was good to get the thoughts and perspectives of students from many other countries and cultures.



Postgraduate Information Technology Pathway

Commences: February and July*

Academic requirements: Students must meet the academic requirements for the relevant postgraduate Information Technology program.

English requirements: IELTS 6.0 (with sub-scores of at least 5.0); or TOEFL 550 (paper) or 213 (CBT) or 80 (iBT) (with sub-scores of at least 18 in all bands) or equivalent; or successful completion of the QUT EAP or EAP Plus program.~

The Postgraduate Information Technology Pathway program is available for academically qualified students who do not meet the language requirements for the following IT Masters (coursework) programs:

- Master of Information Technology (CRICOS code: 003776E)
- Master of Information Technology Advanced (CRICOS code: 053123F)
- Master of Business Process Management (CRICOS code: 062622A)

*Students should ensure the Postgraduate Information Technology Pathway is available in the semester they wish to commence their studies.

The Postgraduate Information Technology Pathway program allows eligible students to undertake units from select Information Technology Masters programs concurrently with Communication studies at QUT International College. Students must successfully complete Communication 1 and Communication 2 before progressing to the next stage of their Masters program. The two Communication units, when successfully completed, will count as electives within their Masters course.

Fee: As per chosen QUT Postgraduate Information Technology program

CRICOS code: As per chosen QUT Postgraduate Information Technology program

Postgraduate Information Technology Pathway course structure:

- Communication 1
- Communication 2

Plus

- 24 credit points of postgraduate Information Technology units

Unit Synopses

Communication 1

This unit focuses on integrating the macro-skills of listening, reading, writing and speaking; establishes techniques for extending vocabulary; uses spoken and written texts of an academic nature to help students to summarise, analyse, make inferences and recognise key concepts; incorporates strategies for effective group participation in a cross-cultural context; and helps students learn techniques for writing and speaking successfully in their field of study in a postgraduate context.

Credit Points: 12

Contact Hours: 4 per week

Communication 2

This unit further explores vocabulary, grammar, and generic structure to develop skills of speaking and writing in a postgraduate context. Effective speaking skills are developed according to academic and professional presentation requirements. Skills for coherent and well-structured writing are also extended to enable efficient academic writing and the refinement of exam techniques.

Co-requisite: Communication 1 or equivalent

Credit Points: 12

Contact Hours: 4 per week

~ Students should read the back cover for information regarding student visa requirements.

APPLYING FOR ENTRY



All international students (including students studying in any institution in Australia) who wish to study:

- English plus a QUT academic program should complete the 'Application for English Language Programs' form and the QUT 'F' form.
- English only should complete the 'Application for English Language Programs' form.
- Foundation, University Diploma, University Certificate in Tertiary Preparation or Business Postgraduate Pathway Program and a degree program should complete the QUT 'F' form.

All international students entering University Entry Program (UEP) courses must meet the UEP minimum English language requirements prior to the commencement of their course. They must also study full-time in order to comply with one of the requirements of their Australian student visa (unless they hold another temporary visa allowing study).

Applications are processed throughout the year and there is no closing date for the receipt of applications. However, prospective students are advised to apply well in advance of their proposed start date, as there may be considerable delays when applying for their Australian student visa.

To obtain more detailed information or an application form, please refer to contact details on the back cover.



Minimum Entry Requirements

Course	Length of course	QUT International College entry requirements* ^o
ENGLISH LANGUAGE PROGRAMS		
English for Academic Purposes (EAP) for students entering QUT Degree programs with an IELTS requirement of 6.5 or equivalent.	12 weeks full-time	A conditional offer for a QUT Degree program and an IELTS score of 5.5 (with reading and writing sub-scores of 5.5 and no other sub-scores below 5.0) or successful completion of the QUT EAP entry test or approved equivalent. Note: International students without an offer for a QUT program who wish to upgrade their academic English may also apply for EAP if they meet the IELTS requirements or approved equivalent or successfully complete the EAP entry test.
EAP for students entering QUT Foundation or University Diploma programs with an IELTS requirement of 6.5 or equivalent.	12 weeks full-time	A conditional offer for a QUT Foundation or University Diploma program and an IELTS score of 5.0 (with reading and writing sub-scores of at least 5.0) or approved equivalent, or successful completion of the QUT EAP entry test. Note: International students without an offer for a QUT program who wish to upgrade their academic English may also apply for EAP if they meet the IELTS requirements or approved equivalent or successfully complete the EAP entry test.
EAP Plus for students entering QUT Degree programs	24 weeks full-time	A conditional offer for a QUT Degree program and an IELTS score of 5.0 (with reading and writing sub-scores of at least 5.0) or successful completion of the QUT EAP entry test. Note: International students without an offer for a QUT program who wish to upgrade their academic English may also apply for EAP Plus if they meet the IELTS requirements or approved equivalent or successfully complete the EAP entry test.
UNIVERSITY ENTRY PROGRAMS		
Standard Foundation ^o	2 full-time semesters	Appropriate Year 11* or Year 12 results and an IELTS score of 5.5 (with sub-scores of at least 5.0) or successful completion of the QUT EAP program or approved equivalent.
Accelerated Foundation ^o	1 full-time semester	Students who have completed Year 12 with the required results may be eligible to complete one semester of Foundation. Appropriate Year 12 results and an IELTS score of 6.0 (with sub-scores of at least 5.0) or successful completion of the QUT EAP program or approved equivalent.
Extended Foundation Program ^o	1 full-time academic year	Appropriate Year 11* or Year 12 results and an IELTS score of 5.5 (with sub-scores of at least 5.0) or successful completion of the QUT EAP program or approved equivalent. Eligible students with an IELTS score of 5.0 (with reading and writing sub-scores of at least 5.0) may enrol in Extended Foundation plus English program.
University Diploma in Business	2 full-time semesters	Appropriate Year 12 results and an IELTS score of 5.5 (with sub-scores of at least 5.0) or approved equivalent, or successful completion of the QUT EAP program.
University Diploma in Information Technology	2 full-time semesters	Appropriate Year 12 results and an IELTS score of 5.5 (with sub-scores of at least 5.0) or approved equivalent or successful completion of the QUT EAP or EAP plus programs.
University Diploma in Creative Industries	2 full-time semesters	Appropriate Year 12 results and an IELTS score of 5.5 (with sub-scores of at least 5.0) or approved equivalent, or successful completion of the QUT EAP program.
University Certificate in Tertiary Preparation ^o	1 full-time semester	Meet the academic entry requirements for the student's proposed undergraduate or postgraduate program and have an IELTS score of 6.0 (with sub-scores of at least 5.0) or approved equivalent, or successful completion of the QUT EAP program.
Postgraduate Business Pathway	1 full-time semester	Meet the academic entry requirements for the student's proposed Masters program and have an IELTS score of 6.0 (with sub-scores of at least 5.0) or approved equivalent, or successful completion of the QUT EAP program.
Postgraduate Information Technology Pathway	1 full-time semester	Meet the academic entry requirements for the student's proposed Masters program and have an IELTS score of 6.0 (with sub-scores of at least 5.0) or approved equivalent, or successful completion of the QUT EAP program.

* Students should read the back cover for information regarding student visa requirements.

^o Students who wish to gain entry into QUT degree programs that require an IELTS 7.0 or higher (or equivalent) will be required to provide an IELTS/TOEFL result at this level for admission into these programs in addition to their QUTIC results.



'I found the EAP program at QUT International College extremely useful in preparing for my study at an Australian university. We covered a range of academic topics such as how to reference, take lecture notes, write academic essays, give oral presentations and undertake research. Studying at QUT International College meant that I didn't have to spend time learning successful study skills during my degree.'

BIGNA YOU | CHINA

QUT International College | English for Academic Purposes (EAP)

QUT | Master of Landscape Architecture

The QUT code for approval to offer courses to international students is CRICOS No. 00213J.

The Australian Government requires that international students meet specific academic standards before they can obtain a student visa. Entry requirements for students from some countries are more strict. Meeting QUT entry requirements may not guarantee that you are eligible for a student visa.

Please refer to the Australian Government website www.immi.gov.au for further information.



Further information

For more information on QUT International College courses, fees, entry requirements, and application procedures please visit our website www.qutic.qut.edu.au

Contact us:
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Comprehensive information and most QUT publications are available at www.international.qut.edu.au

CRICOS No.00213J